



SCHOOL NEWSLETTER

Parish Priest

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Administartion/

Curriculum

Coordinator

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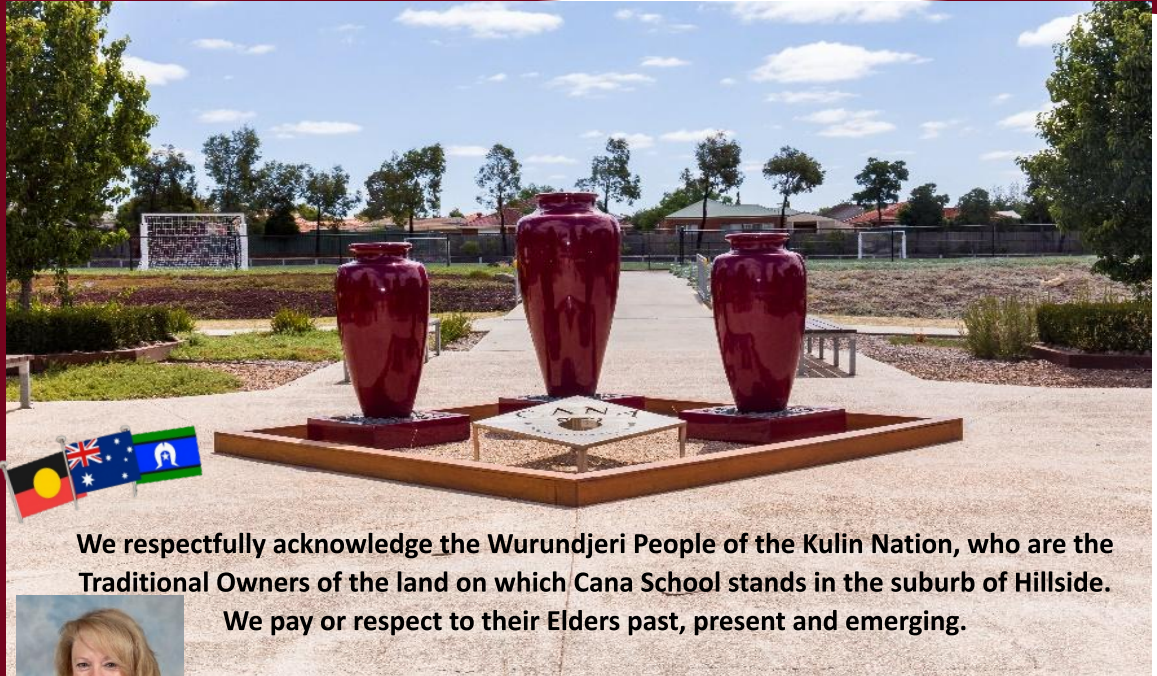
46 Banchory Avenue

Hillside, Victoria 3037

www.canahillside.catholic.edu.au

T: 8390 9200

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We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Cana School stands in the suburb of Hillside. We pay or respect to their Elders past, present and emerging.



TERM 4 ISSUE 6 Friday 11th November, 2022

Let's all pause today and pray for the men and women who sacrificed their time away from their loved ones to serve in the War. On Remembrance Day we honour the memory of all those who laid down their lives for Australia and to the many people who were affected by the war.

Today at Cana we gathered for an assembly and prayed together as a school community.



God of love and liberty, we bring our thanks this day for the peace and security we enjoy, which was won for us through the courage and devotion of those who gave their lives in time of war.

We pray that their labour and sacrifice may not be in vain, but that their spirit may live on in us and in generations to come. That the liberty truth and justice which they sought to preserve may be seen and known in all the nations upon the earth.

This we pray in the name of the one who gave his life for the sake of the world, Jesus Christ our Lord.

Amen

Dates for your Calendar

Term 4

Friday 11 th November	School Disco - Tonight Prep - 2 → 6 - 7pm Grade 3 - 6 → 7:30 - 9pm
Friday 18 th November	Mini Fair - Postponed Date to be confirmed next week.
Friday 25 th November	Soundgarage Concert at 6pm- Details below
Friday 2 nd December	Sports Carnival - Details to follow
Thursday 8 th December	School Production Evening - Details to follow
Monday 12 th December	Grade 6 Graduation – 6pm at Emmaus Church
Tuesday 13 th December	Orientation for Prep to Grade 6
Friday 16 th December	Last day of Term 4 – Prep to Grade 5 finish at 3:15 Grade 6 finish at 2pm
Term 1, 2023	
Wednesday 1st February	Term 1 Begins for Grade 1 to Grade 6 students
Thursday 2nd February	First Day of school for Preps

Medical Alert

This week a family member of the school has reported that their child has contracted “Parotities”, this is a form of Mumps and can be highly contagious. Please keep an eye out for any symptoms and keep your child home if they’re unwell. Thank You.

