



# SCHOOL NEWSLETTER

## Parish Priest

Fr Maurie Cooney

## Principal

Mrs Carmen Blatti

principal@canahillside.catholic.edu.au

## Deputy Principal /

Religious Education / ICT

/ Administration/

Mrs Lina Vermeulen

Lina.vermeulen@canahillside.catholic.edu.au

## Deputy Principal /

Curriculum Coordinator /  
Learning Diversity

Mrs Liz Cutajar

elizabeth.cutajar@canahillside.catholic.edu.au

## Child Safety Officer /

Wellbeing Leader

Mr Brett Grealy

brett.grealy@canahillside.catholic.edu.au

## Accounts / Finance

Mrs Trudy Milligan

Trudy.milligan@canahillside.catholic.edu.au

## Administrators

Mrs Carla Doherty,

Mrs Christina Theodosiou and

Ms Nadia Loterzo

Office.staff@canahillside.catholic.edu.au



We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Cana School stands in the suburb of Hillside. We pay our respect to their Elders past, present and emerging.



## TERM 3 ISSUE 4 Friday 4th August, 2023

I can't believe we are now in our last month of Winter and we have been blessed with beautiful sunshine shining through our classroom windows. Today the Preps celebrated their 100 days of school. What a wonderful milestone this is for them to celebrate this occasion. It's been a pleasure to see their cheery faces come to school each day.

### Prayer for Strength

Dear God, please give me strength when I am weak,  
love when I feel forsaken,  
courage when I am afraid,  
wisdom when I feel foolish, comfort when I am alone,  
hope when I feel rejected,  
and peace when I am in turmoil.

Amen

### Mass Times for Term 3

Mass at Cana is celebrated in year levels and occasionally on Holy Days of Obligation we will have whole school masses as we come together as a community to celebrate the Eucharist.

Below is our last mass for Term 3. All families are welcome to attend.

Thursday 14th September - 2pm

Held by Grade 4S

# Dates for your Calendar

Term 3, 2023

Tuesday 8th August	<b><i>Cana and Mary Mackillop Feast Day</i></b> - Donut Day Flyer below
Wednesday 9th August	Grade 4 - Holy Communion Family Evening 5pm and 6:30pm
Friday 11th August	Family Bingo Night - Details below
Wednesday 16th August	Cana School Advisory Council Meeting at 7pm
Thursday 17th August	School Closure <b>Additional date</b> - Professional Development Day for Teachers
Tuesday 22nd August	Book Week - Dress up Parade at 8:45am - Details below
Friday 1st September	Father's Day Stall
Monday 4th September	Father's Day Morning Tea - Details to follow
Monday 4th - Friday 8th September	Book Fair - Will be held during this week in the hall - Details to follow
Monday 4th September	Parent / Teacher Interviews 3:30pm - 4:30pm
Wednesday 6th September	Grade 5 - Excursion to Sovereign Hill
Thursday 7th September	<b>School Closed</b> - Parent / Teacher Interviews - 8:30am - 3:30pm
Friday 8th September	Grade 1 - Excursion to the Zoo
Tuesday 12th September	Grade 6J - Excursion to Parliament
Wednesday 13th September	Grade 6S - Excursion to Parliament
Thursday 14th September	Footy Day - Details to follow
Friday 15th September	<b>End of term 3</b> - Students finish at 1:00pm
<b>Term 4, 2023</b>	
Monday 2nd October	First Day of Term 4, 8:45am start
<b>Sacraments 2023</b>	
Saturday 19th August	Grade 4, First Communion, Emmaus Church 4S -11:30am and 4K- 1:00pm
Wednesday 11th October	Grade 3 Reconciliation, Emmaus Church 5pm and 6:30pm

## Food Sharing

Families, can you please remind your children that there is to be NO food sharing. There are children in the school with food allergies and we need to make sure everyone is kept safe.

## NAPLAN

Tonight the students from Grade 3 and 5 will receive their NAPLAN results. Congratulations to these children, we know that you have tried so hard. Families, can you please place these results in a safe place because you will need them for Year 7 enrolment applications.

# Photos from our 2023 Cava Disco





## Grade 6 Visit from the Mayor, Cr. Lara Carli

On Thursday 3rd August, Grade 6 students welcomed the Mayor and a staff member from Melton City Council office into their classrooms for an incursion. In Inquiry, Grade 6 students have been learning about the 3 Tiers of Government and were fortunate to meet our local Mayor and former parent of Cana, Cr. Lara Carli, who answered student's questions and allowed students to participate in a mock council meeting. Our students were very grateful for the visit and passed on letters of appreciation with regards to the recent redevelopment of our local Banchory Green Park.





HOORAY! 100 DAYS OF SCHOOL





## CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 067 942 389

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

[www.canahillside.catholic.edu.au](http://www.canahillside.catholic.edu.au)

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

## NOTICE OF 2023 SCHOOL FEES

### Payment Requirement Schedule

To ensure that you maintain your payment schedule, please refer to the table below as a guide, to assist with identifying the required level of payment required for your family structure.

<u>Students per Family</u>	<u>Annual Fee/Lessies</u>	<u>Early Full Payment Discount Criteria</u>		<u>Payments by Instalments by Term Due Dates</u>		
		<u>Early Payment Discount *</u>	<u>Payment required by 6/04/2023 *</u>	<u>25% paid by End Term 1 6<sup>th</sup> April 2023</u>	<u>70% paid by End Term 2 29<sup>th</sup> June 2023</u>	<u>Balance Due by 19<sup>th</sup> September 2023</u>
1 child family	\$2,795.00	-\$50.00	\$2,745.00	\$698.75	\$2,096.25	\$998.75
2 child family	\$3,740.00	-\$50.00	\$3,690.00	\$935.00	\$2,805.00	\$935.00
3 child family	\$4,685.00	-\$50.00	\$4,635.00	\$1,171.25	\$3,513.75	\$1,171.25
4 child family	\$5,630.00	-\$50.00	\$5,580.00	\$1,407.50	\$4,222.50	\$1,407.50

If paying by instalments, please consider the level of payment required by each due date. If a Payment Plan is required, please contact the Cana Catholic Primary School Front Office to arrange for a private meeting with our School Bursar to discuss Payment Plan Options. Payment Plans provide maximum benefit when arranged early during Term 1.

