



SCHOOL NEWSLETTER

Parish Priest

Fr Maurie Cooney

Principal

Mrs Carmen Blatti

principal@canahillside.catholic .edu.au

Deputy Principal / Faith and Mission / ICT /

Administration/

Curriculum Grades 3-6

Mrs Lina Vermeulen

Lina.vermeulen@canahillside .catholic.edu.au

Deputy Principal / Learning Diversity / Curriculum Grades P-2

Mrs Liz Cutajar
elizabeth.cutajar@canahillside
.catholic.edu.au

Child Safety Officer /

Wellbeing Leader /

Maths Leader

Mr Brett Grealy

brett.grealy@canahillside.cath olic.edu.au

Accounts / Finance

Mrs Trudy Milligan

Trudy.milligan@canahillside .catholic.edu.au

Administrators

Mrs Carla Doherty,

Mrs Christina Theodosiou

Office.staff@canahillside .catholic.edu.au



We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Cana School stands in the suburb of Hillside.

We pay our respect to their Elders past, present and emerging.



TERM 3 ISSUE 3 Friday 2nd August, 2024

A Big Week of Celebrations

On Saturday our Grade 4 students celebrated their Holy Communion. Congratulations to all the students on this joyful occasion as they received the Eucharist for the first time. A credit to the parents and teachers, the children all looked so well prepared. A big thank you to Fr. Maurie for his faith liturgy and to the Grade 4 teachers and Mrs Vermeulen for organising the day.

On Monday we celebrated the feast of Saint Joachim and Saint Anne, parents of the Blessed Virgin Mary, grandparents to Jesus. We celebrated the day by welcoming the students grandparents to pray together and spend time with the students in their classrooms. A big thank you to everyone who brought food to share and enjoy the day and to all the wonderful helpers who assisted on the day Belinda, Charlene, Margaret, Catherine, Dee, Imma, Kylie, Nicole, Ashley, Tammy and Ed.

The preps celebrated a big milestone this week, 100 days of Prep. The morning began with a dress-up parade and continued with lots of fun throughout the day.

Prayer for Blessing of Grandparents

Lord God almighty, bless our grandparents with long life, happiness, and health.

May they remain constant in your love and be living signs of your presence to their children and grandchildren.

We ask this through Christ our Lord.

Amen.

Dates for your Calendar					
Term 3, 2024					
Thursday 8th August	Cana Feast Day Donut Fundraiser - Details below				
Tuesday 13th August	Grade 5 excursion to Sovereign Hill.				
Saturday 17th August	Celebrating Cana's 20 Year Anniversary - Flyer below				
Wednesday 21st August	Book Week Parade at 8:50am - Reading is Magic- Details to follow.				
Wednesday 21st August	School Advisory Council Meeting at 6pm				
Thursday 22nd August	Cana Mini Olympics				
Tuesday 27th August	Grade 6 excursion to Melton Council Grade 3 excursion to M.C.G				
Friday 30th August	Father's Day Stall				
Friday 30th August	Friday Night Cana Bingo at 6pm in the Cana Hall- Details below				
Monday 2nd September	Father's Day Morning - Details to follow				
Monday 9th September	Student Free Day - Parent Teacher Interviews.				
Friday 20th September	Last Day of Term 3 - Finish at 1pm.				

Term 3 Mass Times

Thursday 8th August	Cana Feast Day, Mary Mackillop Feast Day Whole School Mass - 2 pm. Led by Mary Mackillop group		
Thursday 15th August	Feast of Assumption - Led by Gr. 6S Whole School Mass 12pm		
Tuesday 20th August	Mass - 2pm		
Tuesday 27th August	Mass - 2pm		
Tuesday 17th September	Fr Maurie's last school Mass. Whole School Mass - 2pm		



Cana's 20th Anniversary Celebration

At Cana we are celebrating our 20 Year Anniversary. We warmly invite you to commemorate this special occasion.



Celebrations will include **FREE family activities** including jumping castles, petting zoo, face painting and Pony Rides. There will also be food trucks available if you would like to purchase food / drinks on the day. R.S.V.P via the link below

https://docs.google.com/forms/d/e/1FAIpQLSdifsaF5_b94-c172-f2RM7rIKO_yj6r7mxTvziHQZD3-SK0Q/viewform

PAYMENT OF SCHOOL FEES

When transferring school fee payments to the Cana school bank account, please ensure to include your family ID number with surname as the reference.

Each family has been provided with a unique 6 digit ID number that clearly identifies each family. Use of the Family ID as the reference ensures the owner of the payment for allocation and provision of receipt. This is particularly important in the event that the person making a school fee payment has a different surname to the surname listed on the school fee account.

