



SCHOOL NEWSLETTER

Parish Priest

Fr Maurie Cooney

Principal

Mrs Carmen Blatti

principal@canahillside.catholic.edu.au

Deputy Principal /

Religious Education / ICT

/ Administration/

Mrs Lina Vermeulen

Lina.vermeulen@canahillside.catholic.edu.au

Deputy Principal /

Curriculum Coordinator /

Learning Diversity

Mrs Liz Cutajar

elizabeth.cutajar@canahillside.catholic.edu.au

Child Safety Officer /

Wellbeing Leader

Mr Brett Grealy

brett.grealy@canahillside.catholic.edu.au

Accounts / Finance

Mrs Trudy Milligan

Trudy.milligan@canahillside.catholic.edu.au

Administrators

Mrs Carla Doherty,

Mrs Christina Theodosiou and

Ms Nadia Loterzo

Office.staff@canahillside.catholic.edu.au



We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Cana School stands in the suburb of Hillside. We pay our respect to their Elders past, present and emerging.



TERM 3 ISSUE 3 Friday 28th July, 2023

We have an exciting night planned at the Cana School Disco. It's been lovely hearing the children talk about the fun night ahead with their friends in the playground. This term is full of fun activities for the children, please make sure you take note of the dates listed in the calendar.

This week was the feast day for grandparents of Jesus and according to the Gospel of James, Joachim and Anne wanted children for many years. Anne promised she would dedicate any child she had to God. An Angel appeared to them when they were very old and promised them that they would have a child. The child was the Blessed Virgin Mary.

Today we take the time to reflect on and pray for our mothers and fathers, grandmothers and grandfathers for the special gift of their love and wisdom.



Prayer for Blessing of Grandparents

Lord God almighty, bless our grandparents with long life, happiness, and health. May they remain constant in your love and be living signs of your presence to their children and grandchildren. We ask this through Christ our Lord.
Amen.

Dates for your Calendar

Term 3, 2023

Friday 28th July	School Disco Prep to Grade 2 - 6pm to 7pm Grade 3 to Grade 6 - 7:30pm to 9pm Flyer below
Wednesday 2nd August to Friday 4th August	Maths Competition - Grades 3 - 6 (optional) Flyer has been sent home to families.
Tuesday 8th August	<i>Cana and Mary Mackillop Feast Day</i> - Donut Day Flyer below
Wednesday 9th August	Grade 4 - Holy Communion Family Evening 5pm and 6:30pm
Friday 11th August	Family Bingo Night - Details below
Wednesday 16th August	Cana School Advisory Council Meeting at 7pm
Thursday 17th August	School Closure Additional date - Professional Development Day for Teachers
Friday 1st September	Father's Day Stall
Monday 4th September	Father's Day Morning Tea - Details to follow
Monday 4th - Friday 8th September	Book Fair - Will be held during this week in the hall - Details to follow
Monday 4th September	Parent / Teacher Interviews 3:30pm - 4:30pm
Wednesday 6th September	Grade 5 - Excursion to Sovereign Hill
Thursday 7th September	School Closed - Parent / Teacher Interviews - 8:30am - 3:30pm
Friday 8th September	Grade 1 - Excursion to the Zoo
Tuesday 12th September	Grade 6J - Excursion to Parliament
Wednesday 13th September	Grade 6S - Excursion to Parliament
Thursday 14th September	Footy Day - Details to follow
Friday 15th September	End of term 3 - Students finish at 1:00pm

Term 4, 2023

Monday 2nd October	First Day of Term 4, 8:45am start
Sacraments 2023	
Saturday 19th August	Grade 4, First Communion, Emmaus Church 4S -11:30am and 4K- 1:00pm
Wednesday 11th October	Grade 3 Reconciliation, Emmaus Church 5pm and 6:30pm

EMAIL PROTOCOLS – EFFECTIVE COMMUNICATION

Dear Cana parents, emails are an effective and valued form of communication between Home and School / Parents and teachers. There are however protocols around reasonable expectations and appropriate use of emails. Cana staff and parent representatives met last year to form the agreed email protocols.

- Emails to be sent at reasonable times (between home and school)
- Reply time within 3 school days
- Content ONLY about YOUR child/ren – in relation to learning or wellbeing
- **Any request for medication or sick bay attendance MUST BE emailed to the Office as well as the teacher**
- **Absentees MUST be submitted via the school app - Audiri (SkoolBag)**
- When setting up appointments to discuss school matters – You will need to indicate purpose of meeting, eg. Homework, incident, relationships...
- Communication may be to commend achievements, not only to report concerns
- NEVER mention other children or parent names. Your communication needs to be about your child/ren or family or request a meeting time to discuss your concerns.
- ALWAYS use respectful language

These are the expectations we ask *ALL* users to observe. Please contact the teacher or a member of the leadership team who may be of assistance (emails of personnel in leadership are on the front of the newsletter).

Effective communication is a key to good partnerships between home and school. Please observe the above email protocols.

Principal – Carmen Blatti and Cana Staff

Mass Times for Term 3

Mass at Cana is celebrated in year levels and occasionally on Holy Days of Obligation we will have whole school masses as we come together as a community to celebrate the Eucharist.

Below is our last mass for Term 3. All families are welcome to attend.

Thursday 3rd August - 2pm	Held by Grade 6J
Thursday 14th September - 2pm	Held by Grade 4S



Thank you to all the families who have already returned the money for the chocolate fundraiser. Just a reminder that each chocolate is \$1 each, there are 30 chocolates in a box.

This is now due - Please return any unsold chocolates, and money in the supplied envelope. Clearly mark the envelope with your child's name, class and the amount of money supplied.

Thank You.



Deepest Condolences

We pray for William Cassar (4S), his Grandfather - Winton Cassar passed away on 19th July. As a Cana school community we keep William and his family in our prayers and thoughts. May God continue to provide them the strength during these challenging times.

New Arrival



We would like to congratulate the Ciavarella (Patrick 1W) family on the arrival of their new daughter "Daphne". May you be blessed with all the happiness life can bring.



CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 942 368

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

www.canahillside.catholic.edu.au

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

NOTICE OF 2023 SCHOOL FEES

Payment Requirement Schedule

To ensure that you maintain your payment schedule, please refer to the table below as a guide, to assist with identifying the required level of payment required for your family structure.

