

SCHOOL NEWSLETTER

Term 3, Week 10, 2026

Principal's News

Dear families,

Sending everyone a special thank you for your support of the school throughout the term. It's been a big term of learning for everyone, there's lots to celebrate in all areas, and events such as the recent Art Show are testament to the hard work of everyone.

Dear God,

Thank you for the school year and all the things we learned.

Thank you to our friends and teachers.

As we begin our school holidays, please keep us safe in all our fun and adventures.

Give us rest so our bodies and minds can recover.

Help us to enjoy this break with laughter, peace, and love.

Bless our families and keep us close.

Refresh us so we are ready to learn again when school returns.

In Jesus' name, we pray.

Amen.

Icypole sales will begin on the first Friday next term- icypoles will be sold each Friday- students can bring their money and line up and be served by the parent volunteers.

Students should wear their **summer uniform and hat** each day to school in Term 4. If the weather is cool for the first few weeks, please use your common sense and allow students to wear their winter uniform if needed.

We farewell **Olivia Vermeulen** today as she begins her maternity leave- we look forward to hearing her special baby news!

We will be having a **casual clothes day fundraiser on Friday, October 9th** next term to help raise funds for a new wheelchair for the younger sibling of one of our Cana families (the Fugaro family). Students will be invited to bring a gold coin donation which will be donated to Angela and Nick to go towards the costs of Charlie's custom-made wheelchair. **Thank you in advance for your generosity.** Charlie is

the youngest brother of Marcus (currently in Year 1) and Christian (Prep 2027). Charlie will be here at Cana with us in 2028!

Have a happy and safe holiday break- Alison and the staff at Cana.

Religious Education News

SACRAMENT OF RECONCILIATION

Year 3 students-

Family Engagement Evening - Tuesday 13th October 2026 @ 5pm (only one session). This is for the immediate family (parents/guardians/child)

Sacrament of First Reconciliation -

Please observe that there is **ONLY** one **EVENING** for your child's **RECONCILIATION**, as per the note sent home last week. This is a reverent and special time as we reflect on God's forgiveness, mercy and unconditional love for each of us.

Tuesday October 27th 2026

A-K families - 5pm

L-Z families - 6.30pm



Masses at Cana:

Please continue to join us at these Masses; you are most welcome, even on the days that your child's grade is not attending. Let us continue to be a community of faith, sharing in prayer, strengthening our connections, and supporting one another in living out the Gospel values.

Group A	PC, PH, 1M, 1S, 2C, 2N, 3C, 3W, 4K, 5M, 5V, 6G
Group B	PJ, PT, 1R, 1T, 2A, 2M, 3M, 3S, 4G, 4S, 5W, 6S

DUE TO UNFORESEEN CIRCUMSTANCES THERE HAVE BEEN SOME CHANGES TO THE MASSES BELOW (Note the dates in RED)

TERM 4	Date	Time	Group in hall	Class - Group Leading Mass	Theme
Week 2	Thursday 15 th October	2:15pm	Group B	PJ/PT	Month of the Rosary
Week 4	Thursday 29th Wednesday 28th October	2:15pm	Group B	6S	Jubilee of St. Francis
Week 6	Thursday 12 th November	2:15pm	Group A	4K	All Saints/Souls month

Week 8	Thursday 26th Wednesday 25th November	2:15pm	ALL Groups	5W	First Sunday of Advent
Week 10	Tuesday 8th December	2:15pm	ALL Groups Liturgy (NO MASS)	Mary MacKillop Group	Advent / Christmas

Curriculum News



From September 1–3, our very enthusiastic students participated in the **TTRS Oz Rocks Competition**, competing against schools from across Australia. Students had a maximum of 30 minutes each day to answer as many multiplication and division questions correctly as possible.

Our students achieved an outstanding result, collecting a total of **428,774 coins** over the three days. This placed our school **second in Victoria and fifth in Australia**.

Overall, our school ranked **23rd out of 888 schools across Australia**, with an average score of **1,405 coins per student**.

A massive congratulations to **5M (Mr Micallef)** for ranking **1st overall (Top Class)** out of 4,925 classes, with a student class average of 5,732 coins and a total score of 149,051 coins. As a result of their incredible effort, 5M won a \$200 Amazon gift card!

Some other notable class results include:

6S ranked **33rd** out of 4,925 classes, with an average score of 2,462 coins.

6G ranked **47th** out of 4,925 classes, with an average score of 2,244 coins.

5V ranked **152nd** out of 4,925 classes, with an average score of 1,523 coins.

