

ANNUAL REPORT TO THE SCHOOL COMMUNITY



CANA CATHOLIC PRIMARY SCHOOL
Hillside

2017

REGISTERED SCHOOL NUMBER: 2021



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Contact Details

ADDRESS	46 – 60 Banchory Avenue Hillside VIC 3037
PRINCIPAL	Mrs. Carmen Blatti
PARISH PRIEST	Rev. John O'Reilly (Jan – August) Rev. Maurie Cooney (August 2017)
SCHOOL BOARD CHAIR	Rev. John O'Reilly (Jan – August) Rev. Maurie Cooney (August 2017)
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FEDERAL DET NUMBER	17168

Minimum Standards Attestation

I, **Mrs. Carmen Blatti**, attest that Cana Catholic Primary School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2017 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

25 May 2018

Our School Vision

We Pray, Work and Share together.

Through the Eucharist we hear,

"Do what Jesus tells you."

*We believe our children need to develop their individual potential
with confidence and self-esteem.*

*So..... in our classrooms we will address individual learning needs
in a creative and professional way.*

We believe the whole staff will be enthusiastic with a generous spirit.

Ready to be flexible, open, honest and always professional.

*So..... we will work as a team, happy to support each other
and share our time and talents.*

We believe our families work in partnership with the whole community.

*So..... we ask for commitment to building a happy environment
with a sense of ownership.*

School Overview

Cana Catholic Primary School is located in the suburb of Hillside in the Outer North West of Melbourne. Cana is the third Catholic primary school in the Parish of Sacred Heart / Emmaus where a strong link between the Parish and school is valued and nurtured.

The suburb of Hillside continues to experience some growth and development of homes and infrastructure. Our community is made up of many young families. The ethnic background in the main is second generation European, with a few Asian families and an increasing number of families from Africa and the SubContinent. We also have a family from Syria.

The employment background of the parents generally falls within semi-professional, professional and self-employed areas. However, there are some families who access Centerlink benefits.

In **2017** the school was in its fourteenth year. We had **33** staff members. Cana had **227 families**, enrolments were **321** students. This represents a decrease in enrolments.

The school had two students requiring support as New Arrivals.

In 2017 Cana received funding for **11** integrated students.

The school has 14 classes comprising 2 at each level. Specialist areas taught were Prep to Six L.O.T.E.(Italian), Visual Arts, Performing Arts, Library and Health/P.E.

Our students and the community enjoy the use of a purpose built art room, attractive administration building, staff /resource room along with a generous technology rich library/resource center.



The school is fortunate to have spacious playing areas for students inclusive of shaded playground equipment and two basketball courts. The students enjoy an extensive synthetic grass soccer/football oval and running tracks. The students also have an open attractive paved surface and reflective area.

Our community has the use of a multi-purpose hall where the whole school gathers to celebrate the Eucharist each week. The hall also provides a large space to host an after school program to support working families, and other whole school events/activities.

Cana school maintenance is coordinated by parish personnel, while the cleaning of the school is outsourced. Cana employs a person to oversee the maintenance of gardens/grounds.

Cana Catholic Primary School is one of the primary feeder schools for Catholic Regional College Caroline Springs and North Keilor with the majority of our year 6 students attending CRC Caroline Springs.

Cana parents play a very real and active role, in partnership with members of the wider parish, through their generous involvement in one of the 22 diverse ministries. This partnership forges a sense of belonging and ownership between families, the school and the parish.

Cana continues to be a Catholic community that is focused , supportive and welcoming. We celebrate the achievements of all of the students and enjoy the uniqueness each of them brings to the school. We are grateful for the teamwork of all staff and parents who work so closely to make this a special place to be.

Our school motto:

‘Do what Jesus tells you’

articulates our mission, direction and remains our inspiration.

Principal's Report

2017 was another busy year for Cana Catholic Primary School. We saw significant changes in our Parish and School leadership and embraced a promising future with a new Parish Priest and assistant priest.



Thank you and Farewell ...

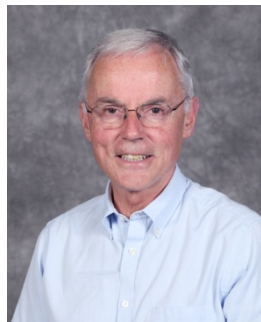
Fr. J. O'Reilly, who had been the Parish Priest for 49 years retired in August 2017. We acknowledge and thank Fr. O'Reilly for the years of Faith Leadership, Support and commitment to supporting Catholic Education along with the faith development and wellbeing of each family, student and staff member at Cana.