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### **Cana Bank Account**

For EFT payments, please ensure you reference your SURNAME and your 6 – digit family ID

**BSB: 083 347**

**Account: 563 101 059**

## Camps Sports and Excursion Fund Applications

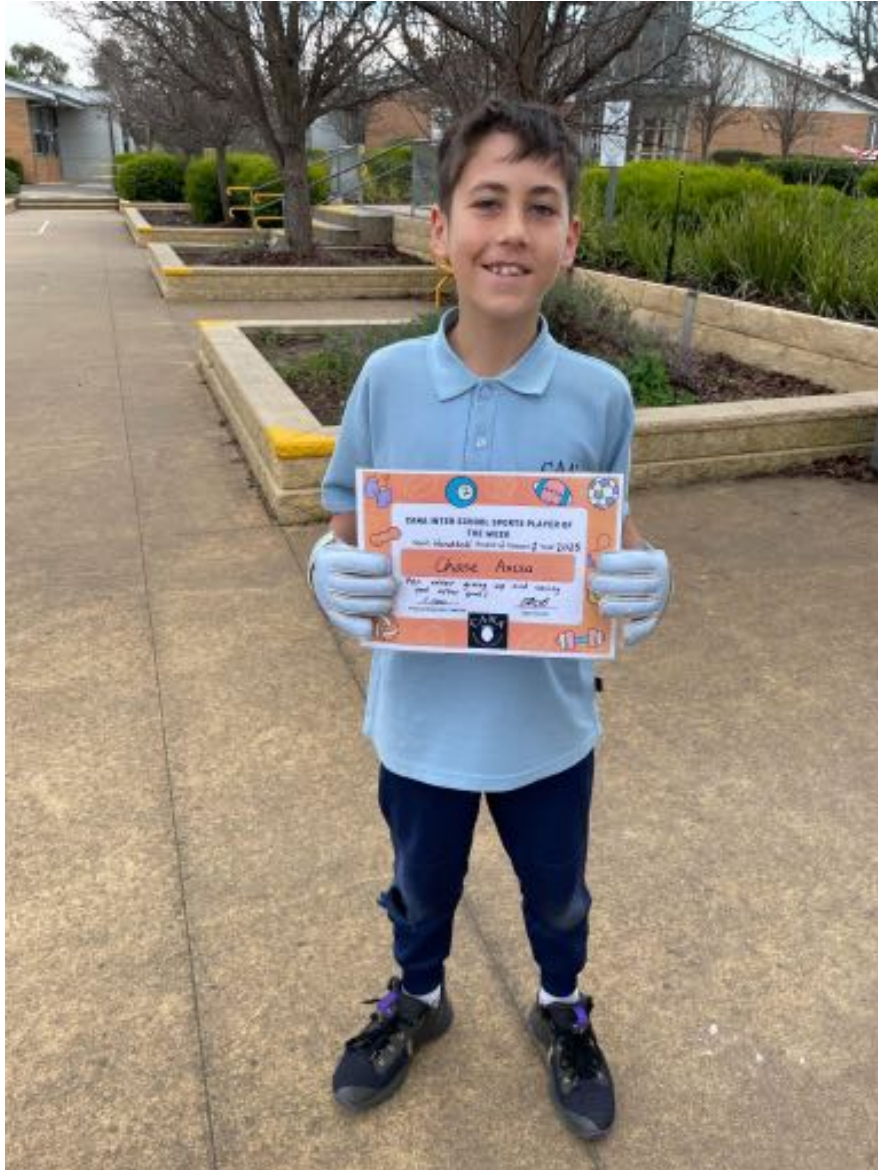
The Camps, Sports and Excursions Fund (CSEF) provides financial support to eligible families so students can attend school camps, outdoor education and sporting programs, as well as incursions and excursions. If you have not applied for CSEF and hold a currently valid Healthcare Card, or if you have an existing card and a new child is joining Cana, please let the office know.

*Interschool Sports player of the week*

*Season 2, Round 4*

**Chase Axisa**

**For never giving up and saving goal after goal!**





# 4 Powerful Ways to Think for Children to be Resilient

- by Dr Michael E. Bernard

As a parent, it is hard to know all the answers when it comes to raising children – especially in the area of building their resilience. “Bad stuff” happens to all children – and teaching your children healthy and helpful ways to think in order to manage situations makes a huge difference.

Have the following conversations with your child:

## 1. **Healthy thinking protects you**

There are two ways you can think when BAD STUFF happens to you such as when someone is being mean to you or you don't do so well at school.

Unhealthy thinking: “I'm a total loser, there's nothing good about me” which causes you to feel bad (down and worried).” Healthy thinking: “I am me and that's OK – I'm proud of who I am even when bad stuff happens” which helps you to stay confident and positive.

## 2. **Don't blow the badness of things out of proportion**

When someone is really mean to you, or when you don't do well at something, you could think: “This is bad, but it's not the worst thing that could ever happen to me”. (There's worse things such as being eaten by a shark, being in a really bad accident, or if a volcano erupted right near where you live).

## 3. **You don't need people to like you all the time**

It's great being liked by others, but there are going to be times when you are not liked by others. A healthy and more helpful way to think is that you don't always have to be liked. The facts are that you CAN stand it when someone doesn't like you or is being mean.

## 4. **You can choose the way to think**

YOU have the power to choose the way to think when bad stuff happens or when things don't go your way. You just have to flip your thinking. Give it a try the next time things don't go your way.

Now, it takes a bit of time for children to take on board these ideas such as not taking things personally, not blowing the badness of events out of proportion and to accept that they can survive when someone is critical of them. These ideas need to be repeated and illustrated. So, be on the look-out for teachable moments where you can help your child to apply these powerful ways of thinking when faced with difficulty or challenges.

And the more often you can demonstrate by thinking aloud your own use of these ideas and the positive effects they have on you, the more quickly your children will learn them.