5W ranked **180th** out of 4,925 classes, with an average score of 1,449 coins.

4G ranked **292nd** out of 4,925 classes, with an average score of 1,157 coins.

4K ranked **319th** out of 4,925 classes, with an average score of 1,107 coins.

There were also a number of students who achieved fantastic results. **Out of 61,499 students, the following students placed in the top 500:**

11th Harley X. (5V)	19th Max S. (5M)	22nd Luca P. (6S)
25th Luke D. (5M)	26th Brian D. (6S)	27th Julius P. (6S)
39th Xavier K. (5M)	43rd Christy D. (5M)	97th Hollie C. (5M)
103rd Jake A. (6S)	167th Luca R. (5V)	179th Vincenzo G. (5M)
220th Ethan R. (6G)	251st Joseph M. (6G)	253rd Samuel D. (5M)

260th Lucas G. (6S)	307th Isabel J. (5M)	326th Charlotte D. (5M)
349th Anna T. (5M)	362nd Johnny P. (4K)	372nd Amiah B. (5M)
380th Ashton G. (5M)	384th Kira J. (6G)	424th Harper M. (5M)
439th Layla M. (5M)	451st Olivia P. (5M)	

A fantastic achievement by our students, demonstrating their enthusiasm, commitment and developing fluency with multiplication facts.



Back in August, **67 students** from our school participated in the **2026 Australian Mathematics Competition (AMC)**. The AMC is a national mathematics competition that challenges students to solve a range of engaging and challenging mathematical problems. It encourages students to apply their mathematical knowledge, think creatively and use problem-solving skills in unfamiliar situations.

We are delighted to celebrate the outstanding achievements of our students, with **four students receiving a Distinction** for their performance in the competition.

Congratulations to:

- **Jason H. – Year 3M**
- **Katie T. – Year 4S**
- **Max S. – Year 5M**
- **Dane V. – Year 6G**

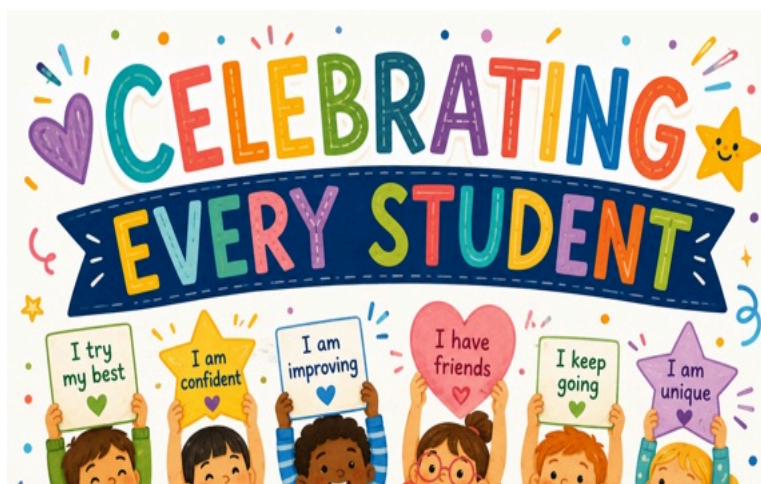
A fantastic achievement! We congratulate all **67 students** who participated in the AMC and took on the challenge of extending their mathematical thinking.

Learning Diversity

As we reach the end of the term, let's take a moment to celebrate the many different ways our students have grown.

Learning is not a one-size-fits-all journey. Some children may have made significant academic progress, while others may have developed their confidence, independence, friendships, communication or ability to manage challenges.

These achievements are all important. Every small step forward represents learning and growth, and sometimes the progress that takes



the most effort is not the progress that is most easily seen.

Thank you to our students, families and staff for the encouragement, patience and support shown throughout the term.

We hope everyone enjoys a well-deserved break and returns refreshed for another term of learning, connection and growth.

Wellbeing



Parent/Carer Newsletter



Working together for Child Safety

Child Safe Standard 7

"Processes for complaints and concerns are child-focused"

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students includes ensuring that children, families and community members can raise complaints and concerns safely, are listened to respectfully, and understand how to access child-focused complaint processes that prioritise children's voices and wellbeing. Our Catholic communities uphold clear, accessible and child-centred policies and procedures for responding to complaints and concerns, supporting staff and volunteers to act promptly, lawfully and with integrity so that child safety and wellbeing are central to every response.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what schools governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Why is it important that complaints and concerns are child-focused?

Children are safest when they know that adults will **listen** to them, take their concerns **seriously**, and act in their **best interests**.