<u>Students per Family</u>	<u>Annual Fee/Levies</u>	<u>Early Full Payment Discount Criteria</u>		<u>Payments by Instalments by Term Due Dates</u>		
		Early Payment Discount *	Payment required by 6/04/2023 *	25% paid by End Term 1 6 th April 2023	75% paid by End Term 2 23 rd June 2023	Balance Due by 15 th September 2023
1 child family	\$2,795.00	-\$50.00	\$2,745.00	\$698.75	\$2,096.25	\$698.75
2 child family	\$3,740.00	-\$50.00	\$3,690.00	\$935.00	\$2,805.00	\$935.00
3 child family	\$4,685.00	-\$50.00	\$4,635.00	\$1,171.25	\$3,513.75	\$1,171.25
4 child family	\$5,630.00	-\$50.00	\$5,580.00	\$1,407.50	\$4,222.50	\$1,407.50

If paying by instalments, please consider the level of payment required by each due date. If a Payment Plan is required, please contact the Cana Catholic Primary School Front Office to arrange for a private meeting with our School Bursar to discuss Payment Plan Options. Payment Plans provide maximum benefit when arranged early during Term 1.

M:1. 2023 Admin 2023 ADMIN 2023 Notice of School Fees NOTICE OF 2023 SCHOOL FEES.docx

Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your 6 – digit family ID

BSB: 083 347

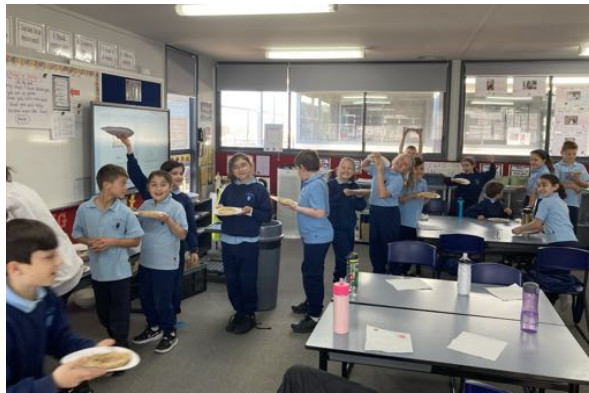
Account: 563 101 059

Camps Sports and Excursion Fund Applications

The Camps, Sports and Excursions Fund (CSEF) provides financial support to eligible families so students can attend school camps, outdoor education and sporting programs, as well as incursions and excursions. If you have not applied for CSEF and hold a currently valid Healthcare Card, or if you have an existing card and a new child is joining Cana, please let the office know.

Year 3 Italian cooking!

On the 27th of July, the Year 3's participated in a food experience during Italian class. They prepared a traditional Italian dish, *Calzone*. (An Italian folded pizza.) We had a very successful day and the students definitely enjoyed the taste of their yummy calzone! Here are a few snaps of the day. Thank you to Kristen and Simone for being parent helpers on the day!



Interschool Sports player of the week

Season 2, Round 3

Emmanuel Maurice

For showing great leadership and giving an inspiring post game speech.



Positive Parenting, Mental Health & Wellbeing

Seven ways to be a positive influence on children and young people - by Dr Justin Coulson

Parents and teachers influence children most during their first twelve years of life. We have less influence over teens as they become increasingly independent and look to their peers for guidance and approval. The following strategies will help ensure that you have a positive influence on children of any age.

1. Be available

Nothing says "You matter" more than a busy parent giving a child undivided attention. Research has established that children whose parents are emotionally present for their kids have better social, academic, and wellbeing outcomes than those whose parents aren't available.

2. Be warm

Sometimes we can forget that our children are people too – particularly when they're irritable, tired and obstinate. By responding to kids warmly (even when you don't feel like it), you show that you value them as people. A gentle touch, a smile, or soft words bring warmth to a relationship, and increase the likelihood that you'll be listened to and be a positive influence on their lives.

3. Listen, but don't fix

Parents can fix sore knees, broken hearts, messy friendships, and even some difficult homework projects. But kids generally don't need adults to fix them. They just want us to 'get' what they're going through. When you see the world through their eyes, you are more understanding – and more likely to be listened to when they need us.

4. Set limits

Nothing says "I love you" more than a firm and clear "No" from mum or dad.
"No, you can't say that to your sister. How can you make things right?"
"No, it's not ok for you to stay out until midnight. You're 14."
"No, I don't feel right about you having your smartphone/tablet/laptop in your bedroom. Ever!"
Children and young people will often argue with you, but setting limits means that you are having a positive influence on your children. The trick is to not become too authoritarian or you'll simply drive unwanted behaviour underground.



5. Play

Playing games and laughing together binds us close to our kids. Through play you build a relationship of trust with that facilitates our ongoing positive influence.

6. Be grateful

Grateful people are happier, healthier, have better relationships, sleep better, have more income, are less materialistic, achieve better academic outcomes and are more energetic. By being grateful you'll be a positive influence in the lives of your children. Say thanks often – and mean it.

7. Love them and show it every day

We're always correcting our kids or telling them what to do. Pick this up, put that away, get off the computer, pack your bag, tidy up your room, and so on... and that's before 7.30 in the morning! Our ratio of negative to positive statements can often be the wrong way round. So, find opportunities to tell your kids such things as:

- "You really make a positive difference around here."
- "I am amazed at the exceptional effort you make at..."
- "I love you – no matter what."

Your time with kids is short. By setting a positive example, you can be a positive and lasting influence in your children's lives.

If you require support or are concerned about your child's mental health and wellbeing you are warmly invited to make contact with Vanessa Coulter or Brett Grealy in person or via email.

vanessa.coulter@canahillside.catholic.edu.au

brett.grealy@canahillside.catholic.edu.au



BINGO

with a blast

FRIDAY, AUGUST 11TH
DOORS OPEN 5:30 PM-
BINGO BEGINS 6:30PM

\$20 ENTRY- INCLUDES 2 BINGO BOOKLETS- \$5 ADDITIONAL BOOKLETS (available for purchase on the night)

Awesome prizes to be won!

5 games of Bingo with mini games in between (bring coins). Silent Auction on the night.



Limited spaces available. To book go to: www.schoolinterviews.com.au, enter the code: tacgt and follow the prompts. Please note: Children under 5 are not included as a guest. Tickets must be purchased by Friday 4th August. Please place \$20 in a labelled envelope to the school office.



Food/Drinks available for purchase including: Hotdogs, lollies, ice cream, water and soft drinks. Otherwise BYO food, drink (non alcoholic), dabbers and textas for Bingo.

Hosted by Mr. Cassar and Mrs. O'Shea





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The Child Safe Standards

The safety of each child at Cana is of the utmost importance. It is our duty of care to ensure each child feels safe within all environments including school, home, and the community.

To comply with the [Ministerial Order No. 1359 – Implementing the Child Safe Standards](#), Cana is required to meet the Child Safe Standards 1-11. Below is an outline of each Child Safe standard. More information on each standard can be found here: [The 11 Child Safe Standards](#)

Standard 1: To establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Child safety and wellbeing are embedded in organisational leadership, governance, and culture.

Standard 3: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5: Equity is upheld, and diverse needs respected in policy and practice.

Standard 6: People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7: Processes for complaints and concerns are child focused.