Grade 4 Holy Communion

Class 4S



Class 4C







Interschool Sports player of the week

Season 2, Round 3

Danny Krstevski

For showing great sportsmanship and helping his team mates!



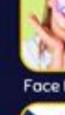


Saturday 17 August 2024 1:00-4:00pm

Get ready for a day of celebration, making memories, and enjoying a wide range of FREE fun-filled activities. Here's what you can expect:



Food Trucks



Face Painting





Live DJ



Animal Enclosure

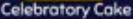




Jumping Castle











Cana Catholic Primary School

46 Banchory Avenue Hillside 3037

Bingo with a

Blast night

Hosted by Mr. Cassar & Mrs. Raso

\$20 Entry per family- Includes 2 bingo booklets- \$5 additional booklets (available for purchase on the night)

Awesome prizes to be won 5 games of bingo with mini games in between (bring coins). Silent Auction on the night.

Limited spaces available. To book go to: www.schoolinterviews.com.au, enter the code: fgmnt and follow the prompts. Please note: Children under 5 are not included as a guest. Tickets must be purchased by Friday 23rd August. Please place \$20 in a labelled envelope to the school office.

Food and Drinks available for purchase including: Hotdogs, Zooper Doopers, Krispy Kremes, Iollies/chocolates, water and soft drinks. Otherwise BYO food, drink (non alcoholic), dabbers & textas for Bingo.



FRIDAY,
AUGUST 30TH
DOORS OPEN:
6PM
BINGO BEGINS:
6.30PM



CANA CATHOLIC PRIMARY SCHOOL





46 Banchory Ave, HILLSIDE Vic. 3037 NAV 72 001942 MA Phone: 8390 9200

www.canabiliside.catholic.edu.au

Cans Catholic Primary School has a commitment to the care, safety and wellbeing of children.

SEEKING SUPPORT WITH DONATIONS FOR CANA CATHOLIC PRIMARY SCHOOL.

Dear Sir/Madam,

I am writing on behalf of Cana Catholic Primary School in Hillside where we focus on providing our students with the best education.

We have an active fund raising committee and would greatly appreciate if your company can help us by making a donation in the form of a financial donation or goods and services that can be used as prizes which will benefit the students' needs.

With past donations we have been able to provide our students many resources to enhance their learning and equip them with the skills and knowledge for the future.

Your consideration in this matter is appreciated.

Yours sincerely,

Carmen Blatti
PRINCIPAL
In support of our
Parents & Friends Fundratising Group

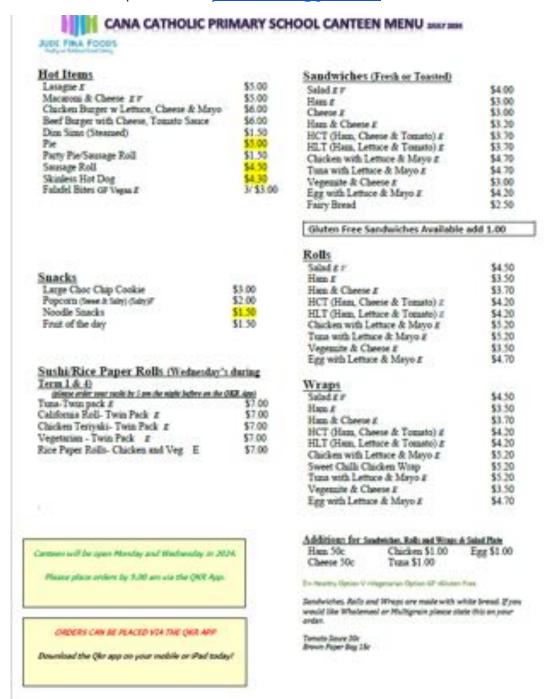
Canteen Service

When placing an order please ensure you:

- Orders are placed via the QKR app.
 - Need to make sure you select your child's **correct Grade**.
 - Each child's **order needs to be separate** linking them to their Grade.
 - Before completing the purchase make sure you have **selected the correct Date** and that all details are correct.If there are any questions / issues please contact judefinafoods@gmail.com directly.



Please note some prices have changed for Term 3, updated menu below. Orders will need to be placed via the QKR app by 9am on the day of the order. Lunch can be ordered EVERY Monday and Wednesday. See attached instructions below to download the QKR app. If you have any questions regarding the Canteen service please email judefinafoods@gmail.com





ENROLMENTS YEAR 7 2026

Applications close 16 August 2024

Visit the College website to complete an online Application for Enrolment. crcnk.com.au/enrolment/year-7-2026

KEY DATES:

- Friday 16 August 2024 Applications close
- Friday 18 October 2024 Offers emailed to families
- Friday 8 November 2024 Final date to accept offer





Parents/Families,

Parents we all need to be in partnership and to always be respectful of each other during all interactions - face to face or on social media. We are role models for our children and need to be reflective of our communications and actions.

