

CLASSROOM NEWSLETTER

Weeks 8-10

Dear Grade 3 Parents,

What a year it has been! As we approach the end of the 2021 school year, we reflect upon what has been a challenging yet rewarding year. We look forward with anticipation towards our Grade 3 Excursion to the Melbourne Zoo in week 10, as well as celebrating the liturgical season of Advent.

On behalf of the Grade 3 teaching team, we would like to thank you and your families for your ongoing support throughout 2021. We would also like to wish all of our families a merry Christmas and a happy new year!

Mikaela Cassar, 3C: mcassar1@canahillside.catholic.edu.au

Jake Schembri, 3S: jschembri@canahillside.catholic.edu.au

Maria Bluschke, 3Y: mbluschke@canahillside.catholic.edu.au

Over the next three weeks we will be learning about the following:

SCHOOL FOCUS/WELLBEING: Risk-Taker

A Risk-Taker:

- Has a go
- Learns from their mistakes
- Has courage to try something new, different or challenging.

Classroom Wellbeing focus:

- Positive gender relationships



RELIGIOUS EDUCATION:

Advent

In week 8, students will participate in an incursion, presented by Mary Mackillop Heritage Centre, where students will consolidate their learning and understanding of the sacrament of Reconciliation. In weeks 9 and 10, students will learn about the liturgical season of Advent, celebrating the birth of Jesus.



MATHEMATICS:

Number and Algebra – Fractions

Students will continue their final numeracy topic of the year – fractions. In particular, students will learn how to model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole. In the final weeks, students will revise topics such as time, place value, length and chance, which were covered in the first semester of 2021.

ENGLISH:

- Writing and editing an information report about a particular mini beast
- Authors purpose – determining whether an Author's intention is to persuade, inform or entertain.

- Writer's notebook – creative writing
- Writing paragraphs – structuring writing pieces by including one idea per paragraph
- Inferring meaning from a variety of texts
- Summarising a text.
- SMART Spelling:
 - Week 8: graph 'e' making the sound "eh" as in garden.
 - Week 9: graph 'l' making the sound "l" as in leg.
 - Week 10: graph 'u' making 2 sounds "y" and "oo"



INQUIRY UNIT: Minibeasts

This term your child will:

- Discuss the importance of all creatures – great and small.
- Investigate the roles of different creatures.
- Make connections about the impact creatures have on the environment.
- Describe how body structures assist creatures to survive in their environment.
- Sequence the life cycle of different creatures.
- Create a diorama/poster or a video about a Minibeast.

DRAMA:

This term your child will further develop their knowledge and skills through drama games. They will explore miming techniques to communicate action and emotion without speaking. They will portray a character using various facial expressions, tone of voice and body language. They will re-enact short stories using simple scripts. They will reflect on their performance and discuss the constraints they experienced throughout the process.

ITALIAN:

In Term 4 the focus in Italian will be looking at times we celebrate for example birthdays, weddings, baptisms etc. This will then lead into looking at the celebration of Christmas and how Italians celebrate this and their traditions. The Christmas story of 'La Befana' will also be shared. The Italian language that will be introduced will be vocabulary of celebrations such as: Happy Birthday, Merry Christmas, congratulations, party, cake, Baptism, Wedding, balloons, dance etc. Children will also learn how to say their age and to sing Happy Birthday in Italian. The Italian vocabulary for months of the year, days of the week and seasons will also be introduced. The children will also revise numbers in Italian.

PHYSICAL EDUCATION:

In Term 4 in Physical Education, your child will be:

- Performing complex movements and skills of striking, throwing catching and shooting through various hand-eye, foot- eye movements and activities.
- Describe and apply defensive and offensive strategies in game play.
- Working as a team to achieve a common goal whilst focusing on participation and collaboration.

STEM

In STEM this term, your child will:

- Design and create a mat for the robotic mice and code a path.
- Introduction to the coding program Scratch.
- To design and create a new playground for our school.