Standard 8: Staff and volunteers are equipped with the knowledge, skills, and awareness to keep children and young people safe through ongoing education and training.

Standard 9: Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10: Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11: Policies and procedures document how the school is safe for children and young people.

In future editions of the newsletter, each Child Safe Standard will be explored in further detail with examples of how it is implemented at Cana.

Message from Fr. Maurie

Greetings to all!

In the garden circle at Sacred Heart there is a sturdy clump of jonquil flowers that have sprung up in the past week. And on the desk of one of our Principals during the week I saw a small vase holding some ... jonquils.

When I looked up Google to check the spelling, there was this announcement: 'Nothing signals the transition from winter to spring better than the sweet, intoxicating perfume of jonquils. Bursting through in midwinter at the first sign of spring weather, these reliable easy-care bulbs seem to last forever'.

Isn't that the sort of encouragement we need as the mornings start off very cold and become 'the winter you have to get through'?

During the week I met a woman who has the Arabic name 'Manan'. She told me that in English it would translate as 'hope that does not disappoint'. Just like those jonquils!

We have been having several weeks of Gospel Readings at Sunday Mass where Jesus is teaching in parables. He could work up a fine parable using jonquils as the image. For so much of his teaching is about hope, persevering, encouraging others. Indeed the climax in his death and Resurrection to new life is the demonstration of that.

At weekday Masses we have been having Readings where God's people have passed through the Red Sea. After a while they start to grumble. And the role of their leaders is give them hope, urge them to persevere, encouraging them to notice the presence of God with them. 'Onwards, onwards' is the call.

The 'Christmas in July people who gathered on 25t on Tuesday reminded us that we're closer to next Christmas than we are to last Christmas. Onwards, onwards – it will come!

Put all that together and you find that the virtue of hope is sometimes a gritty, determined way of facing up to and participating in life. In one of last weekend's parables Jesus recognised that sometimes there are weeds growing among the good wheat. And yet the Kingdom of God is there, too, growing, calling us ever onward.

And at the heart of our Christian life is hope: inspired in us by the life-death-resurrection of Jesus and the coming of the Holy Spirit ('who has made his home in us').

Storyteller Garrison Keillor tells it this way:

Spring is dramatic in the country. It's not like it is in the city. In the city Spring is sort of raked and mowed and pruned and honed and preened and the trees sit like jewels – they're sort of isolated in parks. So that in the city Spring just comes in real easy, it comes in fast. But in the country, Spring is a tremendous struggle of life against death. Because we don't rake the ditches, for example. So all those green shoots in the ditches have to force their way up through their dead ancestors who are lying matted down on top of them. It's a struggle, it's fierce. And it's not unlike life.

Each week in my Inbox I receive Majella Media's newsletter. They are an arm of the Redemptorist Fathers: their Majella arm has a focus on 'family' from many perspectives. If you're interested in having a look, go to Majellan Media office@majellan.org.au .

This week the newsletter introduces “a new app on our website that brings the power of AI and the teaching of the Catholic Church together to provide answers to your questions about our faith. We invite you to experience the digital era of faith exploration with **FaithGuide** – the cutting-edge app that merges the power of Artificial Intelligence with the profound teachings of the Catholic Church to provide instant answers to all your questions about the Catholic faith with a simple tap on your computer or phone. FaithGuide is an ideal companion for both newcomers and those seeking to deepen their knowledge. It is an ideal tool for teachers, RCIA leaders and candidates, people involved in faith development and anyone who wants to get a better understanding on what the Church’s position is on life and faith – or any other topic. Try this link: [FaithGuide – Majellan Media](#) .” It looks worthwhile to me: I searched ‘Baptism’, ‘climate change’, ‘disciple’ and it looked like a good resource. There is further information in an attachment with this email.

The new Ministry Group – Parish Advisory Group – comes together next Wednesday. Our first couple of gatherings will have very much a ‘come and see’ approach. Nine Parishioners have responded to the invitation. I’ll keep you in-the-loop, as they say.

Once again I was mightily impressed by our Catholic Regional Colleges last week! On Friday the whole staffs of our CRCs St Albans, North Keilor, Caroline Springs, Sydenham gathered and shared in professional development on the Catholic characteristic of our Colleges – presentations, reflections, dialogues, celebration of Eucharist. This is an annual event, the Federation Faith Day. We recalled the long-reaching impact of COVID lockdowns when we realised that we hadn’t been able to gather like this since 2019.

There is talk of further sunshine tomorrow. I know there are cold and wet and windy days still come – but take it while you can! Be hopeful!

Best wishes and blessings to all. This weekend’s Parish Newsheet is an attachment with this email.

Maurie Cooney



Sacred Heart / Emmaus Parish
St Albans/Sydenham Western Plains Deanery
 Parish Priest: Fr. Maurie Cooney



17th Sunday in Ordinary Time - Year A - 30th July 2023

Parish Details:

Address: 4 Winifred Street, St Albans 3023
 Phone: 0800 2146

Finance: Lorraine Stafford: StAlbansFinance@cam.org.au

Parish Office: Lauren Mearns: StAlbans@cam.org.au

Office Hours:

Monday & Tuesday: 9:30am—4:00pm
 Wednesday-Friday: 9:30am—2:30pm

Sacrament of Reconciliation:

Sacred Heart: English Saturday 10:30am
 Maltese every 4th Saturday 4:00pm

Baptism: Eight weeks notice is required

Marriage: Six months notice required

Sacred Heart Mass Times:

Weekdays:

Tuesday - Friday: 7:30am

Saturday: 8:00am

Weekends:

Saturday: 5:00pm

Sunday: 7:30am, 10:30am

Parish 9:00am

Stowe 3rd Sunday of month at 5:00pm

Emmaus Mass Times:

Saturday: 6:30am

Sunday: 8:00am

Website: <http://jpc.org.au/stalbanesydenham/home.aspx>

SAFEGUARDING POLICY

Sacred Heart/Emmaus Parish is committed to the care, wellbeing and protection of children, young people and people at risk in our community. The Parish takes a zero-tolerance approach to child abuse and upholds that child protection and the dignity of every person is the responsibility of every adult. To report issues and concerns, contact: stalbanesc@cam.org.au or 0413 841 956

ACKNOWLEDGEMENT OF COUNTRY

Sacred Heart-Emmaus Parish acknowledges the Wurundjeri people of the Kulin nation, the traditional owners of the land where we gather. We pay our respect to their elders past, present and emerging.

