



SCHOOL NEWSLETTER

Parish Priest

Fr Maurie Cooney

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Deputy Principal /

Religious Education / ICT

/ Administration/

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Ms Nadia Loterzo

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We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Cana School stands in the suburb of Hillside. We pay our respect to their Elders past, present and emerging.



TERM 3 ISSUE 2 Friday 21st July, 2023

The children have had an interesting week, all grades had a special visitor from St John Ambulance. Our Wellbeing Officer, Mr Brett Grealy organised for all classes to participate in First Aid training. Each student received a certificate of participation, it was a wonderful lesson for everyone to learn the basics of first aid.

We Give Thanks.

Dear God,

We give thanks to You, our Lord and Savior Jesus Christ, for another beautiful day with our loved ones.



As we conduct our day, You are forever in our hearts and thoughts. We ask for your love, guidance, and protection in everything we do.

Please watch over those who mean the most to us. Please guide our decisions with Your love in our hearts.

We love You and give thanks for this day because this day, as every day, is Your gift to us.

Amen.

Dates for your Calendar

Term 3, 2023

Friday 28th July	School Disco Prep to Grade 2 - 6pm to 7pm Grade 3 to Grade 6 - 7:30pm to 9pm Flyer below
Wednesday 2nd August to Friday 4th August	Maths Competition - Grades 3 - 6 (optional) Flyer has been sent home to families.
Tuesday 8th August	<i>Cana and Mary Mackillop Feast Day</i> - Donut Day Flyer below
Wednesday 9th August	Grade 4 - Holy Communion Family Evening 5pm and 6:30pm
Friday 11th August	Family Bingo Night - Details below
Wednesday 16th August	Cana School Advisory Council Meeting at 7pm
Friday 1st September	Father's Day Stall
Monday 4th September	Father's Day Morning Tea - Details to follow
Monday 4th - Friday 8th September	Book Fair - Will be held during this week in the hall - Details to follow
Monday 4th September	Parent / Teacher Interviews 3:30pm - 4:30pm
Wednesday 6th September	Grade 5 - Excursion to Sovereign Hill
Thursday 7th September	School Closed - Parent / Teacher Interviews - 8:30am - 3:30pm
Friday 8th September	Grade 1 - Excursion to the Zoo
Tuesday 12th September	Grade 6J - Excursion to Parliament
Wednesday 13th September	Grade 6S - Excursion to Parliament
Thursday 14th September	Footy Day - Details to follow
Friday 15th September	End of term 3 - Students finish at 1:00pm

Term 4, 2023

Monday 2nd October	First Day of Term 4, 8:45am start
Sacraments 2023	
Saturday 19th August	Grade 4, First Communion, Emmaus Church 4S -11:30am and 4K- 1:00pm
Wednesday 11th October	Grade 3 Reconciliation, Emmaus Church 5pm and 6:30pm

**** Please note** - There will be an additional school closure day which is not yet listed. On this day the teachers will have Professional Development. We will keep you updated.

No Slime or Chalk

Please ensure there is no Slime or Chalk to be brought to school. Children have been playing with these on brick walls which is very difficult to clean. Thank You

Mass Times for Term 3

Mass at Cana is celebrated in year levels and occasionally on Holy Days of Obligation we will have whole school masses as we come together as a community to celebrate the Eucharist.

Below is our last mass for Term 3. All families are welcome to attend.

Thursday 20th July Rescheduled	Held by Grade Prep M/ Prep R
Thursday 27th July - 2pm	Held by Grade Prep M/ Prep R
Thursday 3rd August - 2pm	Held by Grade 6J
Tuesday 15th August - 12:15pm	Change of class to Grade 3M Holy Day of Obligation - The Assumption (Whole School Mass) @ 12.15pm
Thursday 14th September - 2pm	Held by Grade 4S



Deepest Condolences

We pray for Mrs Vermeulen, her family and the Tartaglia family (Paolo Grade 5H) for the loss of her mother and his Grandmother.

As a Cana school community we keep their family in our prayers and thoughts.
May God continue to provide them strength during these challenging times.



Thank you to all the families who have already returned the money for the chocolate fundraiser. Just a reminder that each chocolate is \$1 each, there are 30 chocolates in a box.

Please return any unsold chocolates, and money in the supplied envelope by **Monday July 24th**. Clearly mark the envelope with your child's name, class and the amount of money supplied.

Thank You.



CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 842 368

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

www.canahillside.catholic.edu.au

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

NOTICE OF 2023 SCHOOL FEES

Payment Requirement Schedule

To ensure that you maintain your payment schedule, please refer to the table below as a guide, to assist with identifying the required level of payment required for your family structure.

<u>Students per Family</u>	<u>Annual Fee/Levies</u>	<u>Early Full Payment Discount Criteria</u>		<u>Payments by Instalments by Term Due Dates</u>		
		<i>Early Payment Discount *</i>	<i>Payment required by 6/04/2023 *</i>	25% paid by End Term 1 6 th April 2023	75% paid by End Term 2 23 rd June 2023	Balance Due by 15 th September 2023
1 child family	\$2,795.00	-\$50.00	\$2,745.00	\$698.75	\$2,096.25	\$698.75
2 child family	\$3,740.00	-\$50.00	\$3,690.00	\$935.00	\$2,805.00	\$935.00
3 child family	\$4,685.00	-\$50.00	\$4,635.00	\$1,171.25	\$3,513.75	\$1,171.25
4 child family	\$5,630.00	-\$50.00	\$5,580.00	\$1,407.50	\$4,222.50	\$1,407.50

If paying by instalments, please consider the level of payment required by each due date. If a Payment Plan is required, please contact the Cana Catholic Primary School Front Office to arrange for a private meeting with our School Bursar to discuss Payment Plan Options. Payment Plans provide maximum benefit when arranged early during Term 1.

M:1. 2023 Admin 2023 ADMIN 2023 Notice of School Fees/NOTICE OF 2023 SCHOOL FEES.docx

Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your 6 – digit family ID

BSB: 083 347

Account: 563 101 059

Camps Sports and Excursion Fund Applications

The Camps, Sports and Excursions Fund (CSEF) provides financial support to eligible families so students can attend school camps, outdoor education and sporting programs, as well as incursions and excursions. If you have not applied for CSEF and hold a currently valid Healthcare Card, or if you have an existing card and a new child is joining Cana, please let the office know.