Sr. Judith also retired from her involvement at Cana in December of the 2017 school year however she remains active in her ministry within the Parish. Sr. Judith has been a committed member of the Sacred Heart / Emmaus Parish Leadership Team. She was a foundation member of the staff at Cana. We acknowledge her dedication to Catholic Education and her contribution to Cana staff, students and our families as the Deputy Principal, Religious Education Leader and Student Wellbeing Leader.



I sincerely thank them both for their commitment and work over the years which have embedded a strong Faith and enriched our Parish/School community.

Welcome to our Parish ...



We welcomed Fr. Maurie Cooney as our new Parish Priest and look forward to forging a strong faith filled and inspirational working relationships with Fr. Maurie that will lead our parish community into the future. We also welcomed Fr. George Felicieux, as assistant

priest. Together we will work to strengthen our wider parish community and Catholic primary schools.

Our Annual Action Plan targets improvements in learning outcomes for all students. The goals and strategies identified in its plan are centered around personalising learning opportunities for the students based on accurate data collection, analysis and future action planning

Staff also implement several lunchtime alternative activities which provide games /activities (e.g. table tennis in hall, chess in library etc.) with different activities timetabled throughout the week during recess breaks.

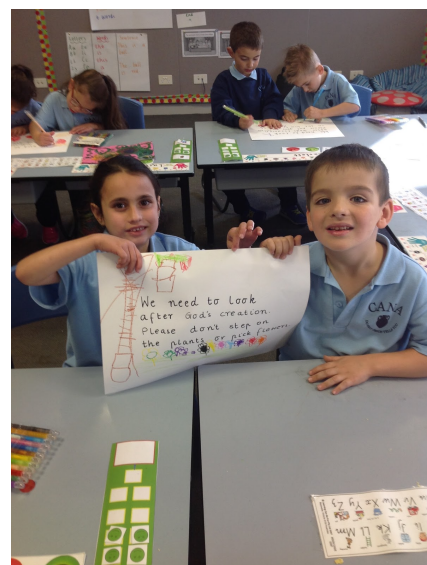
Teachers, support staff and parents have worked closely together to support children in reaching their full potential as learners and active citizens. Cana is very privileged to have the staff that it has. As a staff we have worked hard to continue to develop our partnerships with our families. I thank every member of the staff and congratulate them for their ongoing professionalism and willingness to give whatever is required to improve the outcomes for children and families at our school.

The wonderful parent community at Cana, has continued to support the staff. we could ask for. Every family in some way contributes to the culture that we enjoy at Cana. I thank each of them for all they do in sharing the responsibility for the learning and wellbeing of all in our school. I especially thank all those members of the community who continue to be actively involved in school based ministries and provide enjoyable experiences for our students.

I congratulate each student for aiming to give their best with a smile on their face. We continue to look for every opportunity to celebrate the uniqueness of each child and they each share in the responsibility for working towards creating and maintaining a friendly atmosphere that exists within our school. The children always try their hardest to excel with their school work and are enthusiastic in their involvement on the sporting field, as well as social, spiritual and extracurricular activities provided at the school. Every day we look forward to watching the children as they continue to grow on their learning journey.

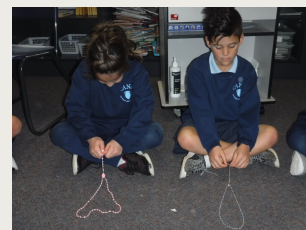
We continue to be committed to learning about and living out our Catholic faith. We strive to ensure that nurturing the faith of this community and the individuals in it is a priority in all that we do at Cana. *'Doing What Jesus Tells Us'* remains our focus. We live out our commitment to a strong sense of justice, equity, respect and fairness for all within our community and the extended community. We embrace the challenge that Jesus left us to be Spirit filled people and live this in all that we do.

In 2017 we have continued to work together on our learning journey as a community. All at Cana Catholic Primary School will continue the great work that is already happening at our school. We will embrace the challenge of the future with excitement and enthusiasm. Cana will continue to be a place where great learning happens and positive respectful relationships are nurtured.