READINGS

This Week: First Reading: [1 Kings 3:5-7, 12](#) Second Reading: [Romans 8:28-30](#) Gospel: [Matthew 13:44-52](#)

Next Week: First Reading: [Daniel 7:8-10, 13-14](#) Second Reading: [2 Peter 1:5-9](#) Gospel: [Matthew 17:1-9](#)

REFLECTION

BEING WISE

To name someone as 'wise' – it's not a description we use lightly, and yet it is the gift we are called to develop in today's Word of God. It comes from knowing the ways of God, and shaping our lives on that basis – in the plans we make, the words we use, the attitudes we hold, the things we do. This may mean acting differently sometimes from patterns and customs around us. When acted on, this wisdom will develop more the 'Kingdom of heaven', described today as 'a treasure' to behold!

A PRAYER OF ST FRANCIS OF ASSISI BEFORE THE CRUCIFIX

Meet high, glorious God,
 cast your light
 into the darkness of my heart.
 Give me, Lord,
 right faith,
 firm hope,
 perfect charity,
 and profound humility,
 with wisdom and perception,
 so that I may carry out
 what is truly Your holy will.
 Amen



"The kingdom of heaven is like treasure hidden in a field which someone has found."

Matthew 13:44



WE REMEMBER IN OUR PRAYERS

RECENT DEATHS: Dusan Stevic, Doris Coliero, Frank Madinic, Michael Fielding, Maria Brincat, Micheline Tartaglia, Jan Malusk, Mihaela Jelenik, Sebastiano Serolano, Guy D' Cunha

ANNIVERSARIES: Joe Xarreb, Emmanuel & Frank Groch, Cecilia & Frank Cordina, Joseph & Maria Orsini, Joseph Groch, Teresa Farrugia, Lewis, Paul & Joe Psaila, Sam & Luke Cassar, Margaret Borg, Mary Jane Cefai, Joseph Cefai, Prudence Fraser, Linette & Jeffrey Cooper, Galea & Vassallo Family, Bandaolino Misud, Maria Mengio, Zita Aruliah, Tony Baracho, Estefano Baracho, Rita Buttigieg, Anthony & Carmen Buttigieg, Paul & Maria Rozario, Benjamin & Annetasia Gomes, Fr. Joshua & Peter Muscat, Joe Muscat, Rita Buttigieg, Anthony & Carmen Buttigieg, John Polozak, Sam Misak, Lovey Chen, Norman Gatt, Frank Madinic, Giuseppe Pribaz, Michael & Josephine Raccitini, Paul Aquilina, Pero Klasanin, Aaron D'Souza, Angela Xarreb, Sam & Kathy Farrugia, Clamie Jenks, Jenny Margrit, Joanne Martin, Fred Borg, Joyce Borg, David Sacco, Living in Jesus

OUR PASTORAL, SOCIAL & SCHOOL EVENTS

HELP FOR AN UNHAPPY HOME

If your home is unhappy because a loved one drinks too much, there is help and hope available! Al-Anon Family Groups offers comfort to families who are struggling with this common problem. Al-Anon began in Australia more than 70 years ago and has assisted many. A voluntary donation is requested to help cover the cost of the room rental and refreshments. **Al-Anon Family Groups** is a Spiritual program. Members are encouraged to find their own understanding of a 'Higher Power' which many refer to as 'God'. They share their experiences, strength and hope (for a better future) with each other. New members are invited to attend six meetings to help them decide if Al-Anon is for them.

NEW GROUP in the Sydenham area

Meetings will be held every Wednesday from 1-2:30pm at the Sydenham Neighbourhood House, Level 1. **Directions:** Opp. Watergardens station, enter venue from rear of library, using lift.

Website: al-anon.org.au **Helpline:** 1300 252 656

"It will be alright in the end. If it's not alright, it's not the end" from the Movie: The Best Exotic Marigold Hotel.

Ministry Updates

**** All Volunteers please finalise your Training online this weekend by Sunday 30th July ****

Use this link: upcoming-events/safeguarding-training-modules
Email the certificate to the parish office on completion

Meetings:

Parish Advisory Group - 2nd August 7pm, Sacred Heart Office
Parish Finance meeting - 8th August 7pm, Sacred Heart Office



QUATREFOILS
RESTAURANT

Midwinter Christmas Dinners at Quatrefoils

Midwinter is here the students of CRC Sydenham are here to

help you warm up and celebrate the climb back to summer-time! We have booking available for our Midwinter Christmas feast. The menu will include roast turkey, glazed ham, pavo, Christmas pudding and trifle. This special menu is only on for a limited time and is only \$45pp.

Bookings are available for 6.30pm on:

Wednesday 2nd of August

Thursday 3rd of August

To RSVP for these evenings please email quatrefoils@crcs.vic.edu.au with:

Your name, The date you are booking for, Phone number, Number of guests & Any dietary requirements.

MENU:

Antipasti Bouche: Smoked salmon, creme fraiche, lemon, coriander, and Chicken and cognac pate, fresh herb

Entrée: Celery, hazelnut and truffle soup, prosciutto crêpe, garlic toast

Main: Roast turkey breast, glazed ham, roast potatoes, pumpkin, cranberry sauce and gravy

Sides to share: Salad from our garden, penicil fetta, pumpkin seeds, mint

Cheeser: Housemade lemon sorbet

Dessert: Christmas pudding with brandy custard and Pavlova with cream and fresh fruit

Thank you for your ongoing support and we look forward to seeing you in the restaurant as our students build their skills



30 YEAR SCHOOL REUNION

Catholic Regional College,
Sydenham

CLASS OF 1993

Students and teachers of the
Class of 1993 at
Catholic Regional College, Sydenham
(including North Keller, St. Albans and Melton campuses
from 1988 - 1991)
are invited to attend our
30 Year School Reunion
on 28th October 2023 in Melbourne

Email crsyttenhamclassof93@gmail.com
for more information
RSVP required by the 28th of August 2023

VINNIES
DONATION



Vinnies

The Parish has made
a contribution of \$8537.85 to the Winter Appeal
of the St Vincent de Paul Society.



Catholic Regional
College St Albans

CRC St Albans Yr7 Enrolments 2025

Please see pamphlet attached to the newsletter email in regards to enrolments for students who will be in year 7 in 2025. Close off date is 18th August 2023

Phone: 9366 2544 email: enrolments@crstalbans.crs.vic.edu.au

St Mary of the Cross MacKillop

May God give to us what is best. Mary MacKillop 26th. Sept 1884

Introducing "FaithGuide"



Discover FaithGuide: the AI-powered app delivering swift, reliable answers to all your questions about Catholic teachings. Perfect for newcomers and those seeking to deepen their knowledge. With an intuitive interface, exploring the rich wisdom of the Catholic Church has never been easier. From Sacraments to saints, FaithGuide covers it all. Rest assured, the app aligns its responses with the Catechism and Canon Law, ensuring accuracy and authenticity. Unveil the profound teachings of ...

Hi

Today we are pleased to introduce a new app on our website that brings the power of AI and the teaching of the Catholic Church together to provide answers to your questions about our faith.