Interschool Sports player of the week

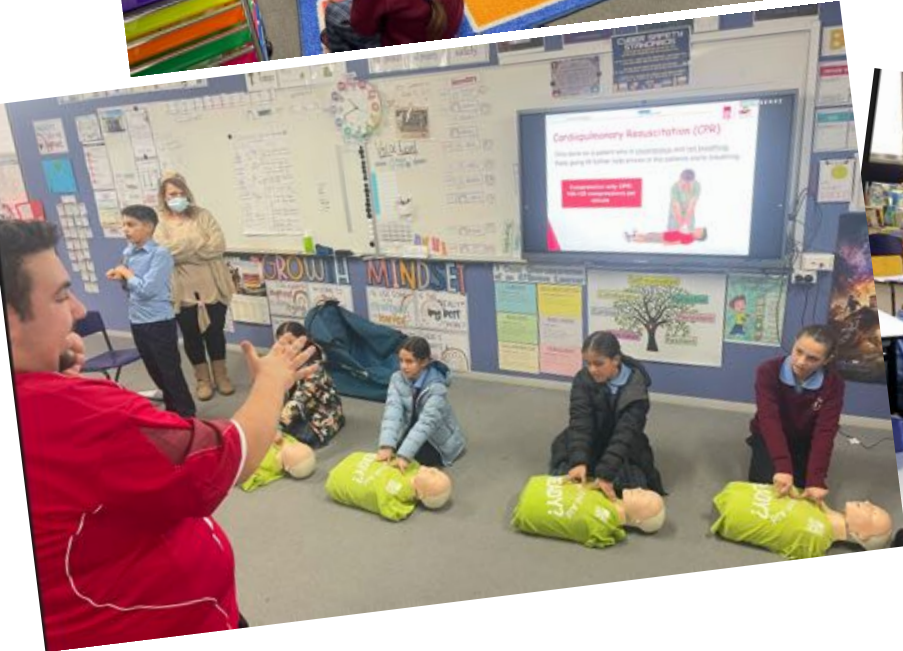
Season 2, Round 2

Aidan Sebastian

For displaying excellent cricketing skills and leadership towards his team members.



St. John Ambulance First Aid





BINGO

with a blast

FRIDAY, AUGUST 11TH
DOORS OPEN 5:30 PM-
BINGO BEGINS 6:30PM

\$20 ENTRY- INCLUDES 2 BINGO BOOKLETS- \$5 ADDITIONAL BOOKLETS (available for purchase on the night)

Awesome prizes to be won!

5 games of Bingo with mini games in between (bring coins). Silent Auction on the night.



Limited spaces available. To book go to: www.schoolinterviews.com.au, enter the code: tacgt and follow the prompts. Please note: Children under 5 are not included as a guest. Tickets must be purchased by Friday 4th August. Please place \$20 in a labelled envelope to the school office.



Food/Drinks available for purchase including: Hotdogs, lollies, ice cream, water and soft drinks. Otherwise BYO food, drink (non alcoholic), dabbers and textas for Bingo.

Hosted by Mr. Cassar and Mrs. O'Shea



CANA DISCO 2023
FRIDAY 28 JULY

Prep to Grade 2: 6pm to 7pm
Grade 3 to Grade 6: 7.30pm to 9pm

COST: \$15 FOR 1 STUDENT, \$25 FOR 2 OR MORE STUDENTS

INCLUDES ENTRY, DJ, GLOW STICK, POPCORN, AND CHOCOLATE FOR EACH CHILD, WITH UNLIMITED CORDIAL AND WATER

ATTENDANCE TICKETS WILL BE ISSUED TO EACH REGISTERED STUDENT WITH TICKETS GIVEN TO THE ELDEST CHILD

THIS EVENT WILL BE FULLY SUPERVISED BY CANA STAFF AND PARENTS AND IS FOR CANA STUDENTS ONLY

STUDENTS WILL REMAIN IN THE HALL FOR THE ENTIRE EVENING UNTIL A PARENT COMES TO COLLECT THEM AT THE DESIGNATED PICK UP TIMES. NO OTHER PARENTS ARE PERMITTED TO STAY OTHER THAN THOSE ON THE FUNDRAISING COMMITTEE.

Please complete one form per family, with only names of children attending **BY TUESDAY 18th JULY**.

No change will be given – ensure correct money is in a properly labelled envelope.

Child 1: _____ Grade: _____

Child 2: _____ Grade: _____

Child 3: _____ Grade: _____

Child 4: _____ Grade: _____

Total tickets purchased: _____ Amount paid: _____

Cana Feast Day Fundraising



Dear parents/ guardians,

We have organised a fundraising event where children can purchase a Krispy Kreme glazed donut or a Daniel's Donut Vegan/ Gluten Free Cinnamon donut to have on Cana Feast Day

Tuesday 8th August

The money raised from this fundraiser will go towards outdoor seating and shade area for the students.

INGREDIENTS GLAZED DONUT:

Doughnut (73%) (**Wheat** Flour, Sugar, Vegetable Shortenings (Contains **Soy**), Water, Salt, **Wheat Gluten**, Yeast, Acidity Regulator (341), Emulsifier (471-**Soy**), Yeast Dough Concentrate (Mineral Salts (516), Acidity Regulator (341,342), Antioxidant (300), Stabiliser (1100)), Preservative (263), **Egg** Powder, **Milk** Solids, Thickeners (466)), Glaze (27%) (Sugar, **Wheat** Starch, Stabiliser (Mineral Salt (170), Thickeners (406), Emulsifiers (471-**Soy**, 491), Flavours). **CONTAINS: Wheat, Egg, Milk and Soy. MAY CONTAIN: Peanuts, Tree Nuts, Lupin and Sulphites.**

INGREDIENTS VEGAN/ GLUTEN-FREE DONUT:

Maize Starch, Caster Sugar, **Soy** Protein, **Soy** Flour, Canola Oil, Raising Agent (500, 450), Sodium Phosphate, **Soy** Lecithin, Salt, Flavour, Thickeners (415, 412, 464), Spice, Emulsifier (471), Dextrose Monohydrate, Water Added. Coating: Sugar, Cinnamon.

allergen containing indicated in bold type

Order forms with correct money must be returned in a labelled envelope By Thursday 27th July

Please note that orders after this date will not be accepted. No change can be given. No special orders will be taken. No refunds will be issued for absent students.

.....

NAME: _____ CLASS: _____

- 1 glazed donut - \$3 each
- 1 vegan/ gluten-free donut- \$4 each

PLEASE NOTE: 1 ORDER FORM WITH CORRECT MONEY PER CHILD



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The Child Safe Standards

The safety of each child at Cana is of the utmost importance. It is our duty of care to ensure each child feels safe within all environments including school, home, and the community.

To comply with the [Ministerial Order No. 1359 – Implementing the Child Safe Standards](#), Cana is required to meet the Child Safe Standards 1-11. Below is an outline of each Child Safe standard. More information on each standard can be found here: [The 11 Child Safe Standards](#)

Standard 1: To establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Child safety and wellbeing are embedded in organisational leadership, governance, and culture.

Standard 3: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5: Equity is upheld, and diverse needs respected in policy and practice.

Standard 6: People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7: Processes for complaints and concerns are child focused.