If there are any concerns please see your child's classroom teacher as the first point of contact, or you can contact the Principal on principal@canahillside.catholic.edu.au



CANA CODE OF CONDUCT - Shared Behaviour Expectations

At Cana we are guided by the teachings of our Catholic Faith.

Our Vision reminds us we are...

- United in Faith
- United in Learning
- United in Wellbeing
- United in shaping our world

Every person at Cana has a right to be respected, safe and provided with appropriate learning opportunities and also enjoy positive relationships.

Therefore, we all follow a Code of Conduct which outlines expected behaviours for

Staff, Students and Parents within the Cana Catholic school community.

Staff at Cana Catholic Primary School will:

- Treat students and families with respect.
- Know their students and families.
- Prepare lessons carefully to meet the needs and abilities of all students and provide opportunities to demonstrate growth in learning.
- Inform parents about their child's academic achievements, challenges and set future goals collaboratively.
- Work with families and other agencies, when appropriate, to support students experience success in learning and relationships.
- Teach and promote positive social and emotional aspects of learning.
- Investigate incidents carefully and promptly listening to both sides and communicate incidents with parents as required.
- Ensure the classroom and other areas of the school provide a safe, engaging learning/playing environment.
- Involve students in developing classroom rules.
- Teach school rules and monitor they are upheld across the school.
- Uphold policies provided by Melbourne Archdiocese of Catholic Schools (MACS)

Students at Cana Catholic Primary School will:

- Treat staff and other students with respect.
- Demonstrate honesty and accept responsibility for your choses.
- Do not use mobile phone during school hours Mobile phones will be kept safe with classroom teachers.
- Do not use any computers / iPads inappropriately.
- Be punctual and observe school times/schedules.
- Work hard in class and allow others to learn.
- Look after other people in the school.
- Report bullying or any accident or other incident to staff.
- Be respectful in all communication when using social media.
- Respect and follow the agreed class rules and school rules:
 - o Follow instructions
 - o Keep hands and feet and objects to yourself
 - Speak appropriately
 - Listen to the Speaker
 - Take care of all property
 - Move Safely

Parents/Guardians at Cana Catholic Primary School will:

- Treat /communicate with staff respectfully.
- Treat /communicate with other families and other children with respect.
- Do not place hands on any other student e.g. touch their arm / shoulder etc.
- Be respectful in all communication when using social media.
- Do not name or discuss other children / families or staff members on any social media platform.
- Do not take photos of other children / adults and post on any social media platform.
- Do not take photos of other children when attending school events.
- Ensure their child(ren) are punctual, wearing correct school uniform and provide adequate nutritional food.
- Ensure on schooldays children arrive well rested and ready for learning.
- Inform the school when and why their child is not at school via School App Audiri before school.
- Model good/positive behaviour/language to their children, particularly on school site.
- Respect and uphold school rules.
- Park appropriately and encourage safe use of the school crossing and respect the school crossing supervisor.
- Notify the school of their child's learning and /or wellbeing needs. Provide the school with copies of any medical reports/recommendations.
- Respect and follow school rules.
- Follow the Cana email protocols.
- Uphold policies provided by Melbourne Archdiocese of Catholic Schools (MACS) Eg: Enrolment Policy, Child Safe Policy.

CANA CATHOLIC PRIMARY SCHOOL



A.B.N. 72 007 642 368

46 Banchory Avenue HILLSIDE Victoria 3037 Phone (03) 8390 9200 www.canahillside.catholic.edu.au

Cana Catholic Primary School has a commitment to the care, safety and wellbeing of children.

NOTICE OF 2024 SCHOOL FEES

24* November 2023

Dear Parents & Guardians

The Cana Catholic Primary School Fee and Levies for the 2024 School Year will be as follows:

Description	1 Child Family	2 Child Family	3 Child Family	4 Child Family
Family Fee	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
Grounds Maintenance Levy	\$400.00	\$400.00	\$400.00	\$400.00
Building Levy	250.00	250.00	250.00	250.00
Levies per Student				
Educational/Curriculum Levy Excursion Levy	\$455.00 \$125.00	\$910.00 \$250.00	\$1,365.00 \$375.00	\$1,820.00 \$500.00
Technology Levy	\$505.00	\$1,010.00	\$1,515.00	\$2,020.00
TOTAL 2024 School Fees	\$3,235.00	\$4,320.00	\$5,405.00	\$6,490.00

In 2024, the School Fee per Family will be \$2,150.00 plus Levies per Student of \$1,085.00

Levies per Student: Education/Curriculum Levy of \$455.00

Excursion Levy of \$125.00 Technology Levy of \$505.00

(Yr 5 & 6 students only)

Sport Levy of \$130.00

(NY 3, 4 & 6 students only) Secremental Levy of \$50.00

Please Note: Grade 6 Students Only - Camp costs will be invoiced during Term 1, 2024

All school fee payments required to be paid directly to the Cana school bank account. Please quote your unique 6 digit Account Code as reference BSB: 083 347

Account Number: 563 101 059

EARLY PAYMENT DISCOUNT - for School Fees paid in full before 28th March 2024 (End of Term 1, 2024)

\$50 Early Payment Discount is available to families who choose to pay their school fee account in full before the end of Term 1.