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FaithGuide is an ideal companion for both newcomers and those seeking to deepen their knowledge. It is an ideal tool for teachers, RCIA leaders and candidates, people involved in faith development and anyone who wants to get a better understanding on what the Church's position is on life and faith - or any other topic.

It is simple to use with one to two words being all you need to access answers from the vast repository of knowledge within the app's user-friendly interface.

From the significance of Sacraments to the teachings of saints or the Church's teaching on abortion, FaithGuide covers it all, ensuring accuracy and reliability while adhering to the Catechism of the Catholic Church and Canon Law.

Delve deeper into Catholic tradition and ask questions on any matter about faith, life - anything. It explores the wisdom of theologians and early Church fathers, fostering a holistic understanding of the faith.

Experience the fusion of AI technology with the wisdom of Catholic tradition. Discover the rich traditions and teaching of the Church like never before.

Find out more here or access the app directly here

Discover the power of FaithGuide on our website today. Give it a go and when you try it let us know in the comments how well it worked for you so we can ensure its ongoing accuracy. God bless and keep you.

Tony



Sacred Heart / Emmaus Parish
St Albans/Sydenham Western Plains Deanery
Parish Priest: Fr. Maurie Cooney



16th Sunday in Ordinary Time - Year A - 23rd July 2023

Parish Details:

Address: 4 Winifred Street, St Albans 3021
 Phone: 8356 2146

Finance: Lorraine Stafford: StAlbans/Emmaus@cam.org.au

Parish Office: Lauren MacLaria: StAlbans@cam.org.au

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Sacred Heart English Saturday 10:30am
 Malpas every 4th Saturday 4:00pm

Baptism: Eight weeks notice is required

Marriage: Six months notice required

Sacred Heart Mass Times:

Weekdays:

Tuesday - Friday 7:30am

Saturday 9:00am

Weekend:

Saturday 5:00pm

Sunday 7:30am, 10:30am

Polish 9:00am

Slavica 2nd Sunday of month at 5:00pm

Emmaus Mass Times:

Saturday 6:30pm

Sunday 9:00am

Website: <http://www.ywp.org.au/stalbanssydenham/home.aspx>

SAFEGUARDING POLICY

Sacred Heart/Emmaus Parish is committed to the care, wellbeing and protection of children, young people and people at risk in our community. The Parish takes a zero-tolerance approach to child abuse and upholds that child protection and the dignity of every person is the responsibility of every adult. To report issues and concerns, contact: stalbanssc@cam.org.au or 0413 841 936

ACKNOWLEDGEMENT OF COUNTRY

Sacred Heart-Emmaus Parish acknowledges the Wurundjeri people of the Kulin nation, the traditional owners of the land where we gather. We pay our respect to their elders past, present and emerging.

READINGS

This Week: First Reading: [Wis 12:13,16-19](#) Second Reading: [Rom 8:26-27](#) Gospel: [Mt 12:24-43](#)

Next Week: First Reading: [1 Kings 3:5,7-12](#) Second Reading: [Romans 8:28-30](#) Gospel: [Matthew 13:44-52](#)

REFLECTION

Always growing in the life of God

Last week's First Reading reminded us that 'as the rain waters the earth and brings to life the life that is there', so the presence of God is at work amongst us, bringing us to life in the life of God. St Paul insists the 'the Spirit of God is within you', drawing us further always into the life of God – that was in the Second Reading two weeks ago. Jesus opens us to this truth in his Parables in today's Gospel: the wheat struggling with the weeds, the mustard seed growing into a shrub, the yeast making the dough to develop into a whole loaf.

The reign of God's kingdom has begun amongst us, is the Teaching: watch for signs of its growth! Be a sign of its growth yourself! These parables name that this 'reign of God' is in process towards its fulfilment.

In this week's Second Reading, Paul reassures us that the Spirit of God is with us in our weaknesses in order to be strength for us. For there are 'weeds' amongst the good seed of the Kingdom. Yes, there are so many other influences that can cut across the ways of Jesus Christ and make the going difficult at times.

These parables continue to proclaim that God is present and active in life, calling for our cooperation to spread the Way of Christ through our own lives. And they name the committed patience and tolerance of God while this development of the 'kingdom' occurs.

And as the feast of Joachim and Anne (known as the grandparents of Mary, mother of Jesus) comes to us this week:

HAPPY GRANDPARENTS DAY

WE REMEMBER IN OUR PRAYERS

RECENT DEATHS: Dusan Stevic, Doris Coliero, Frank Mladinic, Michael Fielding, Maria Brincat, Michelina Tartaglia

ANNIVERSARIES:
Angela Xuerab, Joe Xuerab, Antonia Demecoli, Emmanuel & Frank Grech, Aaron D'Souza, Paul Aquilina, Michael & Josephine Piacentini, Pero Klsanin, Harold Heffeman, John & Edna Vandenberg, Frank Mladinic, Giuseppe Pribar, Cecilia & Frank Cordina, Joseph & Maria Orsini, Joseph Grech, Tessie Farrugia, Lewis, Paul & Joe Psalla, Sam & Luke Cassar, Margaret Borg, Mary Jane Cefai, Joseph Cefai, Joe Grech, Carmen Zerafa, Rosetta Lucchini, File Dajcaj, Carmelo Falzon, Charlie Camilleri, Carmen Farrugia, Fr. Joshua, Peter & Grace Muscat, John Vella, Freisleben, Ivan, Mergelic Tona, Katie Meyer, Brice Gardie, Heathers Anderson, Verne Troyer, Phillip Muscat.

OUR PASTORAL, SOCIAL & SCHOOL EVENTS

HELP FOR AN UNHAPPY HOME

If your home is unhappy because a loved one drinks too much, there is help and hope available! Al-Anon Family Groups offers comfort to families who are struggling with this common problem. Al-Anon began in Australia more than 70 years ago and has assisted many. A voluntary donation is requested to help cover the cost of the room rental and refreshments. Al-Anon Family Groups is a Spiritual program. Members are encouraged to find their own understanding of a 'Higher Power' which many refer to as 'God'. They share their experience, strength and hope (for a better future) with each other. New members are invited to attend six meetings to help them decide if Al-Anon is for them.

NEW GROUP in the Sydenham area

Meetings will be held every Wednesday from 1-2:30pm at the Sydenham Neighbourhood House, Level 1. Directions: Opp. Watergardens station, enter venue from rear of library, using lift.

Website: al-anon.org.au Helpline: 1300 252 666

"It will be alright in the end. If it's not alright, it's not the end" from the Movie: The Best Exotic Marigold Hotel.

Ministry Updates

** Please finalise your Ministry Training online **

We recently sent all our Ministry members who attended our Training Program on Wednesday 24th of May a certificate and updated our Parish Records.