Standard 8: Staff and volunteers are equipped with the knowledge, skills, and awareness to keep children and young people safe through ongoing education and training.

Standard 9: Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10: Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11: Policies and procedures document how the school is safe for children and young people.

In future editions of the newsletter, each Child Safe Standard will be explored in further detail with examples of how it is implemented at Cana.

Message from Fr. Maurie

Greetings to everyone!

As I draft up this week's letter I notice that it is 'International Moon Day' and also 'World Chess Day'. I can't see myself doing anything special about that!!

Although International Grandparents Day comes in September, our Church names next Wednesday 26th July as World Day for Grandparents and the Elderly, taking the feast of Sts Joachim and Anne as the opportunity for that. Joachim and Anne are named in tradition as the parents of Mary, grandparents of Jesus.

Nothing is known about Joachim and Anne, whether by those names or other names. They surely existed. For Mary, mother of Jesus was human - her role in the great plan of God was to give Jesus his human shape and nature. And being human, she had parents. Naming Mary's parents insists on her humanness, which she gives to Jesus.

'Happy Grandparents Day' this week and in September, too! There is an attachment with this email with various comments, observations, prayers about Grandparents.

I like the way Pope Francis extends this to 'Day for Grandparents and the Elderly'.

A reflection muses that it's not so bad to be getting older:

"The garden and I are both over-ripe and, frankly, 'going to seed'. My middle is spreading and my muscles are shrinking. My hair is dry and turning gray. My grandchildren have grown large, and I can no longer hold them in my arms. But maybe 'going to seed' is not so bad after all – the seed falls into the ground and new plants arise in the spring. The Preacher reminded us of that in one of his parables, didn't he? And St Paul uses that image to reassure us about our death and resurrection – God will give us the body of His choice, a resurrection body. Perhaps my business is to be real about the circumstances I'm part of now, and always be emerging into the next spring." (*Viren Guroian – U.S. writer and teacher about theology, ethics and gardening*).

One of the characters in the novel based in Tasmania, *Death of a River Guide*, the author Richard Flanagan wonders: "What if growing old and the accompanying decline of the body were accepted with grace? Would it not be possible to see the growth in wisdom and in the heart as sufficient compensation for the slowing down of one's physical attributes?"

In Parish life, with all the administrative work done and gatherings of all our Parish Ministry groups completed, the next step is to convene a new group – the Parish Advisory Group. Back in February when we recruited for all our Ministry areas, several Parishioners marked an interest in hearing more about this group and perhaps becoming part of it. I have contacted those people, and am here extending that invitation to other Parishioners to 'come and see' with the possibility of participating in this new Group in our Parish.

To indicate a bit more about this Group's role I am attaching with this email a brief article in which a Parish Priest from the Sale Diocese reflects on his experience of Parish Advisory Groups in several Parishes – this may assist you with an initial appreciation of what this Ministry is established to achieve. In the article he uses the term 'Parish Pastoral Council' – it is the same sort of Ministry in Parish life that I am looking to introduce with the name Parish Advisory Group.

Our first few gatherings will be introductory, exploring the role of the Group, and starting to express our observation and hopes for the life of our Parish. To get things underway, I have named an initial gathering on Wednesday 2nd August at 7pm in the Parish Office at Sacred Heart. There I will suggest a way forward, name some matters that we will be applying ourselves to, offer some reading material, and set an early task in preparation for a second gathering on Wednesday 6th September (7pm in the Parish Office at Sacred Heart). I suggest a following meeting on Wednesday 20th September.

If you would like to join in, let me know with a reply email, and I will be in touch with you further.

I've puzzled over the term 'influencer' that you hear now and then to describe some people. In a way we are all influenced by others – that's what advertising is all about!

In this weekend's Gospel Reading, Jesus tells some parables about influences – weeds growing amongst good plants, yeast expanding dough to become great bread. In the Second Reading St Paul continues to share his confidence that the Holy Spirit guides us. In another place Paul names it clearly "the life and death of each of us has its influence on others" (Romans 14:7-9). The hope is that we allow Jesus to be 'The Great Influencer' for our own lives as we continue to grow as true disciples of His.

And back to the opening to draw this letter to a close:

Dear God, please bless our grandparents.

Thank you for the life they gave my parents and for the life they give to me.

For the ways they helped me and made me strong, I give thanks. For the ways they love me no matter what, I rejoice.

For the ways they have paved the road that leads me on, I am grateful.

Let them grow further in wisdom and joy in life. Let them find peace and rest from their work. Let them be strong in sickness and pain.

And let them see the glory of your Son, Jesus, in the love they share from their children and grandchildren.

Bless them always until they come to rest in you.

A third attachment with this Letter is this weekend's Parish newsheet.

Best wishes and prayers for everyone.

Maurie Cooney
(Parish Priest)

SACRED HEART/EMMAUS PARISH, ST ALBANS/SYDENHAM

4 Winifred St

St Albans, VIC 3021

Ph: (03) 9366 2146

Website: <http://pol.org.au/stalbanssydenham/Home.aspx>



16th Sunday in Ordinary Time - Year A - 23rd July 2023

Parish Details:

Address: 4 Winifred Street, St Albans 3021
 Phone: 8386 2144

Finance: Lorraine Stafford: lstafford@stalbans.org.au

Parish Office: Lauren Malaric: lmalari@stalbans.org.au

Office Hours:

Monday & Tuesday: 9:30am—4:00pm

Wednesday-Friday: 9:30am—2:00pm

Sacrament of Reconciliation:

Sacred Heart: English Saturday 10:30am
 Maltese every 4th Saturday 4:00pm

Baptism: Eight weeks notice is required

Marriage: Six months notice required

Sacred Heart Mass Times:

Weekdays:

Tuesday - Friday 7:30am

Saturday 9:00am

Weekend:

Saturday 5:00pm

Sunday 7:30am, 10:30am

Polish 5:00am

Stowe 2nd Sunday of month at 5:00pm

Emmaus Mass Times:

Saturday 6:30pm

Sunday 9:00am

Website: <http://stalbans.org.au/stalbanssydenham/home.aspx>

SAFEGUARDING POLICY

Sacred Heart/Emmaus Parish is committed to the care, wellbeing and protection of children, young people and people at risk in our community. The Parish takes a zero-tolerance approach to child abuse and upholds that child protection and the dignity of every person is the responsibility of every adult. To report issues and concerns, contact: stalbans.csc@cam.org.au or 0413 841 936.

ACKNOWLEDGEMENT OF COUNTRY

Sacred Heart-Emmaus Parish acknowledges the Wurundjeri people of the Kulin nation, the traditional owners of the land where we gather. We pay our respect to their elders past, present and emerging.