If paying 2024 school fees in full by the end of Term 1, please reduce your full account payment by \$50.

Alternatively, Families paying by regular instalments throughout the year must comply with the following payment due dates:

PAYMENT DUE DATES AMOUNT REQUIRED TO BE PAID

Due Date: 28th March 2024 25% of annual Fee & Lovies paid by end of Term 1,2024 Due Date: 28th June 2024 75% of annual Fee & Levies paid by end of Term 2, 2024 Due Date: 20th September 2024 Belance paid in full no later than end Term 3 2024

Families can choose to pay school fees by regular instalments either Weekly, Fortnightly, or Monthly

School Fees must be paid in full no later than end of Term 3, 2024

If required, School Fee Payment Plans need to be arranged with the School Bursar at the commencement of Term 1, 2024.

An appointment is required to arrange a Payment Plan Meeting. Please telephone the School Office on 8390 9200 if you require a Payment Plan. appointment.

Mrs Carmen Blatti Principal



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NOTICE OF 2024 SCHOOL FEES

Payment Requirement Schedule

To ensure that you maintain your payment schedule, please refer to the table below as a guide, to assist with identifying the required level of payment required for your family structure.

Students per Family	Annual Fee/Levies	Early Full Payment Discount Criteria		Payments by Instalments per Term Due Dates		
		Early Payment Discount *	Payment required by 28/03/2024 *	25% of the annual charge to be paid by End Term 1 28th March 2024	75% of the annual charge to be paid by End Term 2 28th June 2024	Balance Due no later than 20th September 2024
1 child family	\$3,235.00	-\$50.00	\$3,185.00	\$808.75	\$2,426.25	\$808.75
2 child family	\$4,320.00	-\$50.00	\$4,270.00	\$1,080.00	\$3,240.00	\$1,060.00
3 child family	\$5,405.00	-\$50.00	\$5,365.00	\$1,361.26	\$4,053.75	\$1,361.26
4 child family	\$6,490.00	-\$50.00	\$6,440.00	\$1,622.50	\$4,867.50	\$1,622.50

If paying by instalments, please consider the level of payment required by each due date. If a Payment Plan is required, please contact the Cana Catholic Primary School Front Office to arrange for a private meeting with our School Bursar to discuss Payment Plan Options. Payment Plans provide maximum benefit when arranged early during Term 1.

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We acknowledge Australia's First Bation and Torres Strait Islander peoples the Traditional Custodians of lands waterways and ships acress Australia



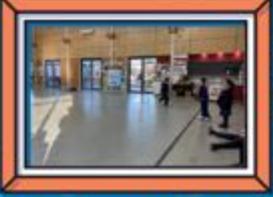
ofriendship/ Olympic Week

This week children engaged in Olympic games we had all sorts of activities Some of the games we had were Straw Juvelin threw Hule Hooping Bean bog throwing and mare. We also had our Friendship crafts this included of making friendship bracelets minifetters and colouring!

We also wanted to congratulate our 2024 preps for their 100 Days of Prepil

Changes to your child's
booking
Simply log into your account
anytime to make the
relevant changes or call
Theircare Head Office
between 6:30am - 9:00pm
weekdays on 1300 672 610 or
contact the service phone
during operating hours





Our current service approval limit is 30 children. It is advised to book ahead to avoid being redirected to the waitlist. We highly appreciate families cancelling their child ahead of time if aware they will not be attending the session, this will allow other families who are on the waitlist to be able to add their child in

O THE

Return School Arter School Holdow

7:00 - 8:30 AM 315 - 6:00 PM CONTACT HEAD OFFICE

1300 072 410

imfo@theircare.com.au

CONTACT SERVICE



[H] canacathologithercare.com.au



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- Is the student getting help at school so that they can take part in education on the same basis as other students?
- Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u>. <u>Discrimination Act 1992</u> (DDA) and it can include many students.
- Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a





Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NGCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools.
- consider how they can strengthen the support of students with disability in schools.
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Please be advised that amendments were made to the Australian Education Act 2013 and Australian Education Regulation 2013. Schools are required to inform parents if their child has been included in the NCCD count. As schools are mandated to provide this information to the government, parental consent is not required. If your child has been included in the NCCD count for this year, you will be notified by a member of school leadership in the coming weeks.