VALUE ADDED

- All staff attended and assisted in a Family Sacramental Day in preparation for the Sacraments - Reconciliation, Eucharist or Confirmation.
- Various Whole school events took place e.g. Holy Week re-enactment, Family Week celebration, Grandparent's Day, Mother's / Father's Day paraliturgies
- Communication boards and displays informed the school community about learnings in various year levels and classes, as well as Liturgical seasons.
- Continuation of Masses of Blessing - Prep to Grade 6
- Family Prayer Time - blessed statues and prayer cards were sent home and used throughout the week during family prayer time.
- Mary MacKillop Group students attended annual Children's Mission Mass at St. Patrick's Cathedral.
- Students organised and raised funds / collected items for Caritas, St. Vincent de Paul Society and the local community, through a variety of activities as part of the children's development as Catholics with Social Justice awareness.
- Staff supported / participated in the students' making of the Sacraments of Reconciliation, Eucharist and Confirmation.
- Family Chats - parents along with their whole family reflected upon their faith, ministry and generosity as part of a Family Chat.
- Active participation by parents and students in school Masses - setting up, Readers of the Word, Special Ministers, Offertory Procession, Altar Servers and Overhead helpers.
- Year 6 students attended Reflection Days at Mary MacKillop Heritage Centre.
- Mary MacKillop Group also visited Mary MacKillop Heritage Centre as part of their work in Ministry.
- Prayers for the needs of the school community were communicated via weekly newsletter and a Holy Souls folder.
- Staff prayer reflections during the Liturgical seasons of Lent and Advent.
- Students from Mary MacKillop Group (Grades 3-6) made regular visits to Springtime Nursing Home.
- John Burland visit - students participated in Liturgical music / movement.



Learning & Teaching

Goals & Intended Outcomes

Goal(s):

To engage all students in relevant and rigorous learning which challenges and empowers them to be successful and engaged learners.

Intended Outcome(s):

The following outcomes are Cana's foci for the next four years.

- That student confidence and engagement in their learning improves.
- That teaching practices are rigorous and relevant.
- That students achieve high relative growth improvements in line with proposed yearly academic targets.

Achievements

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2015 %	2016 %	2015 - 2016 Changes %	2017 %	2016 - 2017 Changes %
YR 03 Grammar & Punctuation	100.0	100.0	0.0	100.0	0.0
YR 03 Numeracy	100.0	89.1	-10.9	100.0	10.9
YR 03 Reading	100.0	97.8	-2.2	100.0	2.2
YR 03 Spelling	100.0	100.0	0.0	100.0	0.0
YR 03 Writing	100.0	100.0	0.0	100.0	0.0
YR 05 Grammar & Punctuation	98.3	93.9	-4.4	100.0	6.1
YR 05 Numeracy	100.0	98.0	-2.0	100.0	2.0
YR 05 Reading	100.0	98.0	-2.0	98.0	0.0
YR 05 Spelling	100.0	98.0	-2.0	98.0	0.0
YR 05 Writing	98.3	98.0	-0.3	100.0	2.0