READINGS

This Week: First Reading: [Wis 12:13,16-19](#) Second Reading: [Rom 8:26-27](#) Gospel: [Mt 13:24-43](#)

Next Week: First Reading: [1 Kings 3:5,7-12](#) Second Reading: [Romans 8:28-30](#) Gospel: [Matthew 13:44-52](#)

REFLECTION

Always growing in the life of God

Last week's First Reading reminded us that 'as the rain waters the earth and brings to life the life that is there', so the presence of God is at work amongst us, bringing us to life in the life of God. St Paul insists the 'the Spirit of God is within you', drawing us further always into the life of God – that was in the Second Reading two weeks ago. Jesus opens us to this truth in his Parables in today's Gospel: the wheat struggling with the weeds, the mustard seed growing into a shrub, the yeast making the dough to develop into a whole loaf.

The reign of God's kingdom has begun amongst us, is the Teaching: watch for signs of its growth! Be a sign of its growth yourself! These parables name that this 'reign of God' is in process towards its fulfilment.

In this week's Second Reading, Paul reassures us that the Spirit of God is with us in our weaknesses in order to be strength for us. For there are 'weeds' amongst the good seed of the Kingdom. Yes, there are so many other influences that can cut across the ways of Jesus Christ and make the going difficult at times.

These parables continue to proclaim that God is present and active in life, calling for our cooperation to spread the Way of Christ through our own lives. And they name the committed patience and tolerance of God while this development of the 'kingdom' occurs.

And as the feast of Joachim and Anne (known as the grandparents of Mary, mother of Jesus) comes to us this week:

HAPPY
 GRANDPARENTS
 DAY

WE REMEMBER IN OUR PRAYERS

RECENT DEATHS: Dusan Stevic, Doris Colera, Frank Mladinic, Michael Fielding, Maria Brincat, Michelina Tartaglia

ANNIVERSARIES:
Angelo Xuereb, Joe Xuereb, Antonia Demecoli, Emmanuel & Frank Grech, Aaron D'Souza, Paul Aquilina, Michael & Josephine Piacentini, Peter Kassar, Harold Helferman, John & Edna Vandenberg, Frank Mladinic, Giuseppe Pribar, Cecilia & Frank Cordina, Joseph & Maria Orsini, Joseph Grech, Tessa Famugia, Lewis, Paul & Joe Psala, Sam & Luke Cassar, Margaret Borg, Mary Jane Cella, Joseph Cella, Joe Grech, Carmen Zerafa, Rosetta Lucchini, Fila Dajcaj, Carmelo Falzon, Charlie Camilleri, Carmen Famugia, Fr. Joshua, Peter & Grace Muscat, John Vella, Freideben, Ivan, Margerita Tona, Katie Meyer, Brice Gardie, Heathers Anderson, Verne Troyer, Philip Muscat.

OUR PASTORAL, SOCIAL & SCHOOL EVENTS

HELP FOR AN UNHAPPY HOME

If your home is unhappy because a loved one drinks too much, there is help and hope available! **Al-Anon Family Groups** offers comfort to families who are struggling with this common problem. **Al-Anon** began in Australia more than 70 years ago and has assisted many. A voluntary donation is requested to help cover the cost of the room rental and refreshments. **Al-Anon Family Groups** is a Spiritual program. Members are encouraged to find their own understanding of a "Higher Power" which many refer to as "God". They share their experiences, strength and hope (for a better future) with each other. New members are invited to attend six meetings to help them decide if **Al-Anon** is for them.

NEW GROUP in the Sydenham area

Meetings will be held every Wednesday from 1-2:30pm at the Sydenham Neighbourhood House, Level 1. **Directions:** Opp. Watergardens station, enter venue from rear of library, using lift.

Website: al-anon.org.au **Helpline:** 1300 252 666

"It will be alright in the end. If it's not alright, it's not the end!" from the Movie: The Best Exotic Marigold Hotel.

Ministry Updates

**** Please finalise your Ministry Training online ****

We recently sent all our Ministry members who attended our Training Program on Wednesday 24th of May a certificate and updated our Parish Records.

If you were unable to attend please see below information so you may acquire this qualification online. All members of Ministry must obtain this qualification to carry on with their ministry in the Parish. These are requirements made by the Archdiocese of Melbourne. To attain this qualification we ask you to:

Use this link: www.mccc.org.au/learning-events/safeguarding-training-modules/

1. You will need to enter your WWCC number or VT number for registration.
2. Work through each section and complete all assessment materials.
3. When all is completed you will attain a certificate with your name on it.

Forward this certificate to the Parish Office so we can enter your particulars in the Parish Records. staibans@cam.org.au

We ask you to complete this activity by Friday 28th of July 2023.

Mercy Health Foundation

Our Parish has donated \$2000 in which the funds are raised at the Piety Stalls in both our Churches. Thank you all for your contributions via purchases and running the stalls. Also a "heads up" that we'll be having a general special collection for Mercy Palliative Care later in the year.



Mercy Health
Foundation
Since 1964



30 YEAR SCHOOL

REUNION

Catholic Regional College, Sydenham

CLASS OF 1993

Students and teachers of the
Class of 1993 at
Catholic Regional College, Sydenham
Including North Kellar, St. Albans and Melton campuses
from 1988 - 1991
are invited to attend our
30 Year School Reunion
on 28th October 2023 in Melbourne

Email crcsydenhamclassof93@gmail.com
for more information

RSVP required by the 28th of August 2023

PARISH MAILOUT VIA "PACEM"

Going forward if you or anyone you know would like to subscribe to the Parish newsletter, please visit our Parish Website (found on the first page of this newsletter) and click the link on the homepage.

It will then ask you to fill in your details. Once you have filled this in, the Archdiocese will email you to "confirm" your subscription. The newsletter is sent out on Thursdays/Fridays weekly.



Fair Committee News

Bunnings BBQ Saturday 22nd
July, Taylors Lakes
9:00am - 4:00pm

Come and Grab a Sausage
Support our 3 Parish Primary
Schools



Catholic Regional
College St Albans

CRC St Albans Yr7 Enrolments 2025

Please see pamphlet attached to the newsletter email in regards to enrolments for students who will be in year 7 in 2025. Closes off date is 15th August 2023

Phone: 0388 2544 email: echalmers@crcstalbans.com.au

St Mary of the Cross MacKillop

The cause of right will triumph in the end. Mary MacKillop 28th. Sept. 1884

Parish Pastoral Councils – part of the solution?

FR PETER KOOLLOOS

Peter Koolloos, priest of the Diocese of Sale, discusses the scope and limitations of Parish Pastoral Councils.



Reading Angus Kavanagh's article, *Can Parish Pastoral Councils save the ailing Church?* in the Summer edition of *The Song* led me to reflect on my experiences of Parish Pastoral Councils over the almost forty years I have been a parish priest. For most of those years I have been blessed with other Parish Pastoral Councils or Parish Committees which have functioned well and have been a great support to me in my ministry.