### **4 ways to teach your child to think when bad stuff happens:**

**“I am me and that's OK. I am proud of who I am.”**

**“This is not the worst thing that could happen.”**

**“I don't need people to like me all the time.”**

**“I am strong. I can stand it.”**

If your child requires any support in the areas of mental health and wellbeing you are warmly invited to make contact with Vanessa Coulter or Brett Grealy in person or via email:

[vanessa.coulter@canahillside.catholic.edu.au](mailto:vanessa.coulter@canahillside.catholic.edu.au) [brett.grealy@canahillside.catholic.edu.au](mailto:brett.grealy@canahillside.catholic.edu.au)



# BINGO

## with a blast

FRIDAY, AUGUST 11TH  
DOORS OPEN 5:30 PM-  
BINGO BEGINS 6:30PM

**\$20 ENTRY- INCLUDES 2 BINGO BOOKLETS- \$5 ADDITIONAL BOOKLETS (available for purchase on the night)**

Awesome prizes to be won!

5 games of Bingo with mini games in between (bring coins). Silent Auction on the night.



Limited spaces available. To book go to: [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au), enter the code: tacgt and follow the prompts.

Please note: Children under 5 are not included as a guest. Tickets must be purchased by Friday 4th August. Please place \$20 in a labelled envelope to the school office.



Food/Drinks available for purchase including: Hotdogs, lollies, ice cream, water and soft drinks. Otherwise BYO food, drink (non alcoholic), dabbers and textas for Bingo.

Hosted by Mr. Cassar and Mrs. O'Shea





2023

# BOOK WEEK

“READ, INSPIRE, GROW”



**DRESS UP DAY**  
**TUESDAY 22<sup>nd</sup> AUGUST 2023**



Come to school dressed as your favourite character or book.

We will have a Dress Up Parade at 8:45am. All families welcome.



Stay tuned for more exciting activities Cana will be doing during Book Week!

We can't wait to see your wonderful costumes!





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*Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.*

### The Child Safe Standards

The safety of each child at Cana is of the utmost importance. It is our duty of care to ensure each child feels safe within all environments including school, home, and the community.

To comply with the [Ministerial Order No. 1359 – Implementing the Child Safe Standards](#), Cana is required to meet the Child Safe Standards 1-11. Below is an outline of each Child Safe standard. More information on each standard can be found here: [The 11 Child Safe Standards](#)

**Standard 1:** To establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

**Standard 2:** Child safety and wellbeing are embedded in organisational leadership, governance, and culture.

**Standard 3:** Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

**Standard 4:** Families and communities are informed and involved in promoting child safety and wellbeing.

**Standard 5:** Equity is upheld, and diverse needs respected in policy and practice.

**Standard 6:** People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

**Standard 7:** Processes for complaints and concerns are child focused.

**Standard 8:** Staff and volunteers are equipped with the knowledge, skills, and awareness to keep children and young people safe through ongoing education and training.

**Standard 9:** Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

**Standard 10:** Implementation of the Child Safe Standards is regularly reviewed and improved.

**Standard 11:** Policies and procedures document how the school is safe for children and young people.

**In future editions of the newsletter, each Child Safe Standard will be explored in further detail with examples of how it is implemented at Cana.**

## **Message from Fr. Maurie**

Greetings to everyone!

I hope you have enjoyed the early hint of Spring we had during the week, even though we know that winter will return!

That 'awareness of what is to come' is what this weekend's feast is all about. The Feast of the Transfiguration of the Lord breaks into the rhythm of Readings and Prayers for Ordinary Time that we have been having. In the Readings this weekend Jesus draws on the Prophets and the Law of the Old Testament, is affirmed by God, and is seen in something of an 'other worldly' guise. This all points to the culmination that his death and resurrection will herald in. Like the early hint of Spring during the week, this is a timely place in the calendar to have this Feast as memories of Easter slip into the past and we're still months away from the beginning of the new cycle that opens with Advent in the beginning of December.

We have another major feature in the coming week: on Tuesday (8<sup>th</sup> August), we honour the Feast Day of St Mary MacKillop, a remarkable woman whose unwavering devotion and dedication to education and the poor continue to inspire generations. Perhaps take a moment to reflect on her legacy and the profound impact she has made on countless lives with this recent video on St Mary of the Cross MacKillop [here](#). There are some other reflections and prayers on an attachment with this email.

Earlier in the year I spent a few days in Penola – just over the border into South Australia – where Mary's first School was established. There is a great museum there, too on her life and mission.

Our new Ministry area, the Parish Advisory Group gathered for the first time during the week. Eleven Parishioners joined in reflection, questions, direction-setting about what this group's role will become: to advise on the life of our Parish. There are some significant points of context in which this role will develop:

- Pope Francis and 'synodality': Pope Francis told us recently that the people of the Church 'are not guests but real participants in making the Church and making up the Church'. He urges every part of the Church to call and enable the people of the Church to participate at all levels of Church life.
- Archdiocese's 'Take the Way of the Gospel': Archbishop Comensoli is grappling with the issue of regenerating the life of the Archdiocese when there are fewer resources available in the ways that we have got used to over the years. It is important for us to keep aware of this, and to see how we will fit into this overall project.
- Bishop's 'Visitation': Friday 6<sup>th</sup> October – Sunday 8<sup>th</sup> October: our regional Bishop, Martin Ashe, will be with the Parish for three days later this year (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> October) for a 'Visitation'. This is a formal part of the Archbishop's responsibility for Parishes. Each of the four Bishops is conducting a Visitation of four Parish during this year. Bishop Ashe has a template that he has asked to be completed in preparation for this. Our Parish Advisory Group is assisting in compiling this. I will share more information about this as it comes to hand, including opportunities for you to participate in the Visitation.
- Retirement of current Parish Priest: You may recall that I indicated when I arrived in our Parish in August 2017 that my retirement comes due in September 2024. I will remind the Archbishop of this in September this year so that 'the powers that be' will have a year to plan for the transition to the next Parish Priest for our Parish. Our Parish Advisory Group will have a role in this process, too.

An exercise that the Parish Advisory Group is undertaking is 'the SWOT process': What are the Strengths, the Weaknesses, the Opportunities, the Threats when we consider our Parish's life?

I will keep you informed about all these matters through this weekly Letter and at Mass.

A well-established Ministry area in our Parish is that of sharing Holy Communion with residents in the four Aged Care/Nursing Homes in our Parish. It is a wonderful Ministry, sharing the Eucharist and also company and the life of the Parish with those residents. A number of Parishioners have retired from this Ministry over the past three year: it is important for us to recruit new members. After my mentioning this in a previous Letter, we have one new member. At Masses on the weekend of 12<sup>th</sup>-13<sup>th</sup> August, members of this Ministry will present the situation during Masses, calling for new participants.

