

CLASSROOM NEWSLETTER

Dear Grade 6 parents,

Over the next three weeks we will be learning about the following:

SCHOOL FOCUS/WELLBEING: Being a Risk Taker

A Risk Taker:

- Has a go.
- Learns from their mistakes.
- Has courage to learn something new, different or challenging.



RELIGIOUS EDUCATION:

- Explore the significance of the appearances and make connections to the world
- Examine and create Jesus family tree in remembrance of the waiting time during the Advent Season.



MATHEMATICS:

Mapping and Statistics & Probability:

- Identify location of landmarks on a cartesian plane.
- Create a map using BOLTSS acronym
- Identify Mean, Median and Mode from a data set.

ENGLISH:

- To practice spelling through the SMART spelling process
- To use a variety of comprehension strategies through reading our class novel "Boy at the back of the class"
- To plan and write a resume



INQUIRY UNIT:

Unit Title: Transition to high school

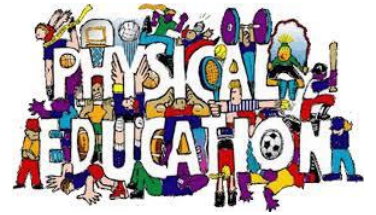
- Students will complete a transition booklet, the booklet will contain the following:
- Comparison of primary and secondary school
- Discovering information about student's secondary schools
- Challenges and solutions of secondary school
- How to get to their secondary school via public transport



PHYSICAL EDUCATION:

In Pe this term your child will be:

- Performing complex movements and skills of striking, throwing catching and shooting through various hand-eye, foot- eye movements and activities.
- Identifying nutrition labels and healthier food choice options.
- Describe and apply defensive and offensive strategies in game play.
- Identifying the Australian guidelines for Physical Activity and assessing their own daily activity.



Drama:

This term your child will explore different characters using appropriate facial expressions, body language and voice projection. Students will collaborate with their classmate to re-enact short stories using simple scripts. Students will use improvisation techniques when re-enacting short stories. Students will learn the importance of feedback and how to give positive and constructive feedback to their peers. They will continue to share their ideas, feelings and experiences independently and collaboratively with their classmates.



STEM

(Science, Technology, Engineering, Mathematics)

In STEM this term, your child will:

- Create a basic game on Scratch.
- Design and create a new Australian Landmark/attraction.



ITALIAN

In Term 4, the students will be learning about Italian traditions related to Birthdays, Baptisms and Marriages. These events in The Middle Ages will also be brought into our theme. The emphasis at this stage is on half page writing as well as some simple interpreting and translating skills in order to prepare the students for Year 7.



The Nativity Story is the main focus of this term as well as a focus on those countries related to the Nativity Story such as Egypt etc. Descriptive sentences are further enhanced at this stage using vocabulary to write sentences and paragraphs about the Nativity Story.