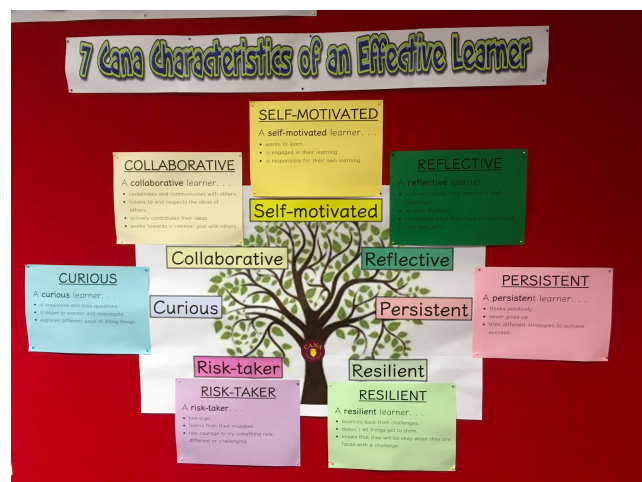
STUDENT LEARNING OUTCOMES

- NAPLAN data for 2015, 2016 and 2017 remained unchanged showing 100% of students in Year 3 achieving the minimum standards in the areas of Writing, Spelling and Grammar and Punctuation.
- In 2017, the Year 3 Reading data increased by 2.2% with the percentage of students achieving the minimum standard increasing from 97.8% in 2016 to 100% in 2017.
- In 2017, the Year 3 Numeracy data showed a 10.9% increase (i.e. 100% of students achieved the minimum standard, compared to 89.1% in 2016).
- Year 5 data for Reading showed no change with 98% of students achieving the minimum standard for 2017.
- In 2017, the Year 5 Writing data increased by 2% with the percentage of students achieving the minimum standard increasing from 98% in 2016 to 100% in 2017.
- Year 5 data for Spelling showed no change with 98% of students achieving the minimum standard for 2017.
- In 2017, the Year 5 Numeracy data increased by 2% with the percentage of students achieving the minimum standard increasing from 98% in 2016 to 100% in 2017.
- Year 5 Grammar and Punctuation data showed a 6.1% increase with 100% of students achieving the minimum standard, compared to 93.9% in 2016.
- We continue to be committed to improving student performance in all areas of the curriculum.

Other Achievements: Contemporary Learning and Teaching

The Learning and Teaching sphere aims to provide the staff with relevant and innovative teaching practices that ensure students are encouraged in their learning and empowers their thinking.

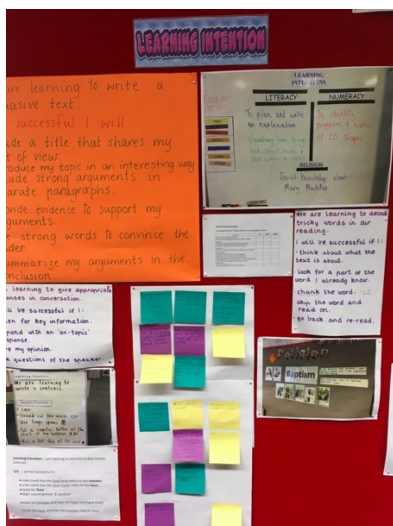
- Visible Learning - “Know thy Impact”- staff annual plan to improve learning and teaching across the school.
- Guiding Coalition has been formed to lead the journey.
- The development of 7 Cana characteristics of an effective learner, 4 of which have been introduced to students.



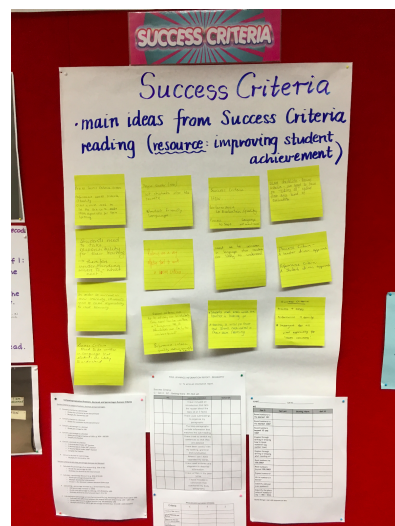
The 7 Cana Characteristics of an Effective Learner.

- Teacher professional development ‘What is a Learning Intention and how it impacts student learning’.
- Introduction to Success Criteria (performance and process).

- A P - 2 Literacy Co-ordinator appointed.
- Literacy support staff working with P- 2 students.
- Literacy support staff working with 3 - 6 students.
- Curriculum Co-ordinator and Digital Technologies Leader attended Day 1 – HAPARA P.D. To support teachers to create personalized and safe digital learning experiences for their students.
- Spelling P.D for 4 staff members (SMART Spelling).
- Spelling Bee for students P-6 in Term 4.



Examples of Learning Intentions used in the classroom.



Examples of process & performance Success Criteria used in the classroom.

Some of the activities that help promote these understandings

- National Assessment Program – Literacy & Numeracy (NAPLAN)
- Italian Day, which teaches students about other cultures and traditions.
- Incursions / Excursions such as The Shrine, Immigration Museum, Werribee Zoo, Sovereign Hill, Como House, Science Works, Animal Land Children's Farm, Melbourne Museum/IMAX, St John's First Aid and visits from a variety of community helpers.
- Cyber safety information sessions to inform students, parents and teachers of how to stay cyber-safe when using technology.
- Parent/Teacher Interviews, which informs parents of various teaching practices, used to support student learning.
- Interschool sports to encourage students to work as a team across grades 5 and 6.
- Teachers involved in professional development about strategies to use to differentiate the curriculum to support student learning
- First Aid student sessions.
- CESH day
- Book Week
- Spelling Bee
- Better Buddies Program (Alannah and Madeline Foundation)
- Drama
- Open Classrooms

Student Wellbeing

Goals & Intended Outcomes

Goal(s):

To empower students to be independent, resilient and responsible members of the parish and wider community.