On the world-wide scale of our Church, World Youth Day is gathering young adults in Lisbon, Portugal this week. We will hear more of the experience when some of them from our Colleges share the story on their return.

To finish off, a piece that suggests what the feast of the Transfiguration might be about; and a copy of a prayer card from the Mary MacKillop museum at Penola.

This weekend's Parish news sheet is attached, too.

There come low points in life  
when we are tempted to ask,  
    "Is that all there is?"  
    Getting up in the morning,  
    rushing off to work or to school,  
    doing the household chores,  
    fighting to save enough money  
    to pay the bills and taxes,  
    worrying about the drip in the roof  
    and the children's teeth,  
    and trying not to get fat  
    and bald  
    and baggy-eyed?  
Is that all there is?

Close your eyes and look:  
    and you'll know it's not.  
There are other eyes within your everyday eyes  
that can see into and beyond the tangle of circumstances,  
    an inner glow,  
    a second sight,  
something that not only tries to make sense of it all  
    but that can even give life a sense of holiness!

Best wishes and blessings!

Maurie Cooney  
(Parish Priest)

**SACRED HEART/EMMAUS PARISH, ST ALBANS/SYDENHAM**

4 Winifred St

St Albans, VIC 3021

Ph: (03) 9366 2146

Website: <http://pol.org.au/stalbanssydenham/Home.aspx>



## The Transfiguration of the Lord - Year A - 6th August 2023

### Parish Details:

Address: 4 Winifred Street, St Albans 3023  
Phone: 0300 2144

Parish Office: Laurens Maslaric: [StAlbans@cmw.org.au](mailto:StAlbans@cmw.org.au)

Parish Office: Laurens Maslaric: [StAlbans@cmw.org.au](mailto:StAlbans@cmw.org.au)

### Office Hours:

Monday & Tuesday: 9:30am—4:00pm

Wednesday-Friday: 9:30am—3:30pm

### Sacrament of Reconciliation:

Sacred Heart: English Saturday 10:30am  
Maltese every 4th Saturday 4:00pm

Baptism: Eight weeks notice is required

Marriage: Six months notice required

### Sacred Heart Mass Times:

#### Weekdays:

Tuesday - Friday: 7:30am

Saturday: 8:00am

#### Weekends:

Saturday: 5:00pm

Sunday: 7:30am, 10:30am

Parish 9:00am

Stowe 2nd Sunday of month at 5:00pm

### Emmaus Mass Times:

Saturday: 6:30am

Sunday: 8:00am

Website: <http://stal.org.au/stalban/sydenham/home.aspx>

### SAFEGUARDING POLICY

Sacred Heart/Emmaus Parish is committed to the care, wellbeing and protection of children, young people and people at risk in our community. The Parish takes a zero-tolerance approach to child abuse and upholds that child protection and the dignity of every person is the responsibility of every adult. To report issues and concerns, contact:

[stalban.csw@cmw.org.au](mailto:stalban.csw@cmw.org.au) or 0413 841 936

### ACKNOWLEDGEMENT OF COUNTRY

Sacred Heart-Emmaus Parish acknowledges the Wurundjeri people of the Kulin nation, the traditional owners of the land where we gather. We pay our respect to their elders past, present and emerging.

## READINGS

This Week: First Reading: Daniel 7:9-10, 13-14 Second Reading: 2 Peter 1:16-19 Gospel: Matthew 17:1-9

Next Week: First Reading: 1 Kings 19:9,11-13 Second Reading: Romans 9:1-5 Gospel: Matthew 14:22-33

## REFLECTION

### *THERE'S MORE TO LIFE THAN MEETS THE EYE*

This weekend the Feast of the Transfiguration breaks into our continuing series of Readings for Ordinary Time. It is the episode where Jesus takes Peter, James and John aside. He draws the background to his coming into their awareness by presenting the great Old Testament figures, Moses (the Law) and Elijah (the Prophets). He is transformed into a visual of what they later may recall after his Resurrection from the dead. And his Baptism is recalled: "from the cloud there came a voice which said, 'This is my Son, the Beloved; he enjoys my favour. Listen to him.'"

This is something like 'time travelling' where the past and the future are meshed together in the present! In our own Easter ceremonies while we bless the Easter candle we refer to Christ as 'the beginning and the end'. And along the way, he shares his life with us and takes us into his life!

Peter likes this very much— he wants to stay in this visionary state and place. However Jesus disagrees with Peter's approach (again!), and leads them back into the ordinary, routine turn of life. Surely Peter, James and John were affected by this experience. Did it transform them in their approach to 'the ordinary'?

In our own lives there are 'transforming experiences' at times. Sometimes we don't recognise them until well after the event. It's part of our life of faith to reflect on our lives, to go below the surface. For, as the Word of God has been telling us for some weeks now, "the Holy Spirit has made its home in us", "The Kingdom of Heaven has begun to develop even amongst you".

Part of our prayer would well be to reflect on our lives, to be open to the presence of God, to thank God for that, and to work out how to respond to and cooperate with that.



"There in their presence he was transfigured."

Matthew 17:2

## WE REMEMBER IN OUR PRAYERS

**RECENT DEATHS:** Jan Malusk, Mihaela Jozicnik, Sebastiano Senelano, Father Desmond (Des) Anthony Parlon, Frances Magrin

**ANNIVERSARIES:**

Aaron D Souza, Guy D'Curha, Angela Xuerb, Joe Xuerb, Michael & Josephine Piccortini, Para Kibaran, Paul Aquilino, Joseph Grech, Tetsio Farrugia, Lewis, Paul & Joe Psaila, Barn & Luke Cassar, Margaret Borg, Joelle Meyer, Yom Troyer, Tony Borg, Clarie Jones, Joanne Martin, David Sacco, Josny, Johnny, Emmanuel & Frank Grech, Fr. Joshua, Peter Muscat, Paula & Joe Muscat, Charlie Cassinelli, Carmelo Falzon, Loli Bugeja, Maria Trung, Tony & Josephine Polidano, Maria, Alois & Michael Mares, Cecil, Phoebe & Cyrus Escompare, Anna Pribaz, Maria Grego, Pino Grego, Thomas & Elizabeth Moyn, Gerry, Moira & Trevor Smith, Nikola & Marija Mrden, Blaz & Maria Magdic, Nikola Korjetic, Amelia Grech, Rosemary Brown, Nazirina Ansalai, Snacko Sakic, Lorella Brown, Onobono Zampetti

## OUR PASTORAL, SOCIAL & SCHOOL EVENTS

### HELP FOR AN UNHAPPY HOME

If your home is unhappy because a loved one drinks too much, **there is help and hope available!** **Al-Anon Family Groups** offers comfort to families who are struggling with this common problem. **Al-Anon** began in Australia more than 70 years ago and has assisted many. A voluntary donation is requested to help cover the cost of the room rental and refreshments. **Al-Anon Family Groups** is a Spiritual program. Members are encouraged to find their own understanding of a 'Higher Power' which many refer to as 'God'. They share their experience, strength and hope (for a better future) with each other. New members are invited to attend six meetings to help them decide if Al-Anon is for them.