If you were unable to attend please see below information so you may acquire this qualification online. All members of Ministry must attain this qualification to carry on with their ministry in the Parish. These are requirements made by the Archdiocese of Melbourne. To attain this qualification we ask you to:

Use this link upcoming-events/safeguarding-training-modules/

1. You will need to enter your WWCC number or VIT number for registration.
2. Work through each section and complete all assessment materials.
3. When all is completed you will attain a certificate with your name on it.

Forward this certificate to the Parish Office so we can enter your particulars in the Parish Records. staibans@cam.org.au

We ask you to complete this activity by Friday 28th of July 2023.

Mercy Health Foundation

Our Parish has donated \$3000 in which the funds are raised at the Piety Stalls in both our Churches. Thank you all for your contributions via purchases and running the stalls. Also a "heads up" that we'll be having a general special collection for Mercy Palliative Care later in the year.



Mercy Health
Foundation
1994-2023



30 YEAR SCHOOL

REUNION

Catholic Regional College,
Sydenham

CLASS OF 1993

Students and teachers of the
Class of 1993 at
Catholic Regional College, Sydenham
(Including North Kellor, St. Albans and Melton campuses
from 1968 - 1993)
are invited to attend our
30 Year School Reunion
on 28th October 2023 in Melbourne

Email crcsydenhamclassof93@gmail.com

for more information

RSVP required by the 28th of August 2023

PARISH MAILOUT VIA "PACEM"

Going forward if you or anyone you know would like to subscribe to the Parish newsletter, please visit our Parish Website (found on the first page of this newsletter) and click the link on the homepage.

It will then ask you to fill in your details. Once you have filled this in, the Archdiocese will email you to "confirm" your subscription. The newsletter is sent out on Thursdays/Fridays weekly.



Fair Committee News

Bunnings BBQ Saturday 22nd
July, Taylors Lakes
9:00am - 4:00pm

Come and Grab a Sausage
Support our 3 Parish Primary
Schools



Catholic Regional
College of St. Albans

CRC St Albans Yr7 Enrolments 2025

Please see pamphlet attached to the newsletter email in regards to enrolments for students who will be in year 7 in 2025. Close off date is 18th August 2023

Phone: 9366 2544 email: echalmers@crcstalbans.com.au

St Mary of the Cross MacKillop

The cause of right will triumph in the end. Mary MacKillop 26th. Sept. 1884



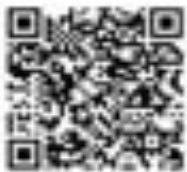
Catholic Regional College St Albans

Have you enrolled your
child for YEAR 7 2025?

Enrolments closing August 18 2023

هل سجلت ولدك في صف السابع لعام 2025
ينتهي التسجيل في 18 آب 2023

**Hạn cuối Đăng Ký
ngày 18/08/2023**



Scan the QR code
for enrolment
information

Friday 18 August 2023:
Applications for Year 7 2025 close.

Friday 20 October 2023:
Offers of places are posted to families.

Friday 10 November 2023:
Final date for acceptance of offers made.

9366 2544



www.crcstalbens.catholic.edu.au



echalmers@crcstalbens.com.au



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Please be advised that amendments were made to the Australian Education Act 2013 and Australian Education Regulation 2013. Schools are required to inform parents if their child has been included in the NCCD count. As schools are mandated to provide this information to the government, parental consent is not required. If your child has been included in the NCCD count for this year, you will be notified by a member of school leadership in the coming weeks.

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Mrs Carmen Blattl

Principal



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

جمع البيانات المتسق وطنياً (NCCD) حول طلاب المدارس ذوي الإعاقة

ما هو جمع البيانات المتسق وطنياً؟

يجب على المدارس الآن استكمال جمع البيانات المتسق وطنياً حول طلاب المدارس ذوي الإعاقة **Nationally Consistent Collection of Data on School Students with Disability (NCCD)** كل عام ويتم حصر عدد الطلاب الذين يحصلون على تعديلات إضافية أو "مساعدة" في المدارس بسبب الإعاقة. يساعد جمع البيانات المتسق وطنياً (NCCD) المعلومات على التخطيط لاحتياجات الطلاب ذوي الإعاقة.

من يتم حصره خلال جمع البيانات؟

حتى يتم حصر الطلاب في NCCD، يجب على المدرسة أن تفكر في بعض الأسئلة الأساسية:

1. هل يحتاج الطلاب إلى الحصول على المساعدة في المدرسة ليتمكن من المشاركة في التعليم على نفس الأساس كالطلاب الآخرين؟
2. هل المساعدة التي يتم تقديمها بسبب إعاقة؟ تأتي كلمة "إعاقة" من قانون التمييز بسبب الإعاقة لعام 1992 [Disability Discrimination Act 1992 \(DDA\)](#) والتي يمكن أن تشمل الكثير من الطلاب.
3. هل قامت المدرسة بمحاولة أو محاولة طفلك بشأن المساعدة التي يمكنها تقديمها؟
4. هل قامت المدرسة بالاحتفاظ بسجلات حول المساعدة التي قدمتها، واحتياجات الطلاب، والأسباب التي يحتاج من أجلها الطلاب تلك المساعدة؟ مستحاج المدرسة إلى الاحتفاظ بنسخ من الاختبارات، أو أعمال الطلاب، أو التقييمات، أو سجلات الاجتماعات، أو التقارير الطبية، أو غيرها من الأوراق والمعلومات الخاصة بتطور تعلم الطلاب بمرور الوقت.

بمجرد أن تقرر المدرسة أن الطلاب ينبغي حصره في NCCD، سيكون عليها اختيار مجموعة إعاقة ومستوى واحد من مستويات المساعدة الأربعة التي يتم منحها للطلاب.

ما معنى كلمة "إعاقة" في NCCD؟

تأتي كلمة "إعاقة" في NCCD من قانون التمييز بسبب الإعاقة لعام 1992 [Disability Discrimination Act 1992 \(DDA\)](#). هناك أربعة أنواع من الإعاقة يمكن للمدرسة أن تختار من بينها: العسية، والإدراكية، والاجتماعية - العاطفية، والبصرية.

يمكن حصر الكثير من الطلاب الذين يحتاجون للمساعدة في المدرسة في NCCD. على سبيل المثال، الطلاب الذين يعانون من مشاكل في التعلم، مثل إعاقة تعلم معينة أو صعوبة في القراءة (والتي يطلق عليها أحياناً *dyslexia*)، ومشاكل صحية (مثل المرع *epilepsy* أو السكري *diabetes*)، وإعاقة بنية (مثل الشلل الدماغي *cerebral palsy*)، وفقدان البصر/السمع، والمشاكل الاجتماعية - العنقلية (مثل الخرس الانتقالي *selective mutism*، اضطرابات طيف التوحد *Autism Spectrum Disorder*، القلق *anxiety*).