Further information about the NCCD can be found on the NCCD Portal (https://www.ncod.edu.au).
If you have any questions about the NCCD, please contact the school.

Kind regards.

Mrs Carmen Blatti

Principal







NCCD Từ Thông Tin Cho Phụ Huynh, Người Chăm Sóc Và Giám hộ

Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc về Học Sinh Khuyết Tật ở Trường (NCCD)

Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tật ở Trường (NCCD) là gi?

Các trường hiện phải hoàn tất Thu Thập Dữ Kiện Nhất Định Trên Toàn Quốc Về Học Sinh Khuyết Tột ở Trường (NCCD) mỗi nằm, để đếm/tinh số học sinh cần nhận điều chính hay "giúp đờ" thêm ở trường vi bị khuyết tật. NCCD giúp chính phủ các cấp lập kế hoạch cho nhu cầu của học sinh khuyết tật.

Ai được tính trong thu thập dữ kiện?

Để tính một học sinh trong NCCD, các trường cần nghĩ qua một số câu hỏi chính:

- Có phải học sinh ấy cần giúp đỡ ở trường để tham gia học tập theo cần bản như các học sinh. khác hay không?
- Có phải sự hỗ trợ này là do bị khuyết tật hay không? Từ "khuyết tật" trích ra từ Đạo luật Khuyết tật <u>Disobility Discrimination Act 1992</u> (DDA) và có thể bao gồm nhiều học sinh.
- 3. Nhà trường có nói chuyện với quý vị và con về hỗ trợ mà trường đưa ra chưa?
- 4. Nhà trưởng có lưu hỗ sơ về những hỗ trợ dành cho quý vị, về nhu cầu học sinh và lý do học sinh cần nhận hỗ trợ này hay không? Nhà trưởng cần lưu hỗ sơ những bản sao bài kiểm, bài làm của học sinh, tướng trình các buổi họp, báo cáo y khoa hay những giấy tở khác và thông tin về việc học ra sao của học sinh theo thời gian.

Một khi trường quyết định tính một học sinh vào trong NCCD, họ sẽ chọn nhóm khuyết tật và chọn một trong bốn cấp hỗ trợ cho học sinh ấy.

Từ "khuyết tật"có nghĩa ra sao đối với NCCD ?

Trong NCCD, từ "khuyết tật" trích ra từ Đạo luật Khuyết tật <u>Disobility Discrimination Act 1992</u> (DDA). Có bốn loại khuyết tặtmà trường có thể chọn ra: giác quan, nhận thức, cầm xúc- xã hội và thể chất.

Có nhiều học sinh cần giúp đỡ ở trường đều có thể được tính vào chương trình NCCD. Ví dụ như các học sinh gặp khó khẩn trong học tập, v.d bị khiếm khuyết khả năng học hay bị khó khẩn khi đọc (đối khi được gọi là chứng khó đọc Dyslexia), bị vấn đề sức khỏe (v.d bị động kinh hay tiểu đường) khuyết tật thể chất (v.d. bại não) có vấn đề về thị lực / thính lực hay trở ngại về xúc cảm - xã hội (v.d bệnh cầm nhiệm ý , nhiều dạng Rối loạn Tự kỳ , lo âu).



为父母、照顾者和监护人提供 的NCCD信息表

残疾中小学生全国统一数据收集 (NCCD)

什么是全国统一数据收集?

中小学现在必须每年完成*现成中小学生全国统一数据收集*。这项活动统计因为线板而在学校 获得额外调整或新助的学生人数。NCCD帮助政府针对线板学生的需求作出规划。

数据收集对象包括哪些人?

如要将学生计入NCD。学校必须充分考虑一些关键问题:

- 1. 学生是否在学校获得预购,以便他们能在与其他学生同样的基础上参加教育?
- 这种帮助是否因为残疾而提供? "残疾"的定义来自<u>《1992年现疾我提注》</u>(DBA)。 可包括很多学生。
- 3. 学校是否曾和你或你的孩子讨论过学校提供的帮助?
- 4. 学校是否保存了关于学校提供的帮助、学生的需求以及学生需要帮助的原因的记录? 学校需要保存测试记录、学生作业、评估记录、会议记录、医疗报告及其它反映学生的学习随时间进展的情况的书面文件和信息。

学校确定学生应该计入NCCD后,就要选择一种残疾类别,以及四个帮助等级中为学生提供的 那一个等级。

NCCD中, "残疾"是什么意思?