When schools have clear and child-focused processes for handling complaints and concerns, children and families are **more likely to speak up early**.

This helps schools respond **quickly**, provide **appropriate** support, and **prevent** harm.

Child-focused processes also **promote fairness, transparency, and trust**, ensuring that concerns are addressed respectfully and with care for everyone involved.

Child Safe Standard 7

Child Safe Standard 7 reminds us that children and young people have the right to be heard, listened to, and responded to with care and justice. As scripture tells us:

"Learn to do good; seek justice" (Isaiah 1:17)

This teaches us that safeguarding children is not only about protection, but about acting justly when concerns are raised. It calls us to listen attentively, respond wisely, and place the dignity and wellbeing of children at the center of our actions.

By ensuring that complaints and concerns are handled through clear, accessible, and child-focused processes, Child Safe Standard 7 supports a school culture where children feel safe to speak up, families feel confident to raise concerns, and issues are addressed promptly and fairly, strengthening trust across the whole school community.

Working together for Child Safety



Parent/Carer Newsletter



Working together for Child Safety

Child Safe Standard 8

"Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training."

As Catholic educators, we have a moral, mission-driven, and legal responsibility to ensure the safety and wellbeing of every student entrusted to our care.

Our commitment to child safety includes equipping all staff and volunteers with the knowledge, skills, and awareness they need to recognise, prevent, and respond to risks of harm. Through ongoing education and training, our school communities foster a culture where safety is central, children's voices are valued, and staff feel confident and capable in promoting wellbeing.

Catholic schools maintain clear policies, procedures, and professional learning programs to support staff and volunteers in their child-safe roles. By embedding child safety knowledge and skills across every aspect of school life, we ensure that children are protected, supported, and nurtured in a safe environment.

This newsletter series provides an overview of what the Child Safe Standards are, how they help keep children and young people safe, and how schools governed by Melbourne Archdiocese Catholic Schools (MACS) are prioritising and achieving this.

Overview of the Child Safe Standards:

The Victorian Child Safe Standards are a set of 11 minimum requirements that all organisations working with children must adhere to.

These standards are designed to:

- Promote the participation and empowerment of children, young people and their families
- Prevent harm and abuse of children and young people
- Ensure child safety is a shared responsibility
- Support the wellbeing of all children, including Aboriginal and Torres Strait Islander children and children with

Child Safe Standard 8 reminds us that children are safest when the adults around them have the right knowledge, skills, and awareness to protect them. As scripture says, "Those with knowledge grow in strength" (Proverbs 24:5). This means that keeping children safe isn't just about having rules or policies, it's about making sure all staff and volunteers receive ongoing training and support. When adults are well-informed and prepared, they can spot risks early, respond

What does this look like in a school environment?

- **Clear and accessible policies and processes:** We provide simple, child-friendly and family-friendly ways to raise concerns or make complaints, including clear information about who to contact and what to expect.
- **Listening and taking concerns seriously:** All concerns raised by children, parents, carers, staff, or community members are treated with respect and care.
- **Timely and thoughtful responses:** Concerns are responded to promptly and thoroughly, with appropriate action taken to support safety and wellbeing.
- **Appropriate reporting and cooperation:** Where required, concerns are reported to relevant authorities, and the school cooperates fully to ensure children are protected.

How Parents, Carers and Guardians can get involved!

Child Safe Standard 7 works best when schools and families partner together to support children's safety and wellbeing. Families can help by:

- **Encouraging children to speak up:** Let your child know they can talk to you or a trusted adult at school if something doesn't feel right.
- **Knowing how to raise concerns:** Get familiar with the school's complaints and concerns policy and processes and who to contact if needed.
- **Sharing concerns early:** If you notice changes in your child or have a worry, raising it early helps the school respond quickly and appropriately.
- **Working in partnership:** Engage openly and respectfully with the school, knowing that listening, fairness, and child wellbeing guide how concerns are managed.



Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these additional resources below to learn more:

The Australian Human Rights Commission offers practical guides, resources and information on how to develop, review and maintain Child Safe organisations: [AHRC: Child Safe Organisation Resources](#)

The Federal Government has a National Office for Child Safety; National Principle 6 Processes to respond to complaints and concerns are child focused reflects Child Safe Standard 7.

Resources regarding National Principle 6 can be found here: [National Office for Child Safety](#)

Working together for Child Safety

Spotlight on Child Safe Standard 8

"Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training"

Child Safe Standard 8 reminds us that keeping children safe depends on adults having the right knowledge, skills, and awareness. Training and ongoing learning help staff and volunteers understand how to recognise risks, respond to concerns, and create safe, supportive environments. When adults are well-prepared, children feel protected, listened to, and valued, and the whole school community grows stronger in keeping safety at the centre of everything we do.