يمكن أن تكون خطابات الأطباء أو المختصين مفيدة جداً للمدارس في التخطيط لكيفية دعم الطلاب في عملية التعلم. لا تحتاج المدارس للحصول على هذه الخطابات قبل أن تتمكن من حصر الطلاب في NCCD. يمكن للمدرسين استخدام كل ما يعرفونه حول تعلم الطفل والسجلات التي قاموا بجمعها على مدار الوقت للوصول إلى قرار بشأن ما إذا كان يمكن حصر الطلاب في NCCD.

ما نوع المساعدة التي تقدمها المدرسة للطلاب؟

يحتاج الطلاب إلى أنواع مختلفة من المساعدة في المدرسة. يحتاج بعض الطلاب إلى القليل من المساعدة بينما يحتاج طلاب آخرون إلى الكثير من المساعدة طوال الوقت تقريباً. يعتمد نوع المساعدة المقدمة على احتياجات الطلاب. يمكن أن تشمل المساعدة تعديلات

Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc về Học Sinh Khuyết Tật ở Trường (NCCD)

Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD) là gì?

Các trường hiện phải hoàn tất *Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD)* mỗi năm, để đếm/tính số học sinh cần nhận điều chỉnh hay "giúp đỡ" thêm ở trường vì bị khuyết tật. NCCD giúp chính phủ các cấp lập kế hoạch cho nhu cầu của học sinh khuyết tật.

Ai được tính trong thu thập dữ kiện?

Để tính một học sinh trong NCCD, các trường cần nghĩ qua một số câu hỏi chính:

1. Có phải học sinh ấy cần giúp đỡ ở trường để tham gia học tập theo căn bản như các học sinh khác hay không?
2. Có phải sự hỗ trợ này là do bị khuyết tật hay không? Từ "khuyết tật" trích ra từ Đạo luật Khuyết tật [Disability Discrimination Act 1992](#) (DDA) và có thể bao gồm nhiều học sinh.
3. Nhà trường có nói chuyện với quý vị và con về hỗ trợ mà trường đưa ra chưa?
4. Nhà trường có lưu hồ sơ về những hỗ trợ dành cho quý vị, về nhu cầu học sinh và lý do học sinh cần nhận hỗ trợ này hay không? Nhà trường cần lưu hồ sơ những bản sao bài kiểm, bài làm của học sinh, tường trình các buổi họp, báo cáo y khoa hay những giấy tờ khác và thông tin về việc học ra sao của học sinh theo thời gian.

Một khi trường quyết định tính một học sinh vào trong NCCD, họ sẽ chọn nhóm khuyết tật và chọn một trong bốn cấp hỗ trợ cho học sinh ấy.

Từ "khuyết tật" có nghĩa ra sao đối với NCCD ?

Trong NCCD, từ "khuyết tật" trích ra từ Đạo luật Khuyết tật [Disability Discrimination Act 1992](#) (DDA). Có bốn loại khuyết tật mà trường có thể chọn ra: giác quan, nhận thức, cảm xúc- xã hội và thể chất.

Có nhiều học sinh cần giúp đỡ ở trường đều có thể được tính vào chương trình NCCD. Ví dụ như các học sinh gặp khó khăn trong học tập, v.d bị khiếm khuyết khả năng học hay bị khó khăn khi đọc (đôi khi được gọi là chứng khó đọc Dyslexia), bị vấn đề sức khỏe (v.d bị động kinh hay tiểu đường) khuyết tật thể chất (v.d. bại não) có vấn đề về thị lực / thính lực hay trở ngại về xúc cảm - xã hội (v.d bệnh cảm nhiễm ý, nhiều dạng Rối loạn Tự kỷ, lo âu).



为父母、照顾者和监护人提供的NCCD信息表

残疾中小學生全国统一数据收集（NCCD）

什么是全国统一数据收集？

中小学现在必须每年完成残疾中小學生全国统一数据收集。这项活动统计因为残疾而在学校获得额外调整或帮助的学生人数。NCCD帮助政府针对残疾学生的需求作出规划。

数据收集对象包括哪些人？

如要将学生计入NCCD，学校必须充分考虑一些关键问题：

1. 学生是否在学校获得帮助，以便他们能在与其他学生同样的基础上参加教育？
2. 这种帮助是否因为残疾而提供？“残疾”的定义来自 [《1992年残疾权法》](#)（IDA），可包括很多学生。
3. 学校是否曾和你或你的孩子讨论过学校提供的帮助？
4. 学校是否保存了关于学校提供的帮助、学生的需求以及学生需要帮助的原因的记录？学校需要保存测试记录、学生作业、评估记录、会议记录、医疗报告及其它反映学生的学习随时间进展的情况的书面文件和信息。

学校确定学生应该计入NCCD后，就要选择一种残疾类别，以及四个帮助等级中为学生提供的那一个等级。

NCCD中，“残疾”是什么意思？

NCCD中，“残疾”的定义来自 [《1992年残疾权法》](#)（IDA）。有四种类型的残疾可供学校选择，即感官类、认知类、社会-情感类和身体类。

很多在学校需要帮助的学生可以计入NCCD。例如，有学习问题（比如特定学习障碍或阅读困难）、健康问题（比如癫痫或糖尿病）、身体残疾（比如脑瘫）、视觉/听觉丧失以及社会-情感问题（比如选择性缄默症、自闭症谱系障碍、焦虑）的学生。

医生或专家出具的信函对于学校规划如何支持学生的学习会非常有帮助。学校并非必须有这些信函才能将学生计入NCCD。教师可以根据他们对学生学习情况的了解以及在校长时间内收集的记录决定学生是否应计入NCCD。

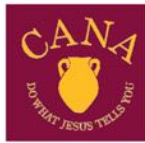
学校为学生提供哪些类型的帮助？

学生在学校需要各种类型的帮助。有些学生只是偶尔需要一点帮助，而有些学生则一直需要大量帮助。学校提供的帮助类型取决于学生的需求。这些帮助可包括对学校建筑或场地的改

Parents/Families.

Parents we all need to be in partnership and to always be respectful of each other during all interactions - face to face or on social media. We are role models for our children and need to be reflective of our communications and actions.

If there are any concerns please see your child's classroom teacher as the first point of contact, or you can contact the Principal on principal@canahillside.catholic.edu.au



Child Safety Code of Conduct

Safeguarding Children and Young People Code of Conduct

Acceptable behaviours

All MACS Board members, MACS Board committee members, School Advisory Council members, the Principal and all our other staff, volunteers, contractors, parent community and clergy at Cana are responsible for supporting the safety of children by:

- adhering to the school's child-safe policy and upholding the school's statement of commitment to child safety, at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- taking into account the needs of all children and students
- listening and responding to the views and concerns of children – particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal or Torres Strait Islander child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and linguistically diverse backgrounds (for example, by having a zero-tolerance for discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school's leadership (or child safety officer if the school has appointed someone to this role)
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the *Crimes Act 1958* (Vic.)
- understanding and complying with all obligations as they relate to the reportable conduct scheme including reporting allegations of reportable conduct in accordance with the school's reportable conduct policy
- reporting any child safety concerns to the school's leadership (or child safety officer if the school has appointed someone to this role)
- ensuring as quickly as possible that the child is safe if an allegation of child abuse is made
- reporting to the Victorian Institute of Teaching (VIT) any charges, committals for trial or convictions in relation to a sexual **offence** by a registered teacher, or specific allegations or concerns about a registered teacher

- ensuring they comply with any and all applicable professional or occupational codes of conduct.