Intended Outcome(s):

That students are in harmonious relationships and feel connected to school, their peers and parish community.

That students develop resilience strategies which improve their emotional wellbeing.

Achievements

- Creation of Cana Characteristics of an effective learner through “Know Thy Impact” school plan and began to develop knowledge of them through the continuation of House Point fortnightly focus.
- Increased student voice:
 - Collected and begun to track student data about what a learner looks like.
 - Student recommendations for House Activities.
 - Student Leader led initiatives and activities including lunchtime technology sessions, Vinnies Clothing and Blanket appeal, Missions (Lapathon).



Lapathon to raise funds for Catholic Missions

- Increased responsibility of student leaders to plan and implement activities and complete responsibilities (e.g. house leaders maintaining sport equipment).
- Lunchtime activities - Table Tennis, Spelling Bee, Chess Club, Technology Group, Board Games, Loom Bands, Music.
- Continuation of Termly House Activity Afternoons - focusing on connectedness and strengthening friendships from prep to grade 6.



House Activity Afternoons

- Implemented Better Buddies Program from the Alannah and Madeline Foundation for grade prep and grade 6 students.



Better Buddies Program

- Continued and maintained eSmart accreditation:
 - Facilitated Cyber Safety presentations
 - Classroom activities
 - eSmart Week (lead by student technology leader)



Grade 5 and 6 Cyber Safety Session

ABSENTEEISM

It is a legal requirement that all student absences are recorded.

All absences are recorded on the electronic roll by the classroom teacher. The electronic attendance roll is a legal document. It is completed daily and all attendees are registered accordingly.

When a child is late, the Late to School Register Book is signed on arrival.

When a child is absent, parents are required to notify the school of their child's absence via a written note and provide reasons to account for a child's absence from school. All absentee notes are kept by the classroom teacher and at the end of each school year and filed for possible future reference. It is a teacher's responsibility to ensure that they receive this written notification from parents.

Where a family is planning an extended period of absence due to overseas or extended family holidays, parents are asked to ensure the school is notified in advance.

In the event of **prolonged, unexplained absence** class teachers are to notify either the Principal or Student Wellbeing Co-ordinator and attempt to contact the family to ascertain the whereabouts of the child. Regular absenteeism is followed up with telephone calls to parents/guardians. Further meetings with parents/guardians are held to discuss absenteeism. Strategies are discussed and implemented with parents/guardians to ensure school attendance. Any further action, such as contacting outside agencies or departments of CEOM will be decided upon by consultation with the Principal.

VALUE ADDED

- Created a shared language and understanding about what an effective learner looks like.
- Provided opportunities for student voice in planning of inquiry units and extra-curricular activities.
- Provided greater variety of extra-curricular (lunchtime activities) to support the social and emotional needs of all students, leading to greater student participation.
- Provided a structured transition to school for grade Prep students through the Better Buddies Program.
- Provided a clear understanding of expectations and positive choices regarding the use of technology at school and home.

STUDENT SATISFACTION

- Student morale increased from 76 in 2015 to 82 in 2017, while the student distress increased from 82 to 87, indicating that negative emotions are less likely to be present among students.
- Connectedness to school rose from 81 in 2015 to 86 in 2017.
- Please note no SRC Data was collected in 2016.

Child Safe Standards

Goals and Intended Outcomes

Goal(s):

To empower students to be independent, resilient and responsible members of the community.

Achievements

- Continued to implement Child Safe Standards Policy.
- Continued to implement the development of 7 Child Safety Standards.
- Each staff member has read, agreed to and signed the Code of Conduct (Standard 3).
- Each staff member has been made aware of the protocols required for complying with Standard 4 (Identifying and Responding to All Forms of Abuse in Victorian Schools)
- Staff member has completed an online Mandatory Reporting Module.
- Staff meetings – explaining the Ministerial Order 870 (Reportable Conduct)
- We have become aware of and are using the Human Resources Practices i.e. Employment of Staff, Engagement of Contractors and Volunteers in the school.
- Parents have been informed via the school newsletter, website, signage around the school concerning Child Safety.
- Parent were given the opportunity attend cybersafety meetings.