**NEW GROUP in the Sydenhams area**

Meetings will be held every Wednesday from 1-2:30pm at the Sydenhams Neighbourhood House, Level 1. **Directions:** Opp. Watergardens station, enter venue from rear of library, using lift.

**Website:** [al-anon.org.au](http://al-anon.org.au) **Helpline:** 1300 252 666

*"It will be alright in the end. If it's not alright, it's not the end" from the Movie: The Best Exotic Marigold Hotel*

### Ministry Meeting

The Parish Finance Committee meeting is coming up on the 8th August at 7pm.  
Location: Sacred Heart Office  
For all those in this Ministry please RSVP to: [stalbana@cam.org.au](mailto:stalbana@cam.org.au)

### Majellan media- Faith Guide

The AI-powered app delivering swift, reliable answers to all your questions about Catholic teaching

<https://majellan.media/faithguide/>

#### How to use FaithGuide

Start by entering the topic you want an answer to. For example: Type in 'Baptism' in the space under 'Your Topic' and then click on submit.



A response will be received after a few seconds. You can copy the text generated or download it and save on your

computer.

In most cases you can type one or two words e.g. "marriage" or "Attending Mass".

If you don't get the response you expected simply clear the answer and modify your question slightly.



### St Mary of the Cross MacKillop

Canonised 17 October 2010

Welcome to  
**St Joseph's Catholic Church,**  
Penola, South Australia

Thank you for joining us in prayer

We wish you an enjoyable stay and safe travel

Peace be with you.

### Prayer

Almighty, ever-living God, You are glorified in your saints. To you all praise, glory and honour!

You inspired Mary of the Cross to live by faith in your Son Jesus Christ, and to share in the saving power of his cross.

As we travel on our way to join her in our true home with you, we beg you that we may be helped by her intercession and inspired by her example.

We beg of you to send your Holy Spirit into our hearts to give us faith like her faith.

Help us to bear the Cross as she did, and to follow the example of her kindness.

(Fr Paul Gardiner SJ)

Liturgical approval 2002



Catholic Diocese of Adelaide

### CRC St Albans Yr7 Enrolments 2025

Please see pamphlet attached to the newsletter email in regards to enrolments for students who will be in year 7 in 2025. Close off date is 18th August 2023

Phone: 8266 2544 email: [echalmers@crcstalbans.cats.au](mailto:echalmers@crcstalbans.cats.au)

### St Mary of the Cross MacKillop

Trust in God's providence, interfering as it always does for our own good. Mary MacKillop 9th. July 1874





**"THERE WHERE YOU ARE – THERE YOU WILL FIND GOD"**

*St Mary of the Cross MacKillop, whose Feast day is 8<sup>th</sup> August.*

At the centre of our life of faith is our awareness of God in our lives. In this weekend's Readings from Word of God, Elijah and Peter experience this – that God is part of their lives, even in the midst of confusion and turmoil.

How much this was part of the 'driving force' for one of the Patron Saints of Australia– St Mary of the Cross MacKillop!

*From the formal Church acknowledgement of St Mary of the Cross MacKillop:*

Mary MacKillop was born in Melbourne (Australia) in 1842 and died in Sydney on 8 August 1909. She took the religious name Mary of the Cross. Responding to the isolation of colonial families, she pioneered a new form of religious life to provide education for their children. She and her sisters shared the life of the poor and the itinerant, offering special care to destitute women and children. She is remembered for her eagerness to discover God's will in all things, for her charity in the face of calumny, and for her abiding trust in God's providence.

*From the Opening Prayer of her feast day Mass:*

O God, source of all goodness, who have shown to us in Saint Mary MacKillop a woman of faith living by the power of the Cross, teach us, we pray, by her example to live the gospel in changing times and to respect and defend the human dignity of all in our land.

*From the Solemn Blessing from her feast day Mass:*

Through the example of Saint Mary of the Cross,

may we learn to recognise God's will for us and trust in God's providence;

may her life of service awaken in us a deep respect for the poor and a strong will for justice;

may we share in her courage, see with the eyes of Christian love, and learn from her holy deeds. Amen.

**ST MARY OF THE CROSS MACKILLOP, pray for us!**

*Look at the website [www.sosj.org.au](http://www.sosj.org.au) for a wide overview of the story.*

*In Melbourne we have the Mary MacKillop Heritage Centre in East Melbourne ([mmhc@sosj.org.au](mailto:mmhc@sosj.org.au)).*



**St Mary of the  
Cross MacKillop**

Canonised 17 October 2010

Welcome to  
**St Joseph's  
Catholic Church,**  
Penola, South Australia

Thank you for joining  
us in prayer

We wish you an  
enjoyable stay and safe  
travel

Peace be with you.

**Prayer**

Almighty, ever living  
God, You are glorified  
in your saints. To you all  
praise, glory and honour!

You inspired Mary of  
the Cross to live by faith  
in your Son Jesus Christ,  
and to share in the saving  
power of his cross.

As we travel on our  
way to join her in our  
true home with you, we  
beg you that we may be  
helped by her  
intercession and inspired  
by her example.

We beg of you to send  
your Holy Spirit into our  
hearts to give us faith  
like her faith.

Help us to bear the  
Cross as she did, and to  
follow the example of  
her kindness.

(Fr Paul Gardiner SJ)

Eccelesiatial approval 2002



## Catholic Regional College St Albans

Have you enrolled your  
child for YEAR 7 2025?