What does this look like?

- **Clear and accessible processes:** We provide simple, child-friendly and family-friendly ways to raise concerns or make complaints, including clear information about who to contact and what to expect.
- **Listening and taking concerns seriously:** All concerns raised by children, parents, carers, staff, or community members are treated with respect and care.
- **Timely and thoughtful responses:** Concerns are responded to promptly and thoroughly, with appropriate action taken to support safety and wellbeing.
- **Appropriate reporting and cooperation:** Where required, concerns are reported to relevant authorities, and the school cooperates fully to ensure children are protected.

How Parents, Carers and Guardians can get involved:

Child Safe Standard 8 works best when schools, families, and staff work together to ensure children's safety. Families can help by:

- **Supporting learning at home:** Encourage children to talk about their day, their feelings, and any concerns they may have.
- **Understanding school training initiatives:** Ask about the professional learning programs staff undertake and how

Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these resources below to learn more:

The Australian Human Rights Commission offers practical guides, resources and information on how to develop,

No news this week! Stay tuned for more in Term 4 😊

Physical Education News

Interschool Sports Weekly Scores:

Round 11 vs Taylors Lakes

Sport	Mixed team result	Girls team result
Basketball	Cana 24 TL 20	Cana 18 TL 4
European Handball	Cana 11 TL 16	Win due to forfeit
Cricket	Draw	Cana 125 TL 194
Volleyball	Cana 13 TL 30	Cana 10 TL 30
Softball	Cana 9 TL 9	Cana 7 TL 11

DIVISIONAL ATHLETICS CARNIVAL

What an incredible day of competition at the Divisional Athletics Carnival! We are extremely proud of all our students who represented our school and demonstrated fantastic effort, determination and sportsmanship throughout the day.

A huge congratulations to the following students who achieved a ribbon in their events (1st and 2nd place getters qualifying for Regionals in October):

Lachlan B- 1st High Jump & 2nd 100m

Alexia K- 2nd 1500m & 2nd 800m

Lucas G- 2nd 200m & 3rd 100m

Nathan A- 2nd Hurdles

Brian D- 3rd 100m

Thomas K- 3rd Shot Put



News from the P and F Committee

Thanks to our hard working P and F for all their work to support the school.

Hot Chocolate day Profit \$109.31

Father's Day Gift Stall. Profit \$2,583.70

Graduation Bears. Profit \$245.50

Footy Day Sausage Sizzle. Profit \$986.85

Colour Fun Run TBC in Term 4

Important Dates for Term 4

Friday October 9th	Casual clothes day- Charlie Fugaro
Monday October 12th	2027 Pre-Prep Program
Tuesday October 13th	Year 3 Reconciliation Family Evening
Wednesday October 14th	2027 Pre-Prep Program
Thursday October 15th	Year 6 Puberty Parent Info Session
Friday October 16th	P and F Disco (held during the day)
Monday October 19th	Prep Water Safety session Year 4 excursion
Tuesday October 20th	Year 1 Water Safety session 2027 Prep Playground session 2027 Prep Parent Info Session (at night)
Wednesday October 21st	School Closure- P/T interviews
Thursday October 22nd	2027 Prep Playground session
Friday October 23rd	Year 2 excursion
Monday October 26th	Year 2 Water Safety session 2027 Pre-Prep Program
Tuesday October 27th	Year 3 Reconciliation
Wednesday October 28th	2027 Pre-Prep Program
Thursday October 29th	Cana Sports Carnival
Friday October 30th	World Teachers Day
Monday November 2nd	No school

Tuesday November 3rd	No school- Melbourne Cup Day
Thursday November 5th	Year 3 Water Safety session
Wednesday November 11th	Remembrance Day Prep excursion Year 5 leadership incursion
Tuesday November 17th	School Advisory Council Meeting-6pm
Wednesday November 25th	2027 Prep Orientation
Thursday November 26th	Cana Mini Fair
Friday November 27th	School Closure- 2027 planning
Tuesday December 1st	Cana Carols evening
Tuesday December 3rd	Parent Helper thank you morning tea
Wednesday December 9th	Year 6 graduation mass (evening) Semester 2 reports sent home 2027 Year 1-6 orientation
Thursday December 10th	Year 6 celebration day
Friday December 11th	Year 6 students finish school
Tuesday December 15th	Last day of school- students finish at 1pm