NCCD中。"残疾"的定义来自<u>《1982字规疾政权法》</u>(DDA)。有四种类型的线疾可供学校选择。即感官类、认知类、社会、情感类和身体类。

很多在学校需要帮助的学生可以计入NCOD。例如,有学习问题(比如特定学习障碍或阅读图 难)、健康问题(比如癫痫或糖尿病)、身体残疾(比如脑瘫)、视觉/听觉丧失以及社会一 情感问题(比如选择性缄默症、自闭症遗系障碍、焦虑)的学生。

医生成专家出具的信函对于学校规划如何支持学生的学习会非常有帮助。学校并非必须有这 告信函才能将学生计入NCCD。教师可以根据他们对学生学习情况的了解以及在较长时间内收 集的记录决定学生是否应计入NCCD。

学校为学生提供哪些类型的帮助?

学生在学校需要各种类型的帮助。有些学生只是偶尔需要一点帮助。而有些学生则一直需要 大量帮助、学校提供的帮助类型取决于学生的需求。这些帮助可包括对学校建筑或场地的改



ورقة معلومات حول NCCD لأولياء الأمور ومقدمي الرعاية والأوصياء

جمع البيانات المتسق وطنياً (NCCD) حول طلاب المدارس ذوي الإعاقة

ما هو جمع البيانات المنسق وطنياً؟

يجب على الدارس الأن استكمال جمع البيانات المشبق وطنيًا هول طلاب المنارس لبري الرعاقة Nationally Consistent النين (Collection of Data on School Students with Disability (NCCD) على عام ويتم حصر عند الطلاب النين يحصلون على تحيلات إضافية أو "مماعدة" في الدارس بسبب الإعاقة. يساعد جمع البيانات المتمق وطنيا (NCCD) المكومات على التعطيط لاحتياجات الطلاب نوى الإعاقة.

من يتم حصره خلال جمع البيانات؟

حتى يتم حصر الطالب في NCCD، يجب على المترسة أن تفكر في بعض الأسلة الأساسية:

- على يحتاج الطالب إلى المصول على المساعدة في المدرسة ليتمكن من المشاركة في التعليم على نفس الأساس كالطلاب
 الأخدين؟
- عل المساعدة التي يتم تقديمها بسبب إعاقة؟ تأتي كلمة "إعاقة" من قانون التمييز بسبب الإعاقة أنعام 1992 ODA) والتي يكن أن للسل الكثير من الشلاب.
 - إلى قامت العدرسة بمخاطبتك أو مخاطبة طفاك بشأن المساعدة التي يمكنها تقديمها؟
- 4. هل قامت المدرسة بالاحتفاظ بسجلات حول المساعدة التي قدمتها، واحتياجات الطالب، والأسباب التي يحتاج من أجلها الطالب لثلث المساعدة متحتاج المدرسة إلى الاحتفاظ بنسخ من الاختيارات، أو أعسال الطالب، أو التهيمات، أو سجلات الاجتماعات، أو الثقارين الطبية، أو عيرها من الأوراق والمطومات الخاصة بتطور نظم الطالب بمزور الوقت.

بمجرد أن تقرر المدرسة أن الطالب ينبغي حصره في NCCD، فسيكون عليها تختيار مجموعة إعقة ومستوى واحد من مستويات المساعدة الأربعة التي يتم سلحها للطالب.

ما معنى كلمة "إعاقة" في NCCD"

تلكي كلمة "إعاقة" في NCCD من قانون التمييز بسبب الإعاقة لعام 1992 1992 NCCD من قانون التمييز بسبب الإعاقة لعام (DDA). هذاك أربعة أنواع من الإعاقة يمكن للمدرسة أن تغتار من بينها: العمية، والإدراكية، والاجتماعية - العاطفية، والبنية.

يمكن حصر الكثير من الطلاب الذين يختلجون المساعدة في المدرسة في NCCD, على سبيل المثال، الطلاب الذين يعلون من مشاكل في التعليب المثال، الطلاب الذين يعلون من مشاكل في التعليب dystexia)، ومشاكل مسحية (مثال المسرخ epilepsy أو السكري diabetes)، واعتقة بننية (مثال الشال المساغي cerebral palsy)، وقادان المسر المساعية – المفاعية (مثال المرس الانتقالي selective mutism، اسطر ابات طيف التوحد Autism Spectrum Disorder، الظل anxiety).

يمكن أن تكون خطبات الأطباء أو المعتصين مفيدة جداً للمدارس في التعطيط لكيفية دعم الطلاب في عملية النظم لا تحتاج المدارس للمصول على هذه الخطبات قبل أن تتمكن من حصر الطائب في NCCD. يمكن للمدرسين استفداء كل ما يعرفونه حول تعلم الطاق والسجلات التي قاموا بجمعها على مدار الوقت الوصول إلى قرار بشأن ما إذا كان يمكن حصر الطائب في NCCD.