Mass at Cana

Dear Families,

This term we excitingly welcome more Masses at Cana! For safety and space reasons, we have split the school into 3 groups. These groups are titled Group A, Group B and Group C. The two tables below are for your reference to see which group your child/ren are in and when they will be in the hall for the Mass and/or leading the Mass.

Families of students who are in the hall on the designated week or a leading the Mass, are invited to attend Mass. This information is in the grey shaded area.

Group A	PC, 1C, 1W, 3C, 4M, 6K
Group B	PR, 1A, 2J, 3S, 4S, 5S
Group C	PB, 1T, 2T, 4G, 5K, 6G

We look forward to praying with you as a school community.

Week, date and time	Date	Time	Group in hall	Class/Group Leading Mass
7	Thursday 17 th of November	No Mass	No Mass	No Mass
8	Thursday 24 th November	No Mass	No Mass	No Mass
9	Thursday 1 st December	2pm	Group A	Prep C
10	Thursday 8 th of December	2pm	Group B Virtual Whole School	Prep R
11	Thursday 15 th of December	2pm	Group C Virtual Whole School	Mary Mackillop Group

Mathematics Parent Engagement Session

On Wednesday 9th November 2022, families of the Cana Catholic Primary School community gathered for a Mathematics Parent Engagement Session. Each session commenced with a presentation about understanding proficiency and building productive struggle in Mathematics, followed by participants engaging in a variety of activities that targeted these two concepts. Some feedback from participants of the sessions:

"The activities were thought provoking and interesting"

"Provided different ways to find the solution"

"Informative, helped me look at how children are learning"

"Great way of highlighting the importance of problem solving"

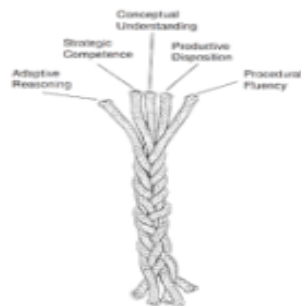
Below is a fact sheet summarising the key points from the session. Please keep an eye out in the newsletter and on the SkoolBag app for future Mathematics Parent Engagement Sessions.

Mathematics Parent Engagement Session Fact Sheet

What does the Mathematics Education Research tell us?

- Being proficient in Mathematics is more about recall of basic facts and memorization.
- Need to develop simultaneously proficiency in reasoning, strategising, understanding concepts, fluency and productive dispositions.
- Problem solving approaches and providing practical activities maximise opportunities for Mathematics proficiency development that become lifelong skills.

Kilpatrick et al., (2001).



Building productive struggle in Mathematics

- 3 out of 4 primary school students have positive attitudes towards learning Mathematics through challenging, problem solving tasks.
- Students are more likely to make sense of Mathematics and remember what they have learnt if they work on tasks that are challenging.
- Allows opportunities for students to build upon prior knowledge to understand new Mathematical concepts, collaborate with others and use different strategies.
- It is not always about getting the "right" answer, it is about having a go and developing Mathematical skills to problem solve.
- Being resilient, encouraging perseverance and making mistakes makes a good Mathematician.



Clarke, D. (2021).

Russo, J., Mc Cosh, J., & Hewish T. (2021).

Sullivan et al, (2016).

Picture resource- Twinkl.com

Examples of these tasks

Paper halving (resource Nrich).

Resources: A4 piece of paper

Task: How many different ways can you half an A4 sheet of paper?

Further questions: Tell me about your halves. How do you know that this is a half? Can you show another way to prove that this is a half?

About the task: Free exploration to develop concepts associated with fractions. Provides a change for meaningful discussions and sharing of understandings. Opportunities to minimise misconceptions about fractions.

Coins in my hand (resource Peter Sullivan).

Resources: Coins, paper, pencil

Task: I bought something and paid for it with three coins. What might it have been and how much did it cost? What coins did I use to pay for it?

Further questions: Tell me about your money amounts. How are you calculating your amounts of money?

About the task: Free exploration to develop concepts associated with money. Makes connections between real life experiences. Provides an understanding of different strategies that could be used to solve the problem.

SOUNDGARAGE CONCERT!

Cana Catholic P.S



FRIDAY 25th NOVEMBER

6pm – ALL Soundgarage students!