Leadership & Management

Goals & Intended Outcomes

Goal(s):

To strengthen the learning culture of the school community to improve student outcomes.

Intended Outcome(s):

1. That staff develop clarity about school expectations and greater ownership in leading learning.
2. Develop strategies and structures that enable effective
 - mentoring and feedback
 - use of data to improve student learning
3. Review and develop shared understandings about leadership, role clarity, teamwork, empowerment and parent partnerships.

Achievements

- School Admin Team works collaboratively to maintain smooth financial and clerical processes.
- Professional working partnership with Keilor Views Primary school - continued support and professional development - 'Visible Learning' philosophy.
- Support and strengthening of leadership structures e.g. Guiding coalition team and sphere teams.
- Building teacher capacity to deliver curriculum.
- Provision of meeting structures to support learning and home school/communication e.g.: Parent support meetings / parent teacher meetings.
- School expectations are clear and articulated.
- School Vision and goals clearly communicated.
- Revisited understandings of Leadership/Role clarity/Teamwork/Empowerment/Parent Partnerships.
- Staff meetings/PLT meetings provide opportunities for discussions to ensure clarity around school expectations.
- Staff feel we work collaboratively to achieve the goals of the school and support each other and therefore improve outcomes.
- Staff collaboration helped teams achieve best results for students.
- New reporting format adopted-nForma - well received by families.
- Communication maintained with families via electronic newsletters and school app.

- Review of school policies and practices by all staff.
- NCCD (Nationally Consistent Collection Data) - tracking, identifying and monitoring student progress.
- Using data to develop and depth understanding of differentiation to improve student outcomes.
- Teachers appointed to support in literacy P-2 & 3-6.
- Teachers continued to work with students intervention/extension.
- Management and regular monitoring of budget - updates/status reports shared with staff.
- School based leadership team oversee transparent financial and clerical processes in line with CEM guidelines.
- Management /monitoring of school facilities / equipment.
- Regular meetings with Parish Priest and parish leadership team each week.
- Annual Review Meeting held with all staff members (Term 3) - help plan and inform decisions for subsequent staffing / school planning.
- Curriculum leaders continue to support collaborative planning and track progress - Religious Education and General Curriculum.
- Google Docs implemented as a means of collaborative communication across school/parish.
- OH&S monitoring / best practices observed and implemented.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2017

- Participation in networks
- Mandatory Reporting
- First Aid/Anaphylaxis training
- Student Wellbeing
- Berrystreet
- Learning Intentions/Characteristics of an Effective Learner/Data collection and analysis
- Professional Learning Teams -weekly scheduled meetings - targeted focus each week.
- Students with additional needs - personalised learning
- NCCD
- Data Analysis
- Emergency Evacuation Procedures
- Autism
- Child Safe policies/Code of Conduct

NUMBER OF TEACHERS WHO PARTICIPATED IN PL

28

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$ 317-

TEACHER SATISFACTION

The SRC Insight Survey results indicate where Cana is placed in comparison to other Australian Schools:

Wellbeing	78%	(Individual morale & distress / school morale & distress)
Empathy	76%	(Supportive leadership)
Role Clarity	79%	(Clear expectations)
Engagement	76%	(Teamwork / Empowerment / Ownership)
Learning	71%	(Appraisal and Recognition / Professional Growth)
Student Behaviour	89%	(Classroom / School)
Team Based Practice	83%	(Student Management Curriculum Processes)
Teaching and Learning	81%	(Student motivation / Parent Partnerships / Teacher Confidence / Engaging Practice / Quality Teaching)
Overall Quality	85%	(School Improvement focus)

School Community

Goals & Intended Outcomes

Goal(s):

To strengthen the partnership between the school, parents and parish through praying, working and sharing.

To use student voice to engage student participation and promote ownership.

Intended Outcome(s):

That student and family engagement in the school and parish community improves student and family connectedness.

That students and family engagement in the school improves student learning.

Achievements

- Father's and Mother's Day celebration morning
- Parish events such as: CESH Day, Parish Fair, Father O'Reilly's farewell celebrations.
- Parent invitation to School celebration days and events i.e. Book Week activities, Sports Carnival, Italian Festa Day, Interschool Sports
- Opportunities for parents to participate in any facilitated weekly Mass.
- Parents invited to attend classes after Mass
- Open classrooms and ART show in Term 3 to celebrate student learning with their parents
- Website and Cana App to continue to share / invite parents to attend events
- Formation of parent engagement group
- Opportunities for parents to lead Mass
- Opportunities for parents to support classroom learning i.e. reading
- Parent support and participation in school excursions and incursions.
- 100 days of prep celebrations.