Unacceptable behaviours

All MACS Board members, MACS Board committee members, School Advisory Council members, the Principal and all our other staff, volunteers, contractors and clergy at Cana must not:

- ignore or disregard any suspected or disclosed child abuse. This includes but not limited to – physical / mental abuse, neglect and any form of maltreatment by an adult which is threatening to a child.
- develop any special relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example, inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves (for example, toileting or changing clothes)
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- work with children while under the influence of alcohol or illegal drugs
- have contact with a child or their family outside school without the school leadership's or child safety officer's (if the school has appointed someone to this role) knowledge and/or consent or the school governing authority's approval (for example, unauthorised after-hours tutoring, private instrumental/other lessons or sport coaching); accidental contact, such as seeing people in the street, is appropriate
- have any online contact with a child (including by social media, email, instant messaging) or their family unless necessary (for example, providing families with eNewsletters or assisting students with their schoolwork)
- use any personal communication channels/devices such as a personal email account
- exchange personal contact details such as phone numbers, social networking sites or email addresses
- photograph or video a child without the consent of the parents, guardians or carers
- consume alcohol or drugs at school or at school events in the presence of children.



Catholic
Regional College
North Keilor

Term 3 College Tours

Bring your child to a College Tour and:

- Meet the College Principal
- Visit Classes in Action
- Chat to Enrolment Staff
- Engage with Student Ambassadors
- Share Morning Tea

Upcoming Tour Dates

Wednesday 19 July

Wednesday 26 July

Tuesday 1 August

Wednesday 16 August

Tours commence at 9.15am sharp and run for approximately 90 minutes.

Online bookings are essential. Visit www.crcnk.com.au/enrolment/college-tour



YEAR 7 2025 APPLY NOW

VISIT THE WEBSITE TO COMPLETE AN ONLINE APPLICATION FOR ENROLMENT FORM

KEY DATES:

FRIDAY 18 AUGUST 2023 - APPLICATIONS CLOSE

FRIDAY 20 OCTOBER 2023 - OFFERS OF ENROLMENT SENT TO FAMILIES

FRIDAY 10 NOVEMBER 2023 - FINAL DATE TO ACCEPT OFFER

<https://www.crcnk.com.au/enrolment/year-7-2025>



CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 642 368

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

www.canahillside.catholic.edu.au

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children

NOTICE OF 2023 SCHOOL FEES

2nd December 2022

Dear Parents & Guardians

The Cana Catholic Primary School Fee and Levies for the 2023 School Year will be as follows:

<u>Description</u>	<u>1 Child Family</u>	<u>2 Child Family</u>	<u>3 Child Family</u>	<u>4 Child Family</u>
Family Fee	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
Grounds Maintenance Levy	\$200.00	\$200.00	\$200.00	\$200.00
Building Levy	150.00	150.00	150.00	150.00
<u>Levies per Student</u>				
Educational/Curriculum Levy	\$420.00	\$840.00	\$1,260.00	\$1,680.00
Excursion Levy	\$125.00	\$250.00	\$375.00	\$500.00
Technology Levy	\$400.00	\$800.00	\$1,200.00	\$1,600.00
<u>TOTAL 2023 School Fees</u>	\$2,795.00	\$3,740.00	\$4,685.00	\$5,630.00

In 2023, the School Fee **per Family** will be \$1,850.00 **plus** Levies **per Student** of \$945.00

Levies per Student:

Education/Curriculum Levy of \$420.00

Excursion Levy of \$125.00

Technology Levy of \$400.00

(10 5 & 6 students only)

Sport Levy of \$100.00

(10 3, 4 & 6 students only)

Sacramental Levy of \$20.00

Please Note: Grade 6 Students Only - Camp costs will be invoiced during Term 1, 2023

New Levy School Building Levy \$150.00 per family

EARLY PAYMENT DISCOUNT – for School Fees paid in full before 8th April 2023 (End of Term 1, 2023)

\$50 Early Payment Discount is available to families who choose to pay their school fee account in full **before the end of Term 1**

if paying 2023 school fees in full by the end of Term 1, please reduce your full account payment by \$50

Alternatively, Families paying by regular payment instalments throughout the year must comply with the following payment due dates:

PAYMENT DUE DATES

Due Date: 8th April 2023

Due Date: 23rd June 2023

Due Date: 15th September 2023

AMOUNT REQUIRED TO BE PAID

25% of annual Fee & Levies paid by end of Term 1

75% of annual Fee & Levies paid by end of Term 2

Balance paid in full no later than end Term 3 2023

Families can choose to pay school fees by regular instalments either Weekly, Fortnightly, or Monthly

School Fees must be paid in full no later than end of Term 3, 2023

If required, School Fee Payment Plans need to be arranged with the School Bursar at the commencement of Term 1, 2023.

An appointment is required to arrange a Payment Plan Meeting. Please telephone the School Office on 8390 9200 if you require a Payment Plan appointment.

Mrs Carmen Blatti
Principal



Cana is committed to the Safety and Wellbeing of our students

School Hours

Music starts at 8:42am

Monday 8:45am – 3:15pm
 Tuesday 8:45am – 3:15pm
 Wednesday 8:45am – 3:15pm
 Thursday 8:45am – 3:15pm
 Friday 8:45am – 3:15pm

Recess 10.45am – 11.15am
Lunch 1.00pm – 1.50pm

Mass Times

Saturday

Sacred Heart 5:00pm
 Emmaus 6:30pm

Sunday

Sacred Heart
 8:00am,
 10:30am,
 11:30am

Emmaus
 9:00am

Parish Office / Presbytery

Secretary Margaret
 T: 9366 2146
 F: 9366 9876

NO Second Hand Uniform

Sales

Due to the need for social distancing and other COVID safety measures, we cannot currently offer second-hand uniforms. We will advise when this returns and in the meantime recommend contacting your PSW outlet for uniform enquiries.



School Website

To watch videos from the website, the password you will need is:

PASSWORD: CanaVids



Mobile Phone App

We advise all families to download this App as this is our form of communication.



OshClub is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

OSH Program Numbers:

Mobile: 0478 022 320

Head Office: 1300 395 735

Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059