- Students should arrive 15 minutes prior to performance time.
- The concert will be held in the School Hall, located next to the reception building.
- Students can come dressed in rock star clothing or anything comfortable!
- All students will have a rehearsal on the day of the concert.

Enquiries: Maddie 0401 844 522 maddie@soundgarage.com.au



EVERY MINUTE COUNTS

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is....	over 13 years of schooling. that's....
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly HALF A YEAR
20 minutes per day	1 hour 40 minutes per week	Nearly 2.5 weeks per year	Nearly 1 YEAR
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 AND A HALF YEARS
1 hour per day	1 day per week	8 weeks per year	Nearly 2 AND A HALF YEARS



Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!



Ice Creams

Will be on sale every Friday in Term 1 and 4

Varieties will vary from time to time



Paddle Pop Icy Twist

\$1.50



Chocolate and Vanilla Frozen Yoghurt

Chocolate and Vanilla 120ml- Milk (Water +Milk solids), Fresh Probiotics Yoghurt (25%), (Skim Milk Solids, Water, Cultures), Sugar, Dietary Fibre (Inulin), Pure Cocoa (4%) Vanilla (natural flavour), Maltodextrin, Xylitol, Vegetable Gums (Guar, Soy, Xanthan), Natural Flavours, Cultures (L. Acidophilus, Bifidobacteria & L. Casei).

\$1.50



Strawberry and Vanilla Frozen Yoghurt

Strawberry and Vanilla 120ml- Milk (Water +Milk solids), Fresh Probiotics Yoghurt (25%), (Skim Milk Solids, Water, Cultures), Sugar, Dietary Fibre (Inulin), Strawberries (4%) Vanilla (natural flavour), Pectin, Maltodextrin, Xylitol, Vegetable Gums (Guar, Soy, Xanthan), Citric Acid, Natural Flavours, Red Beet (Colour), Cultures (L. Acidophilus, Bifidobacteria & L. Casei).

\$1.50



Chocolate Paddle Pop

\$2.00



Rainbow Paddle Pop

\$2.00



Paddle Pop Cylone

\$2.50



Calippo- Lemon, Pineapple and Raspberry

\$2.50

Please note strictly 1 ice cream per child only, available in Term 1 and 4.

We are kindly asking for students to bring coins only for payment as large change will not be given.

Message From Fr. Maurie

Hello everyone!

As the warm weather came in during the week, I had to do some 'self-talk': "when it sits on 30 degrees overnight at the end of January, don't complain – remember how you were so looking forward for the sun to shine and were so pleased about that in early November!"

The gift for languages was given to others, not to me. And so I regard learning another language a real challenge and a great accomplishment. I recall soon after coming to our Parish saying to a group of our Iraqi students at Sacred Heart School how I admired that they could speak two languages (assuming Iraqi and now English). One boy responded "Excuse me, Father, I speak three languages - Aramaic and Arabic and French." "And English," I added. "Not really," he said in perfect English!!!!

It's not only the words, but the expression we put into our speech that can change the meaning of the same word. For example, the phrase "Heaven knows". That can have the meaning, by the tone of our voice and when it's accompanied by a shrug of the shoulders of 'this is really puzzling – I don't know the answer'. When spoken firmly with some conviction, "Heaven knows" can be an assured proclamation that 'God is in this too - the outcome is safe in God's hands'.

That comes to mind as I look at the Readings for this weekend's Mass. As we come towards the end of the Church year (the season of Advent and a new year begin in a fortnight's time) this weekend's Word of God opens up questions about 'the future' and what shape it will take, writing with various images to write about something we don't know much detail about.

Because of our faith in God, and particularly in the Resurrection of Jesus, our response to questions about the future is that second meaning of 'Heaven knows' - an assured proclamation that 'God is in this too - the outcome is safe in God's hands'.

I came to this reflection years ago when I heard the song 'Heaven knows where we are going' by the group Osibisa (from Wikipedia: a Ghanaian-British [highlife](#) band founded in [London](#) in the early 1960s by four [expatriate](#) West African and three [Caribbean](#) musicians):

*We are going -
Heaven knows where we are going:
We'll know we're there.*

*We will get there -
Heaven knows how we will get there:
we know we will.*

*It will be hard we know,
and the road will be muddy and rough:
But we'll get there
Heaven knows how we will get there:
We know we will.*

*We are going
Heaven knows where we are going
We'll know we're there!*

It's a great sound, too!! And it's a great end-of-year prayer. It talks of God's will to 'save us', and of our entrusting ourselves into that, all the while 'keeping at it' though the road may be muddy and rough.