This year we feel there has been a positive response to invitations to a variety of school and parish activities. We are continuing to consolidate practices currently implemented. e.g. open classrooms. We have begun to provide opportunities for parents to develop their understandings about student learning. e.g. invitation to class incursions, parent information session - learning intentions, prep information sessions. Due to the new reporting system, we provided a parent forum, in which parents viewed, discussed and provided feedback about the new format.

As part of our survey, students were given the opportunity to offer suggestions for future directions and to comment about events that have occurred this year. A high number of students requested the following:

- Casual clothes/Jeans for Genes day
- Cross Country included at Sports Carnival
- Earth day
- Crazy Sock day

PARENT SATISFACTION

- Parents were anonymously surveyed about events they had attended during the year of 2016.
- Parents were asked to indicate events they have attended and provide any feedback on these events.
- 43 parents participated in the survey, with the majority indicating that they have attended most school based events that have been arranged.
- Parents overall commented that they enjoyed and appreciated the events which helped strengthened partnership between home and school.
- Further comments indicated that they enjoyed the opportunities to join their children in their learning.
- Some suggestions were offered which will be considered by this sphere team for 2018.



Father's gathering for a Father's Day breakfast.



Cana celebrates Grandparents day.



Parents gathered in the hall to help celebrate 100 days of Prep.



Pizza to celebrate Italian Festa day. YUM.

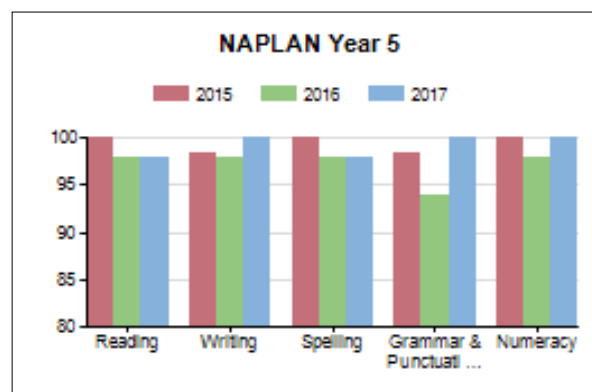
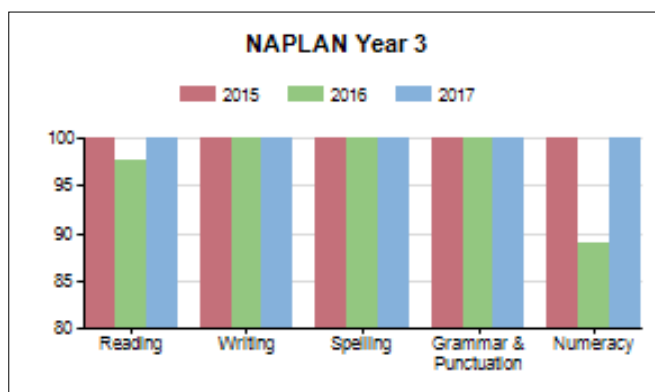
VRQA Compliance Data

The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au

E1381

Cana Catholic Primary School, Hillside

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2015 %	2016 %	2015 - 2016 Changes %	2017 %	2016 - 2017 Changes %
YR 03 Grammar & Punctuation	100.0	100.0	0.0	100.0	0.0
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AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	
Y1	92.67 %
Y2	94.36 %
Y3	94.58 %
Y4	93.47 %
Y5	93.62 %
Y6	94.95 %
Overall average attendance	93.94 %

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	88.52 %

STAFF RETENTION RATE	
Staff Retention Rate	85.71 %

TEACHER QUALIFICATIONS	
Doctorate	0.00 %
Masters	11.11 %
Graduate	22.22 %
Certificate Graduate	0.00 %
Degree Bachelor	83.33 %
Diploma Advanced	27.78 %
No Qualifications Listed	0.00 %

STAFF COMPOSITION	
Principal Class	2
Teaching Staff (Head Count)	27
FTE Teaching Staff	24.812
Non-Teaching Staff (Head Count)	6
FTE Non-Teaching Staff	3.438
Indigenous Teaching Staff	0