

# CLASSROOM NEWSLETTER

Dear Grade 5 Parents,

Over the next two weeks we will be learning about the following (Term 2 Weeks 7, 8 & 9):

## SCHOOL FOCUS/WELLBEING: Resilient

A resilient learner:

- Bounces back from challenges.
- Doesn't let things get to them
- Knows that they will be okay when they are faced with a challenge.

**Emotional Literacy**- Students define and identify character strengths in themselves and others. They identify the kind of actions that match particular character strengths.



## RELIGIOUS EDUCATION- Love one another

Students interpret scripture stories where Jesus speaks of fruits of the spirit, using a variety of strategies and resources *John 15:5, Matthew 7:16-20, John 15: 1-8, Matthew 3:10*  
Students research and learn about different people in the community that display the fruits of the Holy Spirit.



## MATHEMATICS:

### Data & Statistics

- Pose questions in order to collect numerical data by conducting a survey
- Construct and interpret data displays including graphs, dot plots and tables.



## ENGLISH:

### Reading:

Practise reciprocal reading (predicting, clarifying, questioning, summarizing) as a form of comprehension.

Continue reading and comprehending the class text 'The Breadwinner', by exploring vocabulary, images and context.

Explore the different uses of vocabulary used in the text, that influence character perspectives.



### Writing:

Information Reports - introduction to the structure and features of an information report.

Write a brochure to match their planet project about a planet they have created.

Use vocabulary to express greater meaning through texts.

### Speaking and Listening:

Participate in roleplays reading from a script.

Participate in discussions about personal strengths.

Presenting their planet projects.

### Spelling:

Learning and practicing weekly SMART spelling words that will help build and strengthen our vocabulary.

**Week 7** = The digraph /st/ as in 'castle.'

**Week 8** = The digraph /gu/ as in 'guitar'.

### **INQUIRY UNIT: Out of This World**

- Create your own planet project - students will begin creating their own planet which will be completed in class and at home. Students will be required to create a 3D model of their planet, along with a brochure which describes the planet.
- Space stations and space exploration.