Since the turn of the century I have had to establish Parish Pastoral Councils in five parishes and rejuvenate the Parish Pastoral Council in another one. When I was the Parish Priest of Leongatha I was for a few years also the pastor of three other neighbouring parishes, none of which had a Parish Pastoral Council. The Parish Pastoral Council at Leongatha functioned very well but looked like gradually fading out of existence because it did not have an appropriate succession structure to bring in new blood in a positive ongoing way. When I came to my current appointment as Parish Priest of the Iona-Maryknoll and Koo Wee Rup parishes I discovered that these two parishes had non-functioning Parish Pastoral Councils.

I found *Handbook for Parish Pastoral Councils* written by St. Cecilia Anning vj. a very helpful and practical resource in establishing new Parish Pastoral Councils and in rejuvenating the Leongatha Parish Pastoral Council. The outcome in all three cases has been the establishment of a very well-functioning Parish Pastoral Council and in the Leongatha case giving it the structure it needed to remain a great Parish Pastoral Council. In my current ministry as Parish Priest of two very small neighbouring parishes, the Iona-Maryknoll parish and the Koo Wee Rup Parish, I have established one Parish Pastoral Council to serve the two parishes. In this structure it is

extremely important that everyone works for the good of the two parishes. Huge problems will occur if members from one parish will try to dictate to the other parish what they should do there. I am very vigilant about this issue and so far it has not arisen. The separate identity of each parish is highly respected. While this handbook is currently out of print electronic versions are available from *Passageway* Division of the Brisbane archdiocese.

I believe that these are some of the requirements for having a well-functioning and effective Parish Pastoral Council:

1. The parish priest must have a leadership style which is one of service and modelled on Jesus himself who said, *'Ye Son of Man did not come to be served but to serve'* (Mark 10:45).
2. The Parish Pastoral Council members need to work together with their parish priest to try to determine what God is asking of their parish at this particular time. They also need to be aware of Jesus' promise: *'Where two or three meet in my name, I shall be there with them'* (Mt. 18:20) as they have gathered in his name. Pope Francis calls this a synodal way of being Church. People with a personal agenda can be disastrous on a Parish Pastoral Council.
3. The consensus model of operation is the model which best reflects gospel values and helps build up the parish community. I like to use the example of the Council of Jerusalem (Acts 15).
4. All financial issues and managerial tasks such as repairs and maintenance matters must be referred to the Parish Finance Council.
5. Accountability to the whole parish is extremely important. This can be done in various ways such as general meeting of the parish, reports in the parish bulletin or other parish publications.
6. Good statutes (I do not like the word, constitution, as it implies great rigidity) which have a built-in succession structure are extremely important. They can also be used to form Parish Pastoral Councils and educate the parish.
7. I have always found it very helpful to have one of the Parish Pastoral Councilors chair the meetings.

This frees me from the responsibility of running the meeting in order to listen more carefully to the discussion.

Now I shall give my answer to Angus Kavanagh's question, *'Can Parish Pastoral Councils save the ailing Church?'*

I believe that the issue raised in the Code of Canon Law about a Parish Pastoral Council having a consultative vote (can. 536 §2) is largely an irrelevant issue when the Parish Priest and the Pastoral Council are working together harmoniously for the good of the parish. It becomes a very large issue when there is a power struggle between the Parish Priest and the Parish Pastoral Council. Unfortunately this situation also has very sad pastoral consequences for the parish. There are never any real winners!

When the apostles were having a dispute about which of them was the greatest Jesus put forward the model of 'servant leadership' – the only model in parish leadership which works (Mark 10:45). My view also is that giving the Parish Pastoral Council the upper hand by it being able to overrule the parish priest might solve some problems but also create other ones.

It is only when the Parish Pastoral Council and the Parish Priest work together harmoniously and in partnership that a Parish Pastoral Council can save an ailing Church. ☺



– BEQUESTS –

Have you considered leaving a bequest to NCP in your Will to help us continue working to support Australian priests?

Further information contact the NCP National Office.



A Resource of the Archdiocese Catholic Marriage and Family Council for the Betrothal Celebration for Pastoral Life



Ssts. Joachim & Anne

Joachim and Anne were greatly honored by God who gave them a daughter conceived without sin who was to become known as the Mother of God. It would seem that they performed their parenting responsibilities with great grace. Their holy day on July 26 is a day to honor them and all grandparents for their contribution to our lives.

Fact File

We know very few facts about Ssts. Joachim and Anne. The only recorded stories of them are from an apocryphal gospel dating from the 4th Century AD called the Protevangelium of James. The legend told in this document says that after years of childlessness, an angel appeared to tell Anne and Joachim that they would have a child. Anne promised to dedicate this child to God. Whosoever their names or the facts of their lives, we can assume that Mary was raised in a Jewish family home faithful to God and to the religious traditions of her day such that she was able to respond wholeheartedly to God's request with faith, "yet it be done to me as you will."

adapted from www.catholic.org/betrothal

The Gift of Grandparents

Each Grandparent is unique and irreplaceable. As society changes, the role of grandparents changes. But some things about grandparents are constant. Let us take some time to reflect on...



"May you see your children and your children's children... that blessing from the Rule of Christian Marriage continues to be fulfilled in countless marriages around the world. For some couples, it is not fulfilled. For some it involves difficult challenges, even heartache. For many it is the greatest joy. And for everyone it is different."

Grandparents provide memories

Memories help us to understand who we are. For most families, grandparents are the 'Central Bank of Memories'. Grandchildren never tire of hearing stories about their own parents when they visit children. "My brother died young, leaving a large family, when we were together at family gatherings the hunger for memories of their father is obvious."

Grandparents see the inner beauty of the grandchild. To a grandparent, each grandchild is a wonderful mystery. Other people may look and see a simply able child but the grandparent sees someone unique, special and lovable.

Grandparents benefit too. It's a two-way street!

To young children, their grandparents are simply beautiful and they tell them so; they don't seem to notice the wrinkles and sagging skin. As one grandparent said, "They even laugh at my jokes!" So both generations are helped to see themselves as God sees us - lovable, good and made in his image.

Grandparenting can also involve deep suffering and heavy sacrifice.

The deepest hurts can come when we love most deeply. Grandparenting can involve painful separation, untended distress. The inability to pass on the values we hold dear; can be a source of deep distress and a sense of helplessness when it seems that all one can do is to stand, like Mary and John at the foot of the Cross.



Grandparents help wellbeing

British research from Oxford University showed that grandparents who are involved in the upbringing of their grandchildren contribute to the child's wellbeing.

Professor Ann Buchanan said: "Grandparents who get stuck in and deal directly with their grandchildren had the positive impact on their grandchildren." (from National Science Australia "Unmet" newsletter).