At each of the Masses in November we hold in our prayer those who have passed beyond us through death. 'Life is changed, not ended' when we die teaches one of the Prefaces of Mass. With this email I have attached a page of reflections from various sources about dying. And also that story of the conversations between the twins in the womb: each year when I read that at Mass some people ask for a copy. Here's a reflection that didn't fit on to the page:

*We give back to you, O God, those whom you gave to us.
You did not lose them when you gave them to us, and we do not lose them by their return to you.
Your Son has taught us that life is eternal and love cannot die.
So death is only a horizon, and a horizon is only the limit of our sight.
Open our eyes to see more clearly, and draw us closer to you,
so that we may know we are nearer to our loved ones, who are with you.
You have told us that you are preparing a place for us:
prepare us, that where you are we might be always, O Lord of life and death.*

[William Penn, founder of the State of Pennsylvania, U.S.]

Thank you for your participation in the review and renewal of our Thanksgiving process. New sets of envelopes went to AustraliaPost today, and the procedures for activating Direct Debit and Credit Card contributions have begun. When that is complete and the Finance Committee has met to analyse the outcome, I shall let you know the results in one of these letters and at Masses. (The new round of pledges commences on next weekend 19-20 November. Some Parishioners will notice that your 'Envelope number' has changed – this is because we filled up gaps in the system by transferring some numbers into those spaces.

Also attached with this email is this week's Parish Newsheet: note that the Vinnies have an appeal for the support of those affected by the floods. Our November Memorial contributions are going to that.

Best wishes and blessings to all!

Maurie Cooney

(Parish Priest)



Sacred Heart / Emmaus Parish
St Albans/Sydenham Western Plains Deanery
Parish Priest: Fr. Maurie Cooney



33rd Sunday in Ordinary Time Year C - 13th November 2022

PARISH DETAILS

Address: 4 Winifred Street, St Albans 3021
Phone: 9366 2146

Finance: Lorraine Stafford: StAlbans.Finance@cam.org.au
Parish Office: Lauren Maslaris: StAlbans@cam.org.au
Office Hours:
Monday— Wednesday: 9:30am—4:00pm
Thursday & Friday: 9:30am—2:30pm

Sacred Heart Mass Times:

Tuesday—Friday 7.30am
 Saturday 9.00am
 Saturday 5:00pm
 Sunday 7:30am, 10:30am
 Polish 9.00am
 Slovene 2nd Sunday of month at 5:00pm

Sacrament of Reconciliation:

Sacred Heart English Saturday 10.30am
 Maltese every 4th Saturday 4.00pm
Baptism: Eight weeks notice is required
Marriage: Six months noticed required

Emmaus Mass Times

Sunday Saturday 6:30pm
 Sunday 9:00am

If you would like to receive the weekly 'Parish Update' emailed to you, please send your email address to the Parish: stalbans@cam.org.au

SAFEGUARDING POLICY

Sacred Heart/Emmaus Parish is committed to the care, wellbeing and protection of children, young people and people at risk in our community. The Parish takes a zero-tolerance approach to child abuse and upholds that child protection and the dignity of every person is the responsibility of every adult. To report issues and concerns, contact: stalbans.csc@cam.org.au or 0413 841 936

ACKNOWLEDGEMENT OF COUNTRY

Sacred Heart-Emmaus Parish acknowledges the Wurundjeri people of the Kulin nation, the traditional owners of the land where we gather. We pay our respect to their elders past, present and emerging.

READINGS

This week: First Reading: Mal 3:19-20 Second Reading: 2 Thess 3:7-12 Gospel: Lk 21:5-19
 Next week: First Reading: Sam 5:1-3 Second Reading: Col 1:12-20 Gospel: Lk: 23:35-43

REFLECTION

'The end is coming!'

There are so many endings in our lives - as we move through our ages, our circumstances, our responsibilities, and the uncertainties of life around us. How do we hold on to faith in God when life collapses around us and even that faith seems to have gone? The Gospel reading today gives us a brief insight into the pain and struggle of the small community of early Christians for whom Luke originally wrote his Gospel, which 2000 years later has guided our Sundays for the past twelve months.

That early community had such faith and hope in Jesus ... but life did not seem to be blessed all the time either: sound familiar? God wasn't intervening to save them from conflict within their families and persecution from governments and occupying armies.

Luke recognised that such discord and trouble seem to be part of being alive, much as we would prefer it otherwise.