Enrolments closing August 18 2023

هل سجلت ولدك في صف السابع لعام 2025  
ينتهي التسجيل في 18 آب 2023

**Hạn cuối Đăng Ký  
ngày 18/08/2023**



Scan the QR code  
for enrolment  
information

**Friday 18 August 2023:**  
Applications for Year 7 2025 close.

**Friday 20 October 2023:**  
Offers of places are posted to families.

**Friday 10 November 2023:**  
Final date for acceptance of offers made.

9366 2544



[www.crcstalbens.catholic.edu.au](http://www.crcstalbens.catholic.edu.au)



[echalmers@crcstalbens.com.au](mailto:echalmers@crcstalbens.com.au)



Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Please be advised that amendments were made to the Australian Education Act 2013 and Australian Education Regulation 2013. Schools are required to inform parents if their child has been included in the NCCD count. As schools are mandated to provide this information to the government, parental consent is not required. If your child has been included in the NCCD count for this year, you will be notified by a member of school leadership in the coming weeks.

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Mrs Carmen Blattl

Principal



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

## جمع البيانات المتسق وطنياً (NCCD) حول طلاب المدارس ذوي الإعاقة

### ما هو جمع البيانات المتسق وطنياً؟

يجب على المدارس الآن استكمال جمع البيانات المتسق وطنياً حول طلاب المدارس ذوي الإعاقة **Nationally Consistent Collection of Data on School Students with Disability (NCCD)** كل عام ويتم حصر عدد الطلاب الذين يحصلون على تعديلات إضافية أو "مساعدة" في المدارس بسبب الإعاقة. يساعد جمع البيانات المتسق وطنياً (NCCD) المعلومات على التخطيط لاحتياجات الطلاب ذوي الإعاقة.

### من يتم حصره خلال جمع البيانات؟

حتى يتم حصر الطلاب في NCCD، يجب على المدرسة أن تفكر في بعض الأسئلة الأساسية:

1. هل يحتاج الطلاب إلى الحصول على المساعدة في المدرسة ليتمكن من المشاركة في التعليم على نفس الأساس كالطلاب الآخرين؟
2. هل المساعدة التي يتم تقديمها بسبب إعاقة؟ تسمى كلمة "إعاقة" من قانون التمييز بسبب الإعاقة لعام 1992 [Disability Discrimination Act 1992 \(DDA\)](#) والتي يمكن أن تشمل الكثير من الطلاب.
3. هل قامت المدرسة بمحاولة أو محاولة طفلك بشأن المساعدة التي يمكنها تقديمها؟
4. هل قامت المدرسة بالاحتفاظ بسجلات حول المساعدة التي قدمتها، واحتياجات الطلاب، والأسباب التي يحتاج من أجلها الطلاب تلك المساعدة؟ متحتاج المدرسة إلى الاحتفاظ بسجل من الاختبارات، أو أعمال الطلاب، أو التقييمات، أو سجلات الاجتماعات، أو التقارير الطبية، أو غيرها من الأوراق والمعلومات الخاصة بتطور تعلم الطلاب بمرور الوقت.

بمجرد أن تقرر المدرسة أن الطلاب ينبغي حصره في NCCD، سيكون عليها اختيار مجموعة إعاقة ومستوى واحد من مستويات المساعدة الأربعة التي يتم منحها للطلاب.

### ما معنى كلمة "إعاقة" في NCCD؟

تسمى كلمة "إعاقة" في NCCD من قانون التمييز بسبب الإعاقة لعام 1992 [Disability Discrimination Act 1992 \(DDA\)](#). هناك أربعة أنواع من الإعاقة يمكن للمدرسة أن تختار من بينها: العسية، والإدراكية، والاجتماعية - العاطفية، والبصرية.

يمكن حصر الكثير من الطلاب الذين يحتاجون للمساعدة في المدرسة في NCCD. على سبيل المثال، الطلاب الذين يعانون من مشاكل في التعلم، مثل إعاقة تعلم معينة أو صعوبة في القراءة (والتي يطلق عليها أحياناً *dyslexia*)، ومشاكل صحية (مثل المرع *epilepsy* أو السكري *diabetes*)، وإعاقة بصرية (مثل الشلل الدماغي *cerebral palsy*)، وفقدان البصر/السمع، والمشاكل الاجتماعية - العنقوية (مثل الخرس الانتقالي *selective mutism*، اضطرابات طيف التوحد *Autism Spectrum Disorder*، القلق *anxiety*).

يمكن أن تكون خطابات الأطباء أو المختصين مفيدة جداً للمدارس في التخطيط لكيفية دعم الطلاب في عملية التعلم. لا تحتاج المدارس للحصول على هذه الخطابات قبل أن تتمكن من حصر الطلاب في NCCD. يمكن للمدرسين استخدام كل ما يعرفونه حول تعلم الطفل والسجلات التي قاموا بجمعها على مدار الوقت للوصول إلى قرار بشأن ما إذا كان يمكن حصر الطلاب في NCCD.

### ما نوع المساعدة التي تقدمها المدرسة للطلاب؟

يحتاج الطلاب إلى أنواع مختلفة من المساعدة في المدرسة. يحتاج بعض الطلاب إلى القليل من المساعدة بينما يحتاج طلاب آخرون إلى الكثير من المساعدة طوال الوقت تقريباً. يعتمد نوع المساعدة المقدمة على احتياجات الطلاب. يمكن أن تشمل المساعدة تعديلات

## Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc về Học Sinh Khuyết Tật ở Trường (NCCD)

### Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD) là gì?

Các trường hiện phải hoàn tất *Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD)* mỗi năm, để đếm/tính số học sinh cần nhận điều chỉnh hay "giúp đỡ" thêm ở trường vì bị khuyết tật. NCCD giúp chính phủ các cấp lập kế hoạch cho nhu cầu của học sinh khuyết tật.

