

# CLASSROOM NEWSLETTER

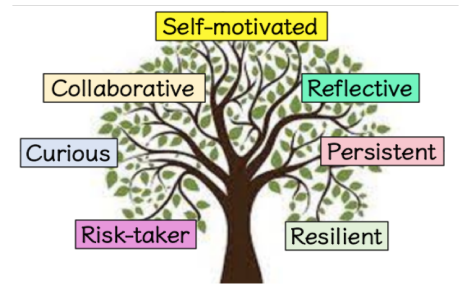
TERM 2 - WEEK 7, 8 & 9

Dear **Grade 2** Parents,

Please refer to our email addresses should you wish to contact us:

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Over the next two weeks we will be learning about the following:

## SCHOOL FOCUS/WELL BEING:

*Cana Characteristics of an Effective Learner:*

- Resilient

A resilient learner...

- Bounces back from challenges.
- Doesn't let things get them down.
- Knows that they will be ok when they are faced with a challenge.

## RELIGIOUS EDUCATION:

- **Prayer:** To know that we are called to participate fully in the mass.  
: To know that through the mass, we are called to serve others.
- To participate in the mass by listening and responding appropriately.
- To know that, **The mass never ends, it must be lived,** -we are called to take Jesus' message to others.

## ENGLISH:

### SMART Spelling -

- The digraph /ea/ making the sound 'ee' as in beach.
- The digraph /er/ as in teacher.

### Reading -

- Features of information texts - Fiction vs non-fiction.
- Reading visual texts.
- Inferential comprehension.
- Making text to world-connections.

### Writing -

- Writing - recounts, information texts. e.g. fact files, descriptive passages.
- To share thoughts and ideas through Writer's Notebook.
- Grammatical features of sentences.
- Punctuation - capital letters and full stops.



## MATHEMATICS:

### Number and Algebra

- To explore addition and subtraction as inverse operations.
- To solve problems using subtraction strategies.
- To explore 2D shapes and their attributes.
- To identify the chance component within everyday activities, using the vocabulary likely, unlikely, possible, impossible.



## INQUIRY:

### Stop Bugging Me

- To explore the body structures of minibeasts and identify how they support survival.
- To complete information texts about a chosen minibeast.
- To investigate and answer questions posed within the minibeast unit.