Faith in Jesus doesn't take us out of the world. It is here – in real life – that we live our lives. It is here - in real life – that we are people of faith, part of struggling humanity.

Jesus lived at a time when the Jerusalem temple stood in all its glory. By the time Luke's Gospel is written, the magnificent Temple had been utterly destroyed by the Romans in the year 70. Many Jews saw this as the 'end of the world' and took this destruction as a sign that God was coming soon in great anger!

Luke cautions against such false ideas. The end has not yet come, and Luke's early community – and we – must learn to live in an extended time of waiting for 'the end': always living according to what we believe and know to be good and right, aware that 'God-is-with-us'.

Faith doesn't resolve the hardships of our lives. It didn't for Jesus, either – think of the crucifixion. Faith can, however, help us to keep going, knowing that there is always more to life.

WE REMEMBER IN OUR PRAYERS

RECENT DEATHS: Jack Fisher; Fr. Michael Long; Kerry Dobson, Emmanuel Sammut

ANNIVERSARIES: Michael & Josephine Piacentini Lewis, Paul & Joe Psaila, Sam & Luke Cassar, Margaret Borg, Eusebio Eje, Zoe & Joseph Camilleri, Arthur & Lina Mattocks; Mary Agius Benac; Silvo & Janina Simcic, Anthony Agius; Sam & Mary Tabone, Pauline Bajada, Margaret Borg, Aaron D'Souza, John Bosco Periera, Peter & Clara Parnis, Paul Aquilina John Borg; Luca, Ivo & Lube Jajcevic; Fr Joshua, Peter & Grace Muscat;; John Colerio, Leli Bugeja & Charlie Camilleri, Sam Aquilina; Charles Galea, FR Joshua Peter Muscut, John Colerio, Tony Perotta, Cherie Guest, Esther & Raynold Lewis, Sayah Sou, Josep Dinh & Ninh Le Tran, Pere Kasalo, Anda Milkovic, Carmelo Guzeppi, Oveido Frank & Varisto Camilleri, Guzeppi Rozana Doler Falzon, Angelo Piscopo Leli Bugeja & Charlie Camilleri; Sam Aquilina, Pero Klisanin, George Muscat, Emmanuel & Dianne Caruana, John & Carmen Camilleri, John Mallia, Emmanuel Sammut, Frank & Josephine Caruana, Louis & Nancy Muscat

OUR PASTORAL, SOCIAL & SCHOOL EVENTS



A NOTE OF THANKS

THANK YOU for your cooperation and participation in our review and renewal of Thanksgiving! Return completed cards as soon as possible, please. Results will be compiled and published over the next month.



FLOOD APPEAL – SOCIETY OF ST VINCENT DE PAUL

The Society of St Vincent de Paul's Flood Appeal for those who have been effected by these devastating floods particularly in the north of the State.

Contributions can be made by:

1. Calling 13 18 12
2. Visit: <https://donate.vinnies.org.au/appeals-vic/vinnies-vic-flood-appeal-2022>
3. Making a monetary donation through any Vinnies Shops at point of purchase; or
4. Via your local IGA where the purchase of a token supports the recovery of Victorians devastated by these recent floods.

Your generosity, as always, is very much appreciated.

6th WORLD DAY OF THE POOR November 13, 2022

No Christian is exempt from aiding the poor, Pope Francis said in his message for the 2022 World Day of the Poor.

The Pope said that the worst thing that can happen to a Christian community is to be "dazzled by the idol of wealth, which ends up chaining us to an ephemeral and bankrupt vision of life".

"Where the poor are concerned, it is not talk that matters; what matters is rolling up our sleeves and putting our faith into practice through a direct involvement, one that cannot be delegated," he said.

"No one must say that they cannot be close to the poor because their own lifestyle demands more attention to other areas. This is an excuse commonly heard in academic, business or professional, and even ecclesial circles. None of us can think we are exempt from concern for the poor and for social justice," he added.

The Pope underlined that it is not a question of approaching the poor with "a welfare mentality" but of ensuring that no one lacks what is necessary.

He warned Catholics against laxity and inconsistent behaviour with regard to the poor.

He said: "At times ... a kind of laxity can creep in and lead to inconsistent behaviour, including indifference about the poor. It also happens that some Christians, out of excessive attachment to money, remain mired in a poor use of their goods and wealth. These situations reveal a weak faith and feeble, myopic hope."