### Ai được tính trong thu thập dữ kiện?

Để tính một học sinh trong NCCD, các trường cần nghĩ qua một số câu hỏi chính:

1. Có phải học sinh ấy cần giúp đỡ ở trường để tham gia học tập theo căn bản như các học sinh khác hay không?
2. Có phải sự hỗ trợ này là do bị khuyết tật hay không? Từ "khuyết tật" trích ra từ Đạo luật Khuyết tật [Disability Discrimination Act 1992](#) (DDA) và có thể bao gồm nhiều học sinh.
3. Nhà trường có nói chuyện với quý vị và con về hỗ trợ mà trường đưa ra chưa?
4. Nhà trường có lưu hồ sơ về những hỗ trợ dành cho quý vị, về nhu cầu học sinh và lý do học sinh cần nhận hỗ trợ này hay không? Nhà trường cần lưu hồ sơ những bản sao bài kiểm, bài làm của học sinh, tường trình các buổi họp, báo cáo y khoa hay những giấy tờ khác và thông tin về việc học ra sao của học sinh theo thời gian.

Một khi trường quyết định tính một học sinh vào trong NCCD, họ sẽ chọn nhóm khuyết tật và chọn một trong bốn cấp hỗ trợ cho học sinh ấy.

### Từ "khuyết tật" có nghĩa ra sao đối với NCCD ?

Trong NCCD, từ "khuyết tật" trích ra từ Đạo luật Khuyết tật [Disability Discrimination Act 1992](#) (DDA). Có bốn loại khuyết tật mà trường có thể chọn ra: giác quan, nhận thức, cảm xúc- xã hội và thể chất.

Có nhiều học sinh cần giúp đỡ ở trường đều có thể được tính vào chương trình NCCD. Ví dụ như các học sinh gặp khó khăn trong học tập, v.d bị khiếm khuyết khả năng học hay bị khó khăn khi đọc (đôi khi được gọi là chứng khó đọc Dyslexia), bị vấn đề sức khỏe (v.d bị động kinh hay tiểu đường) khuyết tật thể chất (v.d. bại não) có vấn đề về thị lực / thính lực hay trở ngại về xúc cảm - xã hội (v.d bệnh cảm nhiễm ý, nhiều dạng Rối loạn Tự kỷ, lo âu).



# 为父母、照顾者和监护人提供的NCCD信息表

## 残疾中小學生全国统一数据收集（NCCD）

### 什么是全国统一数据收集？

中小学现在必须每年完成残疾中小學生全国统一数据收集。这项活动统计因为残疾而在学校获得额外调整或帮助的学生人数。NCCD帮助政府针对残疾学生的需求作出规划。

### 数据收集对象包括哪些人？

如要将学生计入NCCD，学校必须充分考虑一些关键问题：

1. 学生是否在学校获得帮助，以便他们能在与其他学生同样的基础上参加教育？
2. 这种帮助是否因为残疾而提供？“残疾”的定义来自 [《1992年残疾权法》](#)（IDA），可包括很多学生。
3. 学校是否曾和你或你的孩子讨论过学校提供的帮助？
4. 学校是否保存了关于学校提供的帮助、学生的需求以及学生需要帮助的原因的记录？学校需要保存测试记录、学生作业、评估记录、会议记录、医疗报告及其它反映学生的学习随时间进展的情况的书面文件和信息。

学校确定学生应该计入NCCD后，就要选择一种残疾类别，以及四个帮助等级中为学生提供的那一个等级。

### NCCD中，“残疾”是什么意思？

NCCD中，“残疾”的定义来自 [《1992年残疾权法》](#)（IDA）。有四种类型的残疾可供学校选择，即感官类、认知类、社会-情感类和身体类。

很多在学校需要帮助的学生可以计入NCCD。例如，有学习问题（比如特定学习障碍或阅读困难）、健康问题（比如癫痫或糖尿病）、身体残疾（比如脑瘫）、视觉/听觉丧失以及社会-情感问题（比如选择性缄默症、自闭症谱系障碍、焦虑）的学生。

医生或专家出具的信函对于学校规划如何支持学生的学习会非常有帮助。学校并非必须有这些信函才能将学生计入NCCD。教师可以根据他们对学生学习情况的了解以及在校长时间内收集的记录决定学生是否应计入NCCD。

### 学校为学生提供哪些类型的帮助？

学生在学校需要各种类型的帮助。有些学生只是偶尔需要一点帮助，而有些学生则一直需要大量帮助。学校提供的帮助类型取决于学生的需求。这些帮助可包括对学校建筑或场地的改



## Parents/Families,

Parents we all need to be in partnership and to always be respectful of each other during all interactions - face to face or on social media. We are role models for our children and need to be reflective of our communications and actions.

If there are any concerns please see your child's classroom teacher as the first point of contact, or you can contact the Principal on [principal@canahillside.catholic.edu.au](mailto:principal@canahillside.catholic.edu.au)



# Child Safety Code of Conduct

## Safeguarding Children and Young People Code of Conduct

### Acceptable behaviours

All MACS Board members, MACS Board committee members, School Advisory Council members, the Principal and all our other staff, volunteers, contractors, parent community and clergy at Cana are responsible for supporting the safety of children by:

- adhering to the school's child-safe policy and upholding the school's statement of commitment to child safety, at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- taking into account the needs of all children and students
- listening and responding to the views and concerns of children – particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal or Torres Strait Islander child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and linguistically diverse backgrounds (for example, by having a zero-tolerance for discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school's leadership (or child safety officer if the school has appointed someone to this role)
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the *Crimes Act 1958* (Vic.)
- understanding and complying with all obligations as they relate to the reportable conduct scheme including reporting allegations of reportable conduct in accordance with the school's reportable conduct policy
- reporting any child safety concerns to the school's leadership (or child safety officer if the school has appointed someone to this role)
- ensuring as quickly as possible that the child is safe if an allegation of child abuse is made
- reporting to the Victorian Institute of Teaching (VIT) any charges, committals for trial or convictions in relation to a sexual **offence** by a registered teacher, or specific allegations or concerns about a registered teacher

- ensuring they comply with any and all applicable professional or occupational codes of conduct.