"The educational tool of grandparents is always very important, and it becomes more so as adults, for different reasons, the parents are not able to ensure an adequate presence to their children. My daughter Maria, who ... moved to real world businesses at the time of her mother. And, help grandparents to always nourish their faith and hope at the feet of the Word of God." (from *Sanctus* on the first day of November and June, grandparents of Jesus).

Grandparents are "significant other adults" in the lives of grandchildren. Their support starts at the most elementary level of presence -- baby-sitting, shopping, helping with homework and sporting activities. In Australia, nearly one fifth of grandparents are engaged in caring for grandchildren for an average of about 12 hours per week -- a high percentage considering the common limitations of geographical distance or poor health.

Grandparents are often strong witnesses to the faith.

Nowhere is their presence more important than in passing on the faith. This is most obvious at special faith events such as First Communion. More often, this witness is expressed through small family rituals such as grace before meals, the reading of Bible stories, celebrating canon saints' feast days and offering to pray for their special occasions. There are many resources, including websites, that offer ideas for family rituals and many of these are ideally suited to grandparents.

"I remember when I used to stay with my grandparents when I was 22. They were in always say the rosary in bed before they went to sleep. It meant to me they would say it once they had to that I would hear but it had a big impression on me." (James, aged 29)

"Grandparents are God's reward for being a parent."



(1) 1. Children

"When they take us for walks, they show down past things like jewelry we've sold subsequently."

"They show us some talk to us about the values of the Swiss and why we don't have to walk on roads."

"They have to answer questions like 'Why don't I talk to you?' and 'How come dogs don't bark?'"

"They don't say 'No, try it'."

"When they read to us, they don't skip. They don't read if we are in the same day, they skip again."

"My grandparents really really talk to us -- but they get really when we don't get to sleep."

"If grandparents are lower roads a point of having a special day with a different"

grandchild as regular events. Each evening is planned according to the special interests of your child that is that he or she is ready to just really loved and speak. It's always the sense of 'it's worth of each child.' (James)

Grandparents often have the gift of time.

They are usually not as rushed as modern young parents. Many grandparents have the gift of time -- to listen, to affirm and to explore the world together.

Grandchildren provide grandparents with a sense of meaning to life.

As their health fails and not all their hopes are fulfilled, grandchildren remain as the living expression of their relationship. They give a sense that their life together had a purpose and that it was worthwhile.

"I will never forget the night that I watched our first born walk from the birthing room with his first born in his arms. What a blessing it is to see that long/long a grandparent allows me to see in an ocean of questions that only now reveal the wonder of our creator who waits to us for ever greater discovery and union." (James)





Catholic Regional College St Albans

Have you enrolled your
child for YEAR 7 2025?

Enrolments closing August 18 2023

هل سجلت ولدك في صف السابع لعام 2025
ينتهي التسجيل في 18 آب 2023

**Hạn cuối Đăng Ký
ngày 18/08/2023**



Scan the QR code
for enrolment
information

Friday 18 August 2023:
Applications for Year 7 2025 close.

Friday 20 October 2023:
Offers of places are posted to families.

Friday 10 November 2023:
Final date for acceptance of offers made.

9366 2544



www.crcstalbens.catholic.edu.au



echalmers@crcstalbens.com.au



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Please be advised that amendments were made to the Australian Education Act 2013 and Australian Education Regulation 2013. Schools are required to inform parents if their child has been included in the NCCD count. As schools are mandated to provide this information to the government, parental consent is not required. If your child has been included in the NCCD count for this year, you will be notified by a member of school leadership in the coming weeks.

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Mrs Carmen Blattl

Principal



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

جمع البيانات المتسق وطنياً (NCCD) حول طلاب المدارس ذوي الإعاقة

ما هو جمع البيانات المتسق وطنياً؟

يجب على المدارس الآن استكمال جمع البيانات المتسق وطنياً حول طلاب المدارس ذوي الإعاقة **Nationally Consistent Collection of Data on School Students with Disability (NCCD)** كل عام ويتم حصر عدد الطلاب الذين يحصلون على تعديلات إضافية أو "مساعدة" في المدارس بسبب الإعاقة. يساعد جمع البيانات المتسق وطنياً (NCCD) المعلومات على التخطيط لاحتياجات الطلاب ذوي الإعاقة.

من يتم حصره خلال جمع البيانات؟

حتى يتم حصر الطلاب في NCCD، يجب على المدرسة أن تفكر في بعض الأسئلة الأساسية:

1. هل يحتاج الطلاب إلى الحصول على المساعدة في المدرسة ليتمكن من المشاركة في التعليم على نفس الأساس كالطلاب الآخرين؟
2. هل المساعدة التي يتم تقديمها بسبب إعاقة؟ تأتي كلمة "إعاقة" من قانون التمييز بسبب الإعاقة لعام 1992 [Disability Discrimination Act 1992 \(DDA\)](#) والتي يمكن أن تشمل الكثير من الطلاب.
3. هل قامت المدرسة بمحاولة أو محاولة طفلك بشأن المساعدة التي يمكنها تقديمها؟
4. هل قامت المدرسة بالاحتفاظ بسجلات حول المساعدة التي قدمتها، واحتياجات الطلاب، والأسباب التي يحتاج من أجلها الطلاب تلك المساعدة؟ مستحاج المدرسة إلى الاحتفاظ بنسخ من الاختبارات، أو أعمال الطلاب، أو التقييمات، أو سجلات الاجتماعات، أو التقارير الطبية، أو غيرها من الأوراق والمعلومات الخاصة بتطور تعلم الطلاب بمرور الوقت.

بمجرد أن تقرر المدرسة أن الطلاب ينبغي حصره في NCCD، سيكون عليها اختيار مجموعة إعاقة ومستوى واحد من مستويات المساعدة الأربعة التي يتم منحها للطلاب.

ما معنى كلمة "إعاقة" في NCCD؟

تأتي كلمة "إعاقة" في NCCD من قانون التمييز بسبب الإعاقة لعام 1992 [Disability Discrimination Act 1992 \(DDA\)](#). هناك أربعة أنواع من الإعاقة يمكن للمدرسة أن تختار من بينها: العسية، والإدراكية، والاجتماعية - العاطفية، والبصرية.

يمكن حصر الكثير من الطلاب الذين يحتاجون للمساعدة في المدرسة في NCCD. على سبيل المثال، الطلاب الذين يعانون من مشاكل في التعلم، مثل إعاقة تعلم معينة أو صعوبة في القراءة (والتي يطلق عليها أحياناً *dyslexia*)، ومشاكل صحية (مثل المرع *epilepsy* أو السكري *diabetes*)، وإعاقة بصرية (مثل الشلل الدماغي *cerebral palsy*)، وفقدان البصر/السمع، والمشاكل الاجتماعية - العنقلية (مثل الخرس الانتقالي *selective mutism*، اضطرابات طيف التوحد *Autism Spectrum Disorder*، القلق *anxiety*).