St Mary of the Cross MacKillop

"Let no obstacles deter you from proceeding with courage." Mary MacKillop 10th. March 1907

Some reflections on death

Robert Dessaix (Australian writer, from 'Night Letters')

To talk about dying and being dead makes us intolerably anxious, I think, not just about our own eventual fate, but about the meaning of our own present lives. Yet we're living them, briefly, and to spend too much time contemplating and preparing ourselves for the aeons when we won't be seems futile.

No one minds talking about dying or being dead as a statistic, or quoting a poet or two or even Woody Allen. But no one much feels comfortable talking about dying or being dead when it's about themselves or someone close to them. I don't think there's any taboo on the subject – I just don't think people quite know what to say.

All the same, sometimes I do bring the subject up myself. After all, unless you consider it, how can you know how best to live now? Without thinking through what death means to you, aren't you walking backward towards a precipice? Much better, surely, to walk facing what's ahead, stepping forwards with care, judging your footing and pace.

The First Letter of St Paul to the Corinthians, chapter 15

³⁵ But someone will ask, "How are the dead raised? With what kind of body will they come?" ³⁶ How foolish! What you sow does not come to life unless it dies. ³⁷ When you sow, you do not plant the body that will be, but just a seed, perhaps of wheat or of something else. ³⁸ But God gives it a body as he has determined, and to each kind of seed he gives its own body. ³⁹ Not all flesh is the same: People have one kind of flesh, animals have another, birds another and fish another. ⁴⁰ There are also heavenly bodies and there are earthly bodies; but the splendor of the heavenly bodies is one kind, and the splendor of the earthly bodies is another.

Billy Graham (American evangelist of world renown; 130,000 gathered at the MCG to hear him in 1959)

I see death as a 'change of address'.

I'm not looking forward to dying: I am looking forward to what it will be like when I am held by Christ in Resurrection.

And I might finally know why there is such pain and suffering in life here, and why evil has such an influence here.

This 'change of address' will mean having to leave behind some very familiar parts of life that have shaped me, and being sad about that. And also really looking forward to the new place and coming to be 'at home' there.

Banjo Patterson (who wrote the words to Waltzing Matilda):

Child, you are wise in your simple trust
For the wise one knows no more than you.
Ashes to ashes and dust to dust
Our dreams by a range are bounded too.
But we know that God has this gift in store,
That when we come to that final change
We will meet with our loved ones gone before
In that beautiful country 'Over the Range'

THE TWINS' STORY

It seems that in all places and in all times people have believed in or at least had some hope for continued life beyond life as we know it here. That is expressed in many and varied rituals over the history of so many cultures. The Christian tradition names this forthrightly as Resurrection.

Questions are always present: what is this continued life like? What will we look like? what will we be doing? The response is "It will be different".

Perhaps the following parable is helpful.

A mother conceived twins. One child was a girl; the other a boy.

Months passed, and they developed.

As they grew they sang for joy: "Isn't it great to be alive!"

Together they explored their mother's womb.

When they found their mother's life cord, they shouted for joy:

"How great is our mother's love, that she shares her own life with us!"

Soon the twins began to change drastically. "What does this mean?" asked the boy.

"It means that our life in the womb is coming to an end," said the girl.

"But I don't want to leave the womb," said the boy. "I want to stay here forever."

"We have no choice," said the girl. "But maybe there is life after birth."

"How could that be," asked the boy. "We will shed our mother's cord, and how is life possible without it? Besides, there's evidence in the womb that others were here before us, and none of them ever came back to tell us that there is life after birth. No, this is the end."

And so the boy fell into despair, saying, "If life in the womb ends in death, what's its purpose? What's its meaning?"

And so the last days in the womb were filled with deep questioning and fear.

Finally the moment of birth arrived.

When the twins opened their eyes, they cried for joy. What they saw exceeded their wildest dreams.

And they were loved by those who had loved them all along, but whom they had not yet come to know fully.

Yes, we have been through one dramatic change of ending and beginning already. And we even use the same language sometimes: 'being born to eternal life'.



CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 642 368

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

www.canahillside.catholic.edu.au

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

NOTICE OF 2022 SCHOOL FEES

5th November 2021

Dear Parents & Guardians

The Cana Catholic Primary School Fee and Levies for the 2022 School Year will be as follows:

Description	1 Child Family	2 Child Family	3 Child Family	4 Child Family
Family Fee	\$1,400.00	\$1,400.00	\$1,400.00	\$1,400.00
Grounds Maintenance Levy	\$150.00	\$150.00	\$150.00	\$150.00
Levies per Student				
Educational/Curriculum Levy	\$380.00	\$760.00	\$1,140.00	\$1,520.00
Excursion Levy	\$125.00	\$250.00	\$375.00	\$500.00
Technology Levy	\$330.00	\$660.00	\$990.00	\$1,320.00
TOTAL 2022 School Fees	\$2,385.00	\$3,220.00	\$4,055.00	\$4,890.00

In 2022, the School Fee **per Family** will be \$1,550.00 **plus** Levies **per Student** of \$835.00

Levies per Student:

Education/Curriculum Levy of \$380.00

Excursion Levy of \$125.00

Technology Levy of \$330.00

New Levies

Yr 5 & 6 students only

Sport Levy of \$50.00

Yr 3, 4 & 6 students only

Sacramental Levy of \$15.00

Please Note: Grade 6 Students Only - Camp costs will be invoiced during Term 1, 2022

EARLY PAYMENT DISCOUNT – for School Fees paid in full before 8th April 2022 (End of Term 1, 2022)

\$50 Early Payment Discount is available to families who choose to pay their school fee account in full **before the end of Term 1**.

If paying 2022 school fees in full by the end of Term 1, please reduce your payment by \$50

ie: pay \$2,400.00 instead of \$2,450.00 to allow for the \$50 rebate to be applied to your 2022 school fee account.

Alternatively, Families paying by regular payment instalments throughout the year must comply with the following payment due dates:

PAYMENT DUE DATES

Due Date: 8th April 2022

Due Date: 24th June 2022

Due Date: 16th September 2022

AMOUNT REQUIRED TO BE PAID

25% of annual Fee & Levies paid by end of Term 1

75% of annual Fee & Levies paid by end of Term 2

Balance paid in full no later than end Term 3 2022

Families can choose to pay school fees by regular instalments either Weekly, Fortnightly, or Monthly

School Fees must be paid in full no later than end of Term 3, 2022

If required, School Fee Payment Plans need to be arranged with the School Bursar at the commencement of Term 1, 2022.

An appointment is required to arrange a Payment Plan Meeting. Please telephone the School Office on 8390 9200 if you require a Payment Plan appointment.

Mrs Carmen Blatti
Principal

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Parents/Families,

Our school community shares the same vision at Cana. We all want what is best for all children, spiritually, academically, socially and emotionally. Please become familiar with the 'Parent Code of Conduct' below. Let us remember that we work in partnership for the good of all our children.

CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 642 368

46 Banchory Avenue, Hillside Victoria 3037

Telephone (03) 8390 9200

www.canahillside.catholic.edu.au



Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

Rationale

This Cana Catholic Primary School Parent Code of Conduct outlines the way in which our community requires all parents/carers and family members to conduct themselves when visiting our school, and communicating with students, staff and other parents in our school.

The Cana Catholic PS Parent Code of Conduct applies to all adults including parents, guardians, carers, step-parents, grandparents, extended family while involved in activities or communication related to Cana Catholic Primary School.

The School Policy & Advisory Guide, **'Visitors in Schools'** requires all visitors to the school during school hours to sign a visitors' register located at the school office, so that their presence in the school is recorded for Child Safety reasons and in the event of an emergency. (excluding Mass and Interschool Sports)

When at school and within the proximity of the school

Parents/Carers will:

- use courteous and acceptable language when communicating with their own children, other students, staff and other parents/carers and members of the school community. There will be zero tolerance to any verbal or physical violence towards others.
- value our diverse community and respect the rights and practices of individuals and their families.
- respect points of view that are different from their own.
- firstly, speak directly to the teacher with any concerns regarding incidents in the school. The teacher will then refer the parent to appropriate staff if necessary.
- be mindful of the teacher's time, when wanting to communicate with them. Make a time to meet that does not disrupt the class unless there is a genuine emergency.
- listen respectfully, in the same manner required of students and staff when attending school assembly or informal/formal meetings.
- provide appropriate parental supervision before the bell in the morning and in the afternoon (3.15pm onwards Monday, Wednesday, Thursday and Friday, 3.00pm on Tuesdays).
- remove their child from a situation that involves any form of violence and seek support from staff members.
- model positive behaviours in front of all students at all times, whether on school grounds or within the proximity of the school.
- comply with the school onsite parking expectations, with road safety rules and parking signs when dropping off or picking up their children to and from school.
- comply with the Cana Catholic PS Attendance Policy (refer to Cana's website).
- ensure that your child complies with the Cana's School Uniform Policy (refer to Cana website).
- respect all Cana's policies and procedures (refer to Cana's website).
- Respect the privacy of teachers.