## **Unacceptable behaviours**

All MACS Board members, MACS Board committee members, School Advisory Council members, the Principal and all our other staff, volunteers, contractors and clergy at Cana must not:

- ignore or disregard any suspected or disclosed child abuse. This includes but not limited to – physical / mental abuse, neglect and any form of maltreatment by an adult which is threatening to a child.
- develop any special relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example, inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves (for example, toileting or changing clothes)
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- work with children while under the influence of alcohol or illegal drugs
- have contact with a child or their family outside school without the school leadership's or child safety officer's (if the school has appointed someone to this role) knowledge and/or consent or the school governing authority's approval (for example, unauthorised after-hours tutoring, private instrumental/other lessons or sport coaching); accidental contact, such as seeing people in the street, is appropriate
- have any online contact with a child (including by social media, email, instant messaging) or their family unless necessary (for example, providing families with eNewsletters or assisting students with their schoolwork)
- use any personal communication channels/devices such as a personal email account
- exchange personal contact details such as phone numbers, social networking sites or email addresses
- photograph or video a child without the consent of the parents, guardians or carers
- consume alcohol or drugs at school or at school events in the presence of children.

**Please note:** Cana students can enrol in any CRC College, we are all part of the same Parish and all students are welcome.



Catholic  
Regional College  
North Keilor

## Term 3 College Tours

Bring your child to a College Tour and:

- Meet the College Principal
- Visit Classes in Action
- Chat to Enrolment Staff
- Engage with Student Ambassadors
- Share Morning Tea

### Upcoming Tour Dates

Wednesday 19 July

Wednesday 26 July

Tuesday 1 August

Wednesday 16 August

Tours commence at 9.15am sharp and run for approximately 90 minutes.

Online bookings are essential. Visit [www.crcnk.com.au/enrolment/college-tour](https://www.crcnk.com.au/enrolment/college-tour)



## YEAR 7 2025 APPLY NOW

VISIT THE WEBSITE TO COMPLETE AN ONLINE APPLICATION FOR ENROLMENT FORM

### KEY DATES:

FRIDAY 18 AUGUST 2023 - APPLICATIONS CLOSE

FRIDAY 20 OCTOBER 2023 - OFFERS OF ENROLMENT SENT TO FAMILIES

FRIDAY 10 NOVEMBER 2023 - FINAL DATE TO ACCEPT OFFER

<https://www.crcnk.com.au/enrolment/year-7-2025>



# CANA CATHOLIC PRIMARY SCHOOL

A.B.N. 72 007 642 368

46 Banchory Avenue HILLSIDE Victoria 3037

Phone (03) 8390 9200

[www.canahillside.catholic.edu.au](http://www.canahillside.catholic.edu.au)

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

## NOTICE OF 2023 SCHOOL FEES

2<sup>nd</sup> December 2022

Dear Parents & Guardians

The Cana Catholic Primary School Fee and Levies for the 2023 School Year will be as follows:

<u>Description</u>	<u>1 Child Family</u>	<u>2 Child Family</u>	<u>3 Child Family</u>	<u>4 Child Family</u>
Family Fee	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
Grounds Maintenance Levy	\$200.00	\$200.00	\$200.00	\$200.00
Building Levy	150.00	150.00	150.00	150.00
<b><u>Levies per Student</u></b>				
Educational/Curriculum Levy	\$420.00	\$840.00	\$1,260.00	\$1,680.00
Excursion Levy	\$125.00	\$250.00	\$375.00	\$500.00
Technology Levy	\$400.00	\$800.00	\$1,200.00	\$1,600.00
<b><u>TOTAL 2023 School Fees</u></b>	<b><u>\$2,795.00</u></b>	<b><u>\$3,740.00</u></b>	<b><u>\$4,685.00</u></b>	<b><u>\$5,630.00</u></b>

In 2023, the School Fee *per Family* will be \$1,850.00 plus Levies *per Student* of \$945.00

Levies per Student: Educational/Curriculum Levy of \$420.00

Excursion Levy of \$125.00

Technology Levy of \$400.00

(*Yr 5 & 6 students only*) Sport Levy of \$100.00

(*Yr 3, 4 & 6 students only*) Sacramental Levy of \$20.00

Please Note: Grade 6 Students Only - Camp costs will be invoiced during Term 1, 2023

New Levy School/Building Levy \$150.00 *per family*

### EARLY PAYMENT DISCOUNT – for School Fees paid in full before 8th April 2023 (End of Term 1, 2023)

\$50 Early Payment Discount is available to families who choose to pay their school fee account in full before the end of Term 1. If paying 2023 school fees in full by the end of Term 1, please reduce your full account payment by \$50

Alternatively, Families paying by regular payment instalments throughout the year must comply with the following payment due dates:

#### PAYMENT DUE DATES:

Due Date: 6th April 2023

Due Date: 23<sup>rd</sup> June 2023

Due Date: 15<sup>th</sup> September 2023

#### AMOUNT REQUIRED TO BE PAID:

25% of annual Fee & Levies paid by end of Term 1

75% of annual Fee & Levies paid by end of Term 2

Balance paid in full no later than end Term 3 2023

Families can choose to pay school fees by regular instalments either Weekly, Fortnightly, or Monthly

**School Fees must be paid in full no later than end of Term 3, 2023**

If required, School Fee Payment Plans need to be arranged with the School Bursar at the commencement of Term 1, 2023.

An appointment is required to arrange a Payment Plan Meeting. Please telephone the School Office on 8390 9200 if you require a Payment Plan appointment.

**Mrs Carmen Blatti**  
Principal



# Cana is committed to the Safety and Wellbeing of our students

## School Hours

### Music starts at 8:42am

Monday 8:45am – 3:15pm  
 Tuesday 8:45am – 3:15pm  
 Wednesday 8:45am – 3:15pm  
 Thursday 8:45am – 3:15pm  
 Friday 8:45am – 3:15pm

**Recess 10.45am – 11.15am**  
**Lunch 1.00pm – 1.50pm**

## Mass Times

### Saturday

Sacred Heart 5:00pm  
 Emmaus 6:30pm

### Sunday

Sacred Heart  
 8:00am,  
 10:30am,  
 11:30am

Emmaus  
 9:00am

### Parish Office / Presbytery

Secretary Margaret  
 T: 9366 2146  
 F: 9366 9876

## NO Second Hand Uniform

### Sales

Due to the need for social distancing and other COVID safety measures, we cannot currently offer second-hand uniforms. We will advise when this returns and in the meantime recommend contacting your PSW outlet for uniform enquiries.



## School Website

To watch videos from the website, the password you will need is:

PASSWORD: CanaVids



## Mobile Phone App

We advise all families to download this App as this is our form of communication.



OshClub is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

OSH Program Numbers:

Mobile: 0478 022 320

Head Office: 1300 395 735

## Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059