يمكن أن تكون خطابات الأطباء أو المختصين مفيدة جداً للمدارس في التخطيط لكيفية دعم الطلاب في عملية التعلم. لا تحتاج المدارس للحصول على هذه الخطابات قبل أن تتمكن من حصر الطلاب في NCCD. يمكن للمدرسين استخدام كل ما يعرفونه حول تعلم الطفل والسجلات التي قاموا بجمعها على مدار الوقت للوصول إلى قرار بشأن ما إذا كان يمكن حصر الطلاب في NCCD.

ما نوع المساعدة التي تقدمها المدرسة للطلاب؟

يحتاج الطلاب إلى أنواع مختلفة من المساعدة في المدرسة. يحتاج بعض الطلاب إلى القليل من المساعدة بينما يحتاج طلاب آخرون إلى الكثير من المساعدة طوال الوقت تقريباً. يعتمد نوع المساعدة المقدمة على احتياجات الطلاب. يمكن أن تشمل المساعدة تعديلات

Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc về Học Sinh Khuyết Tật ở Trường (NCCD)

Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD) là gì?

Các trường hiện phải hoàn tất *Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD)* mỗi năm, để đếm/tính số học sinh cần nhận điều chỉnh hay "giúp đỡ" thêm ở trường vì bị khuyết tật. NCCD giúp chính phủ các cấp lập kế hoạch cho nhu cầu của học sinh khuyết tật.

Ai được tính trong thu thập dữ kiện?

Để tính một học sinh trong NCCD, các trường cần nghĩ qua một số câu hỏi chính:

1. Có phải học sinh ấy cần giúp đỡ ở trường để tham gia học tập theo căn bản như các học sinh khác hay không?
2. Có phải sự hỗ trợ này là do bị khuyết tật hay không? Từ "khuyết tật" trích ra từ Đạo luật Khuyết tật [Disability Discrimination Act 1992](#) (DDA) và có thể bao gồm nhiều học sinh.
3. Nhà trường có nói chuyện với quý vị và con về hỗ trợ mà trường đưa ra chưa?
4. Nhà trường có lưu hồ sơ về những hỗ trợ dành cho quý vị, về nhu cầu học sinh và lý do học sinh cần nhận hỗ trợ này hay không? Nhà trường cần lưu hồ sơ những bản sao bài kiểm, bài làm của học sinh, tường trình các buổi họp, báo cáo y khoa hay những giấy tờ khác và thông tin về việc học ra sao của học sinh theo thời gian.

Một khi trường quyết định tính một học sinh vào trong NCCD, họ sẽ chọn nhóm khuyết tật và chọn một trong bốn cấp hỗ trợ cho học sinh ấy.

Từ "khuyết tật" có nghĩa ra sao đối với NCCD ?

Trong NCCD, từ "khuyết tật" trích ra từ Đạo luật Khuyết tật [Disability Discrimination Act 1992](#) (DDA). Có bốn loại khuyết tật mà trường có thể chọn ra: giác quan, nhận thức, cảm xúc- xã hội và thể chất.

Có nhiều học sinh cần giúp đỡ ở trường đều có thể được tính vào chương trình NCCD. Ví dụ như các học sinh gặp khó khăn trong học tập, v.d bị khiếm khuyết khả năng học hay bị khó khăn khi đọc (đôi khi được gọi là chứng khó đọc Dyslexia), bị vấn đề sức khỏe (v.d bị động kinh hay tiểu đường) khuyết tật thể chất (v.d. bại não) có vấn đề về thị lực / thính lực hay trở ngại về xúc cảm - xã hội (v.d bệnh cảm nhiễm ý, nhiều dạng Rối loạn Tự kỷ, lo âu).



为父母、照顾者和监护人提供的NCCD信息表

残疾中小學生全国统一数据收集（NCCD）

什么是全国统一数据收集？

中小学现在必须每年完成残疾中小學生全国统一数据收集。这项活动统计因为残疾而在学校获得额外调整或帮助的学生人数。NCCD帮助政府针对残疾学生的需求作出规划。

数据收集对象包括哪些人？

如要将学生计入NCCD，学校必须充分考虑一些关键问题：

1. 学生是否在学校获得帮助，以便他们能在与其他学生同样的基础上参加教育？
2. 这种帮助是否因为残疾而提供？“残疾”的定义来自 [《1992年残疾权法》](#)（IDA），可包括很多学生。
3. 学校是否曾和你或你的孩子讨论过学校提供的帮助？
4. 学校是否保存了关于学校提供的帮助、学生的需求以及学生需要帮助的原因的记录？学校需要保存测试记录、学生作业、评估记录、会议记录、医疗报告及其它反映学生的学习随时间进展的情况的书面文件和信息。

学校确定学生应该计入NCCD后，就要选择一种残疾类别，以及四个帮助等级中为学生提供的那一个等级。

NCCD中，“残疾”是什么意思？

NCCD中，“残疾”的定义来自 [《1992年残疾权法》](#)（IDA）。有四种类型的残疾可供学校选择，即感官类、认知类、社会-情感类和身体类。

很多在学校需要帮助的学生可以计入NCCD。例如，有学习问题（比如特定学习障碍或阅读困难）、健康问题（比如癫痫或糖尿病）、身体残疾（比如脑瘫）、视觉/听觉丧失以及社会-情感问题（比如选择性缄默症、自闭症谱系障碍、焦虑）的学生。

医生或专家出具的信函对于学校规划如何支持学生的学习会非常有帮助。学校并非必须有这些信函才能将学生计入NCCD。教师可以根据他们对学生学习情况的了解以及在校长时间内收集的记录决定学生是否应计入NCCD。

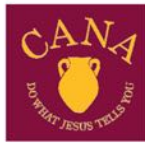
学校为学生提供哪些类型的帮助？

学生在学校需要各种类型的帮助。有些学生只是偶尔需要一点帮助，而有些学生则一直需要大量帮助。学校提供的帮助类型取决于学生的需求。这些帮助可包括对学校建筑或场地的改

Parents/Families.

Parents we all need to be in partnership and to always be respectful of each other during all interactions - face to face or on social media. We are role models for our children and need to be reflective of our communications and actions.