ما توع المساعدة التي تقدمها المدرسة للطلاب؟

يمتاح الطَّلاب إلى أنواع معتقمة من المساعدة في المدرسة. يمتاح بعض الطّلاب إلى القبل من المساعدة بينما يمتاح طّلاب أخرين إلى الكثير من المساعدة طوال الوقت تقريباً, يعتمد نوع المساعدة المقدمة على تعتيلهات الطّائب, يمكن أن تشمل المساعدة تغييرات



GRG NORTH KEILOR

GRADE 5 IMMERSION PROGRAM

CRCNK are running a Grade 5 Immersion Program throughout Terms 1-3. Students engage directly with our inspiring staff and our Year 10 student leaders for an exciting & fun hands-on immersion program.

From interactive projects to collaborative activities, this unique experience provides Grade 5 students with an opportunity to explore high school subjects in a safe and supportive environment and gain invaluable insight into what student life is like at CRCNK.

- Sessions run from 3:45pm 5pm
- Students are required to attend in their school uniform.
- · A parent/carer is required to attend for the duration of each session and are invited to attend presentations

Each program will run on a Thursday after school for 3 consecutive weeks. The dates for the Term 3 programs are as follows -

Term 3: Thursday 18 July, 25 July & 1 August

Thursday 15 August, Thursday 22 August & Thursday 29 August

Students will be required to attend all 3 sessions in one program. Places are limited so register online via our College website using the link below. Registration will open on Monday 27 May at 9 am.









1C Santa Monica Drive NORTH KEILOR VIC 3038 9361 5900

www.crcnk.com.au



Cotholic Regional College North Kellor

Term 3 College Tours

Bring your child to a College Tour and

- . Meet the College Principal
- . Visit Classes in Action
- . Chat to Enrolment Staff
- . Engage with Student Ambassadors
- . Share Morning Tex

Upcoming Tour Dates

Thursday SE July Tuesday 23 July Friday 2 August

Tours commence at 9.15em sharp and run for approximately 90 minutes. Online bookings are essential. Visit crons com autentoiment/college-tour





YEAR 7 2026 APPLY NOW

VISIT THE WEBSITE TO COMPLETE AN ONLINE APPLICATION FOR ENROLMENT FORM

KEY DATES:

FRIDAY 16 AUGUST 2024 - APPLICATIONS CLOSE Friday 18 October 2024 - offers of enrolment sent to families Friday 8 November 2024 - final date to accept offer

https://www.orork.com.au/enrolment/year-7-2026



Dear Parents, Families, and Community.

I would like to take this opportunity to welcome you to TheirCare as the provider for both Before and After School Care at Cana Catholic Primary School.

Our operating hours are 7:00 am to 8:30 am for Before School Care and 3:15 pm to 6:00 pm for After School Care.

During Pupil Free Days, TheirCare will operate a full day care program for children from 7:00 am to 6:00 pm.

We provide an adventurous and stimulating program in a safe environment for all children. During sessions, children develop life skills, friendships, confidence, and creativity through play.

Our values make SENSE because they empower children to be their best selves and to have a voice. These values are:



We are available for both permanent and casual bookings for both sessions, to register or book please visit our website: https://theircare.com.au/

You can always contact our program's mobile on 0457 797 014.

Your service coordinator will be available during session times to take any calls regarding care. TheirCare Support Office is available during office hours if required on 1300 072 410.

We are looking forward to seeing you in care soon.

TheirCare Support Team.



How to Enrol

GUIDE



Enrolment and bookings are completed online at www.theircare.com.au and takes around 15 to 20 minutes.



When doing your child's enrolment there will be some information and documents that you will need on hand to complete the process.

These include

- Centrelink CRNs for yourself and the child you are enrolling
- Credit card or bank account details for direct debit purposes
- Emergency contact details in case you are not contactable in an emergency
- Authorised nominees for drop off and collection
- Doctor, Medicare, immunisations details for your child
- Any medical or health details for your child



Enrolment takes approximately 15 – 20 minutes



See FAQs on our website theircare.com.au/families









We acknowledge Australia's First Nation and Torres Strait Islander peoples, the Traditional Custodians of Ianas, waterways, and skies across Australia.









This week's theme was STEM. Children brought out their inner creativity and imagination. Children displayed problem solving skills. engaged in inquiry based earning experiences. Including Telephone Cups. Design A Maze. Paper Tower Challenge. Rainbow Paper Spinner to name a few.