Unacceptable Behaviour

Parents/Carers will not:

- discipline a child who is not theirs or speak to a child who is not theirs about that child's behaviour. This is the role of teaching staff. Being approached by an adult they do not know, can be distressing for children. Common sense would prevail if safety was an issue.

- use offensive language towards their own children, students, staff and other parents/carers and members of the school community when on school grounds or within the proximity of the school.
- interrupt or distract a teacher while classroom instruction or learning activities are underway.
- engage with staff, students or parents/carers in an aggressive manner regarding issues of a personal or school nature.
- engage in inappropriate physical contact with students, staff or other parents/carers.
- discriminate between or disrespect any member of our school community.
- disrupt the good order of the school by any means including: in person, via persons representing them or social media.
- Engage a teacher about school matters outside the school environment.

When making a complaint

Parents have the right to raise issues and concerns related to the education/welfare of their child or other school matters.

There are a number of ways you can raise any concerns you have about your child. You can:

- write a note or email your child's teacher outlining your concerns
- make an appointment to speak on the phone or in person with the class teacher or Wellbeing Coordinator; ensuring that you inform the school about the issue you wish to discuss
- consider speaking with the school's student wellbeing Coordinator/Leader if you feel that is appropriate
- arrange any meeting times or phone calls through the school office (this is more convenient for both you and your child's teacher and does not interrupt teachers during the time they need to be with their students)

Remember that the class teacher together with others who may be involved, should be given a reasonable amount of time to take the steps required to resolve or address your concerns.

Consequences of a Breach of Cana's Parent Code of Conduct

Any parent, member of school staff or student may notify the Principal of a possible breach of the Cana Parent Code of Conduct. The Principal will investigate the complaint and if satisfied that a breach has occurred will:

- A meeting may be terminated at any time if there is a breach of conduct
- provide a first and final warning that a breach of the Cana Code of Conduct has occurred and that a further breach will not be tolerated ^[1]_[SEP]
- issue a trespass warning to the parent if the behaviour was one of an aggressive manner. If the behaviour continues, may accelerate to a trespass notice prohibiting the parent from coming on school grounds for a designated period of time, determined by the Principal or their representative in line with DET guidelines

Regular review

This document will be reviewed every year in consultations with parent representatives, and following significant incidents if they occur. We will ensure that families have the opportunity to contribute. Where possible we do our best to work with local Aboriginal communities, culturally and/or linguistically diverse communities and people with a disability.

Camps Sports and Excursion Fund Applications

The Camps, Sports and Excursions Fund (CSEF) provides financial support to eligible families so students can attend school camps, outdoor education and sporting programs, as well as incursions and excursions. If you have not applied for CSEF and hold a currently valid Healthcare Card, or if you have an existing card and a new child is joining Cana, please let the office know.

MASS TIMES:

Sacred Heart

Tuesday—Friday 7.30am

Saturday 9.00am, 5.00pm

Sunday 7.30am, 10.30am

Sunday Polish 9.00am

Slovene 2nd Sunday of month at 5.00pm

Emmaus Church

Saturday 6.30pm

Sunday 9.00am

Sacrament of Reconciliation:

Sacred Heart English Saturday

10.30am

Maltese every 4th Saturday 4.00pm

Cana is committed to the Safety and Wellbeing of our students

School Hours

Music starts at 8:42am

Monday 8:45am – 3:15pm
Tuesday 8:45am – 3:15pm
Wednesday 8:45am – 3:15pm
Thursday 8:45am – 3:15pm
Friday 8:45am – 3:15pm

Recess 10.45am – 11.15am

Lunch 1.00pm – 1.50pm

Mass Times

Saturday

Sacred Heart 5:00pm

Emmaus 6:30pm

Sunday

Sacred Heart

8:00am,

10:15am,

11:30am

Emmaus

9:00am

Parish Office / Presbytery

Secretary Margaret

T: 9366 2146

F: 9366 9876

NO Second Hand Uniform

Sales

Due to the need for social distancing and other COVID safety measures, we cannot currently offer second-hand uniforms. We will advise when this returns and in the meantime recommend contacting your PSW outlet for uniform enquiries.



School Website

To watch videos from the website, the password you will need is:

PASSWORD:

CanaVids



Mobile Phone App

We advise all families to download this App as this is our form of communication.



OshClub is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

OSH Program Numbers:

Mobile: 0478 022 320

Head Office: 1300 395 735

Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059