If there are any concerns please see your child's classroom teacher as the first point of contact, or you can contact the Principal on principal@canahillside.catholic.edu.au



Child Safety Code of Conduct

Safeguarding Children and Young People Code of Conduct

Acceptable behaviours

All MACS Board members, MACS Board committee members, School Advisory Council members, the Principal and all our other staff, volunteers, contractors, parent community and clergy at Cana are responsible for supporting the safety of children by:

- adhering to the school's child-safe policy and upholding the school's statement of commitment to child safety, at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- taking into account the needs of all children and students
- listening and responding to the views and concerns of children – particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal or Torres Strait Islander child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and linguistically diverse backgrounds (for example, by having a zero-tolerance for discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school's leadership (or child safety officer if the school has appointed someone to this role)
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the *Crimes Act 1958* (Vic.)
- understanding and complying with all obligations as they relate to the reportable conduct scheme including reporting allegations of reportable conduct in accordance with the school's reportable conduct policy
- reporting any child safety concerns to the school's leadership (or child safety officer if the school has appointed someone to this role)
- ensuring as quickly as possible that the child is safe if an allegation of child abuse is made
- reporting to the Victorian Institute of Teaching (VIT) any charges, committals for trial or convictions in relation to a sexual **offence** by a registered teacher, or specific allegations or concerns about a registered teacher

- ensuring they comply with any and all applicable professional or occupational codes of conduct.

Unacceptable behaviours

All MACS Board members, MACS Board committee members, School Advisory Council members, the Principal and all our other staff, volunteers, contractors and clergy at Cana must not:

- ignore or disregard any suspected or disclosed child abuse. This includes but not limited to – physical / mental abuse, neglect and any form of maltreatment by an adult which is threatening to a child.
- develop any special relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example, inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves (for example, toileting or changing clothes)
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- work with children while under the influence of alcohol or illegal drugs
- have contact with a child or their family outside school without the school leadership's or child safety officer's (if the school has appointed someone to this role) knowledge and/or consent or the school governing authority's approval (for example, unauthorised after-hours tutoring, private instrumental/other lessons or sport coaching); accidental contact, such as seeing people in the street, is appropriate
- have any online contact with a child (including by social media, email, instant messaging) or their family unless necessary (for example, providing families with eNewsletters or assisting students with their schoolwork)
- use any personal communication channels/devices such as a personal email account
- exchange personal contact details such as phone numbers, social networking sites or email addresses
- photograph or video a child without the consent of the parents, guardians or carers
- consume alcohol or drugs at school or at school events in the presence of children.



Catholic
Regional College
North Keilor

Term 3 College Tours

Bring your child to a College Tour and:

- Meet the College Principal
- Visit Classes in Action
- Chat to Enrolment Staff
- Engage with Student Ambassadors
- Share Morning Tea

Upcoming Tour Dates

Wednesday 19 July

Wednesday 26 July

Tuesday 1 August

Wednesday 16 August

Tours commence at 9.15am sharp and run for approximately 90 minutes.

Online bookings are essential. Visit www.crcnk.com.au/enrolment/college-tour



YEAR 7 2025 APPLY NOW

VISIT THE WEBSITE TO COMPLETE AN ONLINE APPLICATION FOR ENROLMENT FORM

KEY DATES:

FRIDAY 18 AUGUST 2023 - APPLICATIONS CLOSE

FRIDAY 20 OCTOBER 2023 - OFFERS OF ENROLMENT SENT TO FAMILIES

FRIDAY 10 NOVEMBER 2023 - FINAL DATE TO ACCEPT OFFER

<https://www.crcnk.com.au/enrolment/year-7-2025>



CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 642 368

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

www.canahillside.catholic.edu.au

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children

NOTICE OF 2023 SCHOOL FEES

2nd December 2022

Dear Parents & Guardians

The Cana Catholic Primary School Fee and Levies for the 2023 School Year will be as follows:

<u>Description</u>	<u>1 Child Family</u>	<u>2 Child Family</u>	<u>3 Child Family</u>	<u>4 Child Family</u>
Family Fee	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
Grounds Maintenance Levy	\$200.00	\$200.00	\$200.00	\$200.00
Building Levy	150.00	150.00	150.00	150.00
<u>Levies per Student</u>				
Educational/Curriculum Levy	\$420.00	\$840.00	\$1,260.00	\$1,680.00
Excursion Levy	\$125.00	\$250.00	\$375.00	\$500.00
Technology Levy	\$400.00	\$800.00	\$1,200.00	\$1,600.00
<u>TOTAL 2023 School Fees</u>	\$2,795.00	\$3,740.00	\$4,685.00	\$5,630.00

In 2023, the School Fee **per Family** will be \$1,850.00 **plus** Levies **per Student** of \$945.00

Levies per Student:

Education/Curriculum Levy of \$420.00

Excursion Levy of \$125.00

Technology Levy of \$400.00

(10 5 & 6 students only)

Sport Levy of \$100.00

(10 3, 4 & 6 students only)

Sacramental Levy of \$20.00

Please Note: Grade 6 Students Only - Camp costs will be invoiced during Term 1, 2023

New Levy School Building Levy \$150.00 per family

EARLY PAYMENT DISCOUNT – for School Fees paid in full before 8th April 2023 (End of Term 1, 2023)

\$50 Early Payment Discount is available to families who choose to pay their school fee account in full **before the end of Term 1**

if paying 2023 school fees in full by the end of Term 1, please reduce your full account payment by \$50

Alternatively, Families paying by regular payment instalments throughout the year must comply with the following payment due dates:

PAYMENT DUE DATES

Due Date: 8th April 2023

Due Date: 23rd June 2023

Due Date: 15th September 2023

AMOUNT REQUIRED TO BE PAID

25% of annual Fee & Levies paid by end of Term 1

75% of annual Fee & Levies paid by end of Term 2

Balance paid in full no later than end Term 3 2023

Families can choose to pay school fees by regular instalments either Weekly, Fortnightly, or Monthly

School Fees must be paid in full no later than end of Term 3, 2023

If required, School Fee Payment Plans need to be arranged with the School Bursar at the commencement of Term 1, 2023.

An appointment is required to arrange a Payment Plan Meeting. Please telephone the School Office on 8390 9200 if you require a Payment Plan appointment.

Mrs Carmen Blatti
Principal



Cana is committed to the Safety and Wellbeing of our students

School Hours

Music starts at 8:42am

Monday 8:45am – 3:15pm
 Tuesday 8:45am – 3:15pm
 Wednesday 8:45am – 3:15pm
 Thursday 8:45am – 3:15pm
 Friday 8:45am – 3:15pm

Recess 10.45am – 11.15am

Lunch 1.00pm – 1.50pm

Mass Times

Saturday

Sacred Heart 5:00pm
 Emmaus 6:30pm

Sunday

Sacred Heart
 8:00am,
 10:30am,
 11:30am

Emmaus
 9:00am

Parish Office / Presbytery

Secretary Margaret

T: 9366 2146

F: 9366 9876

NO Second Hand Uniform

Sales

Due to the need for social distancing and other COVID safety measures, we cannot currently offer second-hand uniforms. We will advise when this returns and in the meantime recommend contacting your PSW outlet for uniform enquiries.



School Website

To watch videos from the website, the password you will need is:

PASSWORD: CanaVids



Mobile Phone App

We advise all families to download this App as this is our form of communication.



OshClub is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

OSH Program Numbers:

Mobile: 0478 022 320

Head Office: 1300 395 735

Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059