Child's Bookings

Simply log into your account anytime to make the relevant changes or call Theircare Head Office between 6:30am - 9:00pm weekdays on 1300 072 410 or contact the service phone during operating hours



CANA CATHOLIC PRIMARY SCHOOL

A.E.N. 70 007 642 368



46 Barchory Avenue, Hilloide Victoria 3037 Phone (03) 8390 9200

www.canahibide.catholic.edu.au

Care Calculo Pintury School has a commitment to the care, safety and wellbeing of children.

The Child Safe Standards

The safety of each child at Cane is of the ulmost importance. It is our duty of care to ensure each child feels safe within all environments including school, home, and the community.

To comply with the <u>Ministerial Order No. 1359 – Implementing the Child Safe Standards</u>, Cana is required to meet the Child Safe Standards 1-11. Below is an outline of each Child Safe standard. More information on each standard can be found here: The 11 Child Safe Standards

Standard 1; To establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard 2: Child safety and wellbeing are embedded in organisational leadership, governance, and culture.

Standard 3: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

Standard 5: Equity is upheld, and diverse needs respected in policy and practice.

Standard 5: People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard 7: Processes for complaints and concerns are child focused.

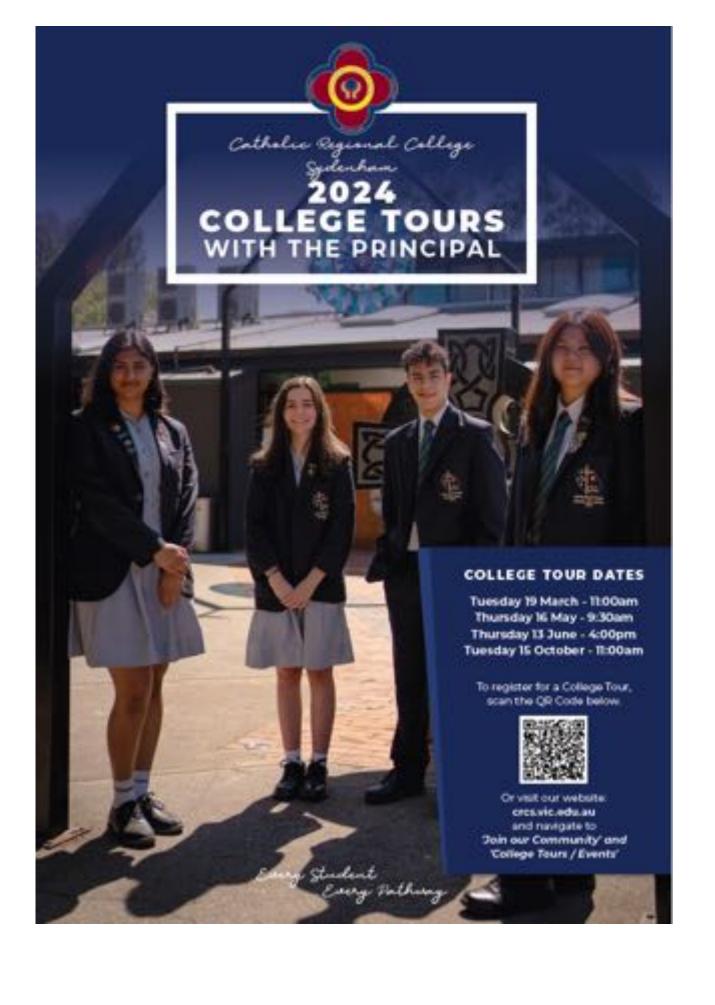
Standard 8: Staff and volunteers are equipped with the knowledge, skills, and awareness to keep children and young people safe through ongoing education and training.

Standard 9: Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard 10; Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard 11: Policies and procedures document how the school is safe for children and young people.

In future editions of the newsletter, each Child Safe Standard will be explored in further detail with examples of how it is implemented at Cana.



Cana is committed to the Safety and Wellbeing of our students

School Hours

Music starts at 8:42am

Monday 8:45am - 3:15pm
Tuesday 8:45am - 3:15pm
Wednesday 8:45am - 3:15pm
Thursday 8:45am - 3:15pm
Friday 8:45am - 3:15pm

Recess 10.45am – 11.15am Lunch 1.00pm – 1.50pm

Mass Times

Saturday

Sacred Heart 5:00pm Emmaus 6:30pm

Sunday

Sacred Heart 8:00am, 10:30am, 11:30am

Emmaus 9:00am

Parish Office / Presbytery

Secretary Margaret

T: 9366 2146 F: 9366 9876

Second Hand Uniform

Sales

We're currently offering second-hand uniforms. If you are in need please come and see the office.

School Website

To watch videos from the website, the password you will need is:

PASSWORD: CanaVids



Mobile Phone App

We advise all families to download this App as this is our form of communication.





TheirCare is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

TheirCare Program
Numbers:

Mobile: 0457 797